

SMART *IN ENGLISH*

A B C D E F G H I J

By

Mr. Hamdy Ahmad



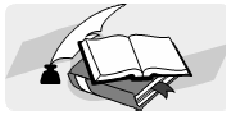
Tel/

E-mail /

Welcome back

Unit (1)

Welcome	مرحباً	Teach	يعلم – يدرس	sport	رياضة
Hello	أهلاً	like	يحب	food	طعام
My name	أسمى	favourite	المفضل	friend	صديق
Miss	أنسة – أيلة	subject	مادة دراسية	good	جيد



Subjects



Arabic	لغة عربية	science	علوم	art	رسم
English	لغة إنجليزية	history	تاريخ	sport	ألعاب رياضية
maths	حساب	geography	جغرافيا	music	موسيقى

Sports

football	كرة القدم	handball	كرة اليد	tennis	تنس
basketball	كرة السلة	volleyball	كرة الطائرة	ping pong	تنس طاولة



Food



cucumber	خيار	watermelon	بطيخ	grapes	عنب
strawberries	فراولة	milk	لبن	pizza	بيتزا
banana	موز	fish	سمك	cake	تورته – كيك





Family



My family	أسرتي	sister	أخت	aunt	عمه - خاله
father	أب	grandfather	جد	cousin	ابن العم - الخال
mother	أم	grandmother	جده		
brother	أخ	uncle	عم - خال		



Animals



bear	دب	tiger	نمر	giraffe	زرافة	lion	أسد
-------------	----	--------------	-----	----------------	-------	-------------	-----



Colours



green	أخضر	pink	وردي	purple	بنفسجي	black	أسود
--------------	------	-------------	------	---------------	--------	--------------	------

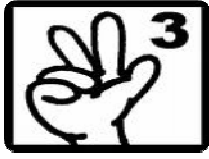


Days

day	يوم	Sunday	الأحد	Wednesday	الأربعاء
day	أيام	Monday	الاثنين	Thursday	الخميس
Saturday	السبت	Tuesday	الثلاثاء	Friday	الجمعة



تعلم هذه الكلمات: Learn these words:



Three



Thirty



Thursday



Maths

What	ما - ماذا	colours	ألوان	write	يكتب
Who	من	Days	أيام	repeat	يكرر
sing	يغنى	listen	يستمع	complete	يكمل
song	أغنية	read	يقرأ	word wheel	عجلة كلمات
animals	حيوانات	look	ينظر	class	فصل

Sing:

Welcome back. Sing, sing, sing.

Sing your favourite song.

Sing on Thursday, sing with your class.

Sing your favourite song.

Welcome back. Sing, sing, sing.

Sing your favourite song.





Introducing



التعريف بالنفس

عند التعريف بالنفس – تقديم نفسك للآخرين نستخدم هذا التعبير:

Hello my name is - - - - - أهلا أنا أسمى



Hello my name is Ali. Hello my name is Rasha.



Important questions

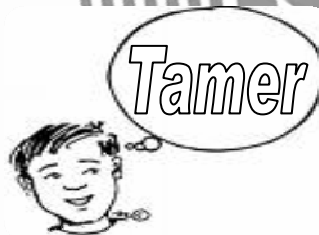


What's your name? ما إسمك؟

My name is - - (اسمك) - -

What's your favourite subject? ما مادتك الدراسية المفضلة؟

My favourite subject is - - (المادة المفضلة)

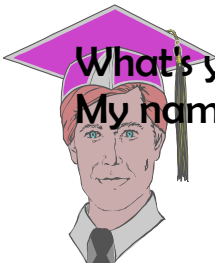
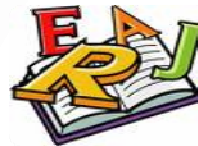


What's your name?

My name is Tamer.

What's your favourite subject?

My favourite subject is English.



What's your name?

My name is Dalia.

Dalia



What's your favourite subject?
My favourite subject is art.

The present simple

زمن المضارع البسيط
يعبر عن: أفعال تحدث بانتظام أو بصورة متكررة وعادات.
يتكون من: التصريف الأول للفعل (الفعل بدون أى إضافات) ولكن إذا كان الفاعل مفرد (He - She - It) نضيف للفعل **s - es**.

I like fish.

لاحظ معى الفعل **like** تم كتابته بدون أى إضافات لأن الفاعل ليس مفرد

He likes fish.

لاحظ معى الفعل **likes** تم أضافة اليه **s** لأن الفاعل مفرد (He)

like - likes

(I - we - they - you - الجمع)

(He - she - it - المفرد)

Read these sentences:

1- Tamer **likes** football.

2- I **like** tennis.

3- We **like** milk.

4- She **likes** science.



Who?

هى أداة إستفهام بمعنى من؟ وتستخدم للسؤال عن الشخص العاقل.



1- Who likes football?

Ali likes football.

2- Who likes basketball?

Tamer likes basketball.

3- Who likes tennis?

Dalia likes tennis.

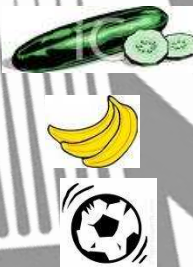
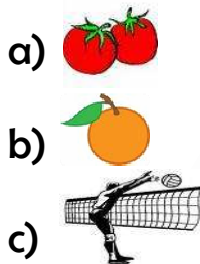
Test your self

Read the words and circle the right picture:

a) Cucumbers.

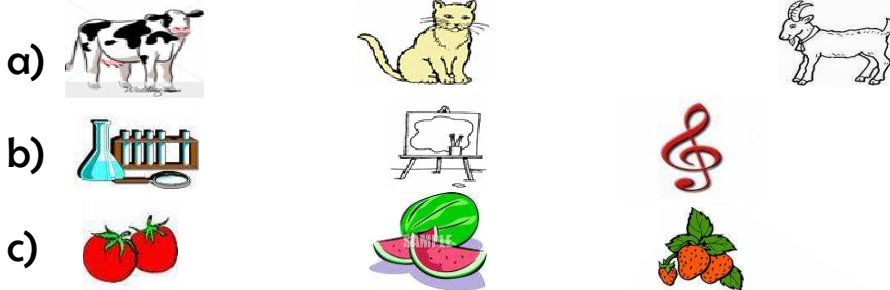
b) Watermelons.

c) Volleyball.



Read the sentences and circle the right picture:

- a) It likes milk. b) My favourite subject is science.
c) He likes strawberries.



Read and circle the odd one out:

- 1- Cucumber – watermelon – tennis – strawberry.
2- Tennis – handball – basketball – grapes.
3- Teach – like – art – read.
4- Tiger – pink – purple – green.

Match the questions with the answers:

(A)	(B)
1- What's your name?	a- They're green.
2- Who likes football?	b- Volleyball.
3- What colour are cucumbers?	c- Its English.
4- What's your favourite subject?	d- Tamer likes football.
	e- My name is Ali.

Test your self

Read and put a (√) or a (x):

My name is Miss. Rasha. I am twenty seven years old.
I teach English. English is my favourite subject. I like cucumbers and grapes.

- 1- Miss. Rasha teaches Arabic. ()
2- She is twenty-seven years old. ()
3- Miss. Rasha is a good teacher. ()
4- She likes strawberries. ()





Finish the sentences with words from the list:

[animals – name – subject – likes – like]

- 1- Hello my - - - - is Mona.
- 2- We - - - - cucumbers and watermelons.
- 3- Tigers, lions and giraffes are - - - - .
- 4- English is my favourite - - - - .

Rearrange the following to make meaningful sentences:

- 1- Arabic – Ali – likes.

.....

- 2- likes – Who – basketball?

.....

- 3- What's – subject – your – favourite?

.....

- 4- is – good – That.

.....

Punctuate the following sentence:

miss rasha teaches english

.....

Copy the following sentence:

My favourite sport is football.

.....





Write the words in the correct table. أكتب الكلمات في الجدول الصحيح.

Tiger – pink – father – science – uncle – handball – mother – giraffe – purple – football – tennis – sister – green – bear – lion – tennis – volleyball.

Animals

Sports

Colours

Family.

Answer about yourself: أجب عن نفسك

(1) What's your name?

(2) What's your favourite subject?

(3) Do you like football?

(4) Who teaches you English?

(5) What's your favourite food?



Unit (2)

Healthy food

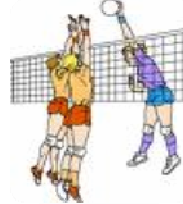
Sports



Football



basketball



volleyball



Handball



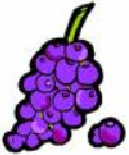
tennis

healthy صحي	football كرة القدم	go home يذهب للبيت
Unhealthy غير صحي	basketball كرة السلة	have dinner يتناول العشاء
food طعام	volleyball كرة الطائرة	do homework يعمل الواجب
Let's هيا بنا - دعنا	nice جميل - لطيف	work عمل
play يلعب	I like أنا أحب	great رائع
Hi مرحباً - أهلاً	I don't like أنا لا أحب	home بيت
good جيد	time وقت	school مدرسة
idea فكرة	Very much كثير جداً	friend صديق



Food

grapes	عنب	Soft drink	مياه غازية	burger	بورجر
cucumber	خيار	carrot	جزر	tomatoes	طماطم
banana	موز	crisp	مقرمشات	milk	لبن
strawberries	فراولة	Fried potatoes	بطاطس مقلية	meat	لحمة
biscuit	بسكويت	pizza	بيتزا	sweets	حلوى



Grapes



cucumbers



bananas



strawberries



biscuits



soft drinks



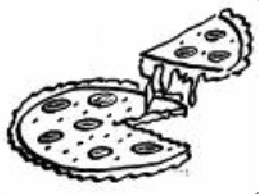
carrots



crisps



Fried potatoes



pizza



burger



tomatoes





Meat



milk



tea



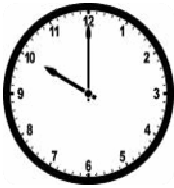
potatoes



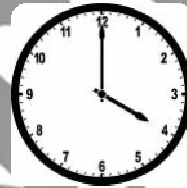
The time



What's the time? ما الوقت (كم الساعة) ؟
It's - - - - - o'clock.



It's ten o'clock.



It's four o'clock.



Let's



هيا بنا - دعنا

تستخدم فى تقديم الإقتراحات: عندما تقترح على صديقك لعبة كرة القدم
(تأخذ رأييه فى لعب كرة القدم).

-- (الفعل المقترح بدون أى إضافات) -- Let's

هيا نلعب كرة القدم. Let's play football.

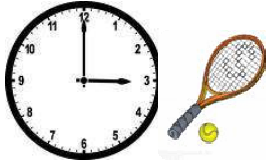
عند قبول الإقتراح نقول:

تلك فكرة جيدة. That's a good idea.



Look and read:

(1)



(2)



(3)



- 1- Let's play tennis at three o'clock.
- 2- Let's play football at eleven o'clock.
- 3- Let's play basketball at six o'clock.

نص الدرس

- 1- Let's play football at four o'clock. That's a good idea Tamer.
- 2- Hi, Tamer. Hi, Youssef. This is my friend Hesham.
- 3- Hi, Hesham. Do you like football? Yes, I do. I like football very much.
- 4- Good. Let's play.



Important questions

Do you like - - - - -?

Yes, I do.

No, I don't.

Does he like - - - - -?

Yes, he does.

No, he doesn't.

Does she like - - - - -?

Yes, she does.

No, she doesn't.



Answer the following questions:

(1) Do you like football?



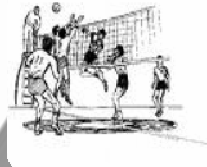
(2) Does Mona like basketball?



(3) Does Ali like volleyball?



(4) Do you like tennis?



Read the sentences:

I like - - - - -

أنا أحب

I don't like - - - - -

أنا لا أحب

SAHAR



Unhealthy food	Healthy food
Pizza. Burger. Ice cream. Soft drinks. Crisps. Fried potatoes	Cucumbers. Strawberries. Grapes. Tomatoes. Potatoes. Bananas. Carrots. Milk. Biscuits.

Read these sentences:

I like healthy food.

أنا أحب الطعام الصحي.

I don't like unhealthy food.

لا أحب الطعام الصحي.

It's good to have a friend.

جيد أن يكون لديك صديق.

Read the words and circle the right picture:

a) Foot.			
b) Pizza.			
c) Soft drinks			

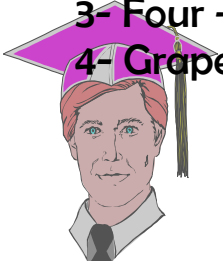
Read and circle the odd one out:

1- birthday – pizza – burger – crisps.

2- Soft drinks – tea – milk – cucumbers.

3- Four – for – five – fifty.

4- Grapes – cucumbers – burger – strawberries.



Exercise

Look at the pictures and answer the questions:



Ali



Tamer



Dalia

[1] Who likes tennis?

[2] Who likes basketball?

[3] Does Tamer like tennis?

[4] Does Ali like basketball?

[5] Does Dalia like tennis?

SMART



Read the sentences and circle the right picture:

a) they're healthy food



b) Let's play tennis at six o'clock.



c) They're friends.



Finish the sentences with words from the list:

[at – healthy – unhealthy – idea – friend]

[1] Cucumbers and grapes are - - - - - food.

[2] Let's play volleyball - - - - - four o'clock.

[3] That's a good - - - - -

[4] It's good to have a - - - - -

Rewrite the following to make meaningful sentences:

1- I - like - food - don't - unhealthy.

2- football – at – Let's – play – o'clock – nine.

3- are – Cucumbers – food – healthy.

■■ ■■ ■■ ■■ ■■ ■■ ■■ ■■ ■■ ■■ ■■ ■■ ■■



Exercise

Read the words and circle the right picture:

a) Potatoes.			
b) Class.			
c) Five.			

Read the sentences and circle the right picture:

a) We don't like soft drinks.



b) Let's play volleyball.



c) Sisters are nice.



Read and circle the odd one out:

- 1- Friends – sisters – brothers – sports.
- 2- great – tiger – nice – good.
- 3- Crisps – fried potatoes – pizza – clock.
- 4- science – Arabic – geography – tennis.



Match the questions with the answers:

(A)	(B)
1- Let's play football. 2- Does Mona like pizza? 3- Does Ali like volleyball? 4- Do you like basketball?	a- No, he doesn't. b- No, she doesn't. c- No, I don't. d- Brothers are great. e- That's a good idea.
1- () 2- () 3- () 4- ()	

Punctuate the following sentence:
youssef and hesham don t like tennis

Revision

مراجعة للوحدات.
1+2

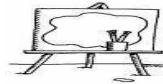
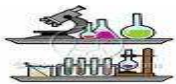
Read the words and circle the right picture:

a) Music.			
b) Crisps.			
c) Tiger.			
d) Home.			



Read the sentences and circle the right picture:

a) I teach science.



b) It's a cucumber.



c) They are good.



Read and circle the odd one out:

- 1- Oranges – bananas – subjects – grapes.
- 2- Play – pizza – burger – sandwich.
- 3- Wednesday – nice – Monday – Thursday.
- 4- Football – home – school – class.

Match the questions with the answers:

(A)	(B)
1- What's the time?	a- Yes, I have.
2- Have you got a friend?	b- Yes, he does.
3- Does your brother like pizza?	c- Yes, she does.
4- Who teaches English?	d- It's eleven o'clock.
	e- Miss. Mona.
1- () 2- () 3- () 4- ()	



Picture dictionary

Remember



Arabic



English



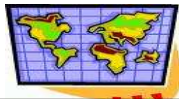
Maths



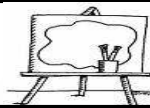
Science



History



Geography



Arabic



Music



Sports



Football



Basketball



Volleyball



Cucumbers



Grapes



Strawberries



Pizza



Burger



Potatoes



Fried potatoes



Crisps



Soft drinks



Tomatoes



Biscuits



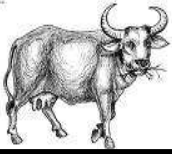
Foot



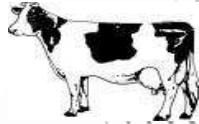
A visit to a farm

Unit (3)

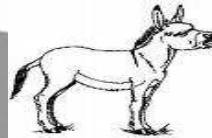
A visit	زيارة	animals	حيوانات	egret	أبوقردان
Visit	يزور	goat	ماعز	What	ما - ماذا
farm	مزرعة	cow	بقرة	together	معاً
yesterday	الأمس	donkey	حمار	see	يرى
go	يذهب	buffalo	جاموسة	saw	رأى
Went	ذهب	horse	حصان	tomatoes	طماطم
Sharkia	الشرقية	Cart	عربية كارو	tractor	جرار
Farmer	فلاح	Sheep	خروف	zoo	حديقة حيوان
has got	يمتلك - لديه	Camel	جمل	park	حديقة
Lots of	كثير من	bird	طائر	market	سوق



buffalo



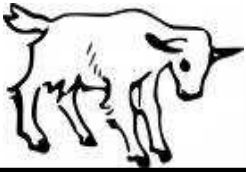
Cow



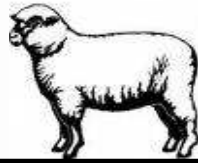
donkey



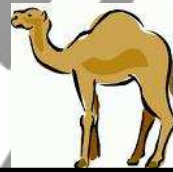
horse



goat



sheep



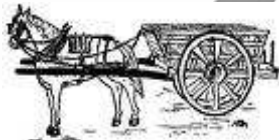
camel



egret



Tractor



Cart



Palm tree



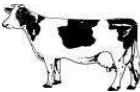
bird



Exercise



Read the words and circle the right picture:

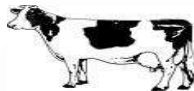
a) Tractor.			
b) egret.			
c) buffalo.			

Read and circle the odd one out:

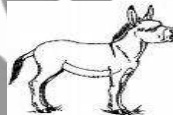
- 1- See – visit – go – Sharkia.
- 2- Cow – donkey – cart – buffalo.
- 3- Tractor – kite – car – bike.
- 4- Giraffe – elephant – horse – farm.

Read the sentences and circle the right picture:

a) It's small.



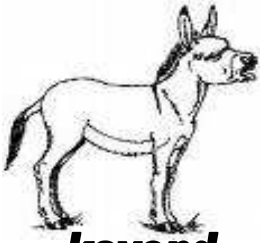
b) I can see a tractor.



c) A farmer has got lots of animals.



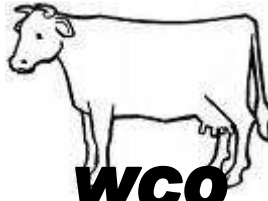
Look and write the words:



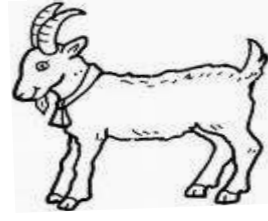
keyond



serho



WCO



tgoa



ehesp



uffabol



eegtr

The past simple

الماضي البسيط

يعبر زمن الماضي البسيط عن: أفعال حدثت وأنتهت في زمن الماضي.
تكوينه: يتكون من التصريف الثاني للفعل بإضافة d – ed ماعدا الأفعال الشاذة.

Ali **played** football yesterday.

أنظر معي عزيزي الطالب إلى الفعل **played** سنجد أنه في زمن الماضي ويدل على لعب على لكرة القدم والانتهاه من اللعب في زمن الماضي.
الكلمات الدالة على الماضي:

	Yesterday	-	last	-	ago	
--	-----------	---	------	---	-----	--

Verbs الأفعال

(ب) أفعال شاذة

(أ) أفعال منتظمة



(أ) الأفعال المنتظمة هي أفعال يضاف إليها في الماضي d – ed

Present مضارع	Past ماضى
live يعيش	lived
visit يزور	visited
Work يعمل	worked
Help يساعد	helped
Wave يلوح	waved
Play يلعب	played
Wash يغسل	washed
cook يطبخ	cooked

(ب) الأفعال الشاذة هي أفعال لا يضاف إليها في الماضي d – ed (تحفظ)

Present مضارع	Past ماضى
Go	went
See	saw
Eat	ate
Drive	drove
Fly	flew
Do	did
ride	rode

السؤال عن الماضي

Asking about the past

عند تكوين سؤال في زمن الماضي البسيط نستخدم:

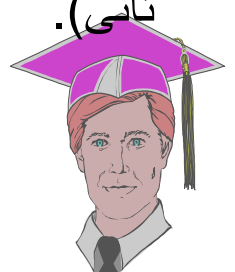
-----? المصدر + الفاعل + did + أداة الإستفهام

What did Ali see yesterday?

-----? المصدر + الفاعل + Did

معلومة هامة جداً: نستخدم did للسؤال عن الماضي ولكن يليها الفعل في المصدر وعند الإجابة عن هذا السؤال نضع الفعل في الماضي (تصريف

ثانى).



What did Ali **see**?

He **saw** lots of animals.

Where did you **go** yesterday?

I **went** to my uncle's farm.

What did you **drive**?

I **drove** the tractor.

What did you **eat**?

I **ate** fish and meat.

Match the present with the past:

Go	saw
Drive	flew
See	went
Eat	ate
Fly	drove

Read and circle the odd one out:

- 1- see – drive – fly – help.
- 2- farm – tractor – park – market.
- 3- cow – goat – kite – donkey
- 4- Tree – palm tree – plant – horse.

Choose the correct answer:

- 1- Yesterday we (go – going – went) to Sharkia.
- 2- What did you (see – saw – seeing) on the farm?
- 3- Yesterday I (drove – drive – drives) the tractor.
- 4- Ali and Tamer (fly – flew – flying) their kites yesterday.





Finish the sentences with words from the list:

[What – name – has – visited – saw]

- 1- My - - - - - is Tamer.
- 2- I - - - - - my uncle's farm yesterday.
- 3- He - - - - - got lots of animals.
- 4- I - - - - - donkeys, goats and cows.

نص الدرس

- 1-Yesterday was Friday. I went to a farm in Sharkia.The farmer has got lots of animals.
- 2-What did you see?
- 3-We saw goats, donkeys and cows.
- 4- Did you see a horse and cart? Yes, I did. I saw a cart with lots of tomatoes.

My name is Sameh. Yesterday, I visited my uncle in Sharkia. He has a farm. I saw lots of animals! I saw camels and buffaloes. I saw donkeys and sheep. I saw lots of birds. My favourite bird is the egret.



Exercise

Read the sentences and circle the right picture:

a) Cow.			
b) Wave.			
c) Palm tree.			

Read the sentences and circle the right picture:

a) My father drove to Cairo.



b) I saw a horse and cart.



c) I went to my uncle's farm yesterday





Match the questions with the answers:

(A)	(B)
1- Where did you go last week?	a- I ate fish.
2- What did you see?	b- I flew a kite.
3- Did you see a tractor?	c- I went to my uncle's farm
4- What did you eat?	d- I saw lots of animals.
	e- Yes, I did.
1- () 2- () 3- () 4- ()	

Read and circle the odd one out:

- 1- Week – day – month – drive.
- 2- Help – wave – farm – fly.
- 3- Tomatoes – goats – cows – donkeys.
- 4- Uncle – park – father – mother.

Finish the sentences with words from the list:

[Week – has – tractor – did – of]

- 1- My uncle - - - - - got lots of animals.
- 2- What - - - - - you see on the farm last week?
- 3- My uncle drove a - - - - -
- 4- I saw a cart with lots - - - - - tomatoes.

Rearrange the following to make meaningful sentences:

- 1- ate – I – yesterday – a sandwich

- 2- lots of – saw – I – animals.

- 3- My – a – has got – uncle – farm.

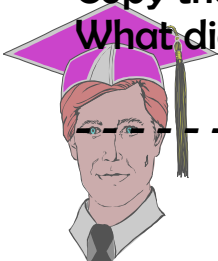
- 4- you – see – Did – buffalo – a?

Punctuate the following sentence:

i visited my uncle in cairo last friday

Copy the following sentence:

What did you see on your uncle's farm?





Exam

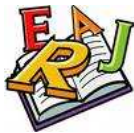


Read the words and circle the right picture:

a) Tennis.			
b) Sandwich.			
c) Tomatoes.			

Read the sentences and circle the right picture:

a) Miss. Mona teaches English.



b) I don't like soft drinks.



c) It's a buffalo.



Read and circle the odd one

1- Teach – drive – art – fly.

2- Cart – farm – home – park.

3- Tennis – football – basketball – donkey.

4- burger – pizza – egret – sandwich.





Revision A



Listen	استمع	class	فصل	Tuesday	الثلاثاء
number	رقم	desk	مكتب	blue	أزرق
clock	ساعة حائط	chair	كرسي	black	أسود
flag	علم	colour	لون	white	أبيض
crocodile	تمساح	uniform	ذى موحد	red	أحمر
tractor	جرار	Where	أين	picture	صورة
boy	ولد	time	وقت	on	على
girl	بنت	How many	كم عدد	under	تحت
computer	كمبيوتر	sports	رياضات	between	بين
board	سبورة	play	يلعب	Next to	بجوار

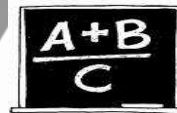
(A) What colour - - - - -?

It's [green – red – black – blue – brown – white – yellow – pink – purple – orange]

Ex:

What colour is the board?

It's black.



(B) What's the time?

It's - - - - - o'clock.

Ex:

What's the time?

It's seven o'clock.

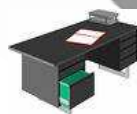


(C) Where - - - - -?

Ex:

Where is the book?

It's on the desk.



(D) How many - - - - -?
 How many boys can you see?
 I can see two boys.

Look, read and answer:



[1] What's the time?

[2] Where's the flag?

[3] Where's the crocodile?

[4] Where's the tractor?

[5] What colour is the uniform?

[6] How many pupils can you see?

Read the words and circle the right picture:

a) Crocodile.			
b) Flag.			
c) Clock.			



Read the sentences and circle the right picture:

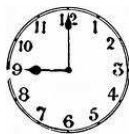
a) I can see a board.



b) There are three pupils.



c) It's a tractor.



Exercise

	Science	English	art
Tamer			
Dali			
Ali			

[1] Who likes English and art?

[2] Does Dali like English?

[3] Does Tamer like science?

[4] Who likes science and English?

[5] Does Ali like science?





Rearrange the following to make meaningful sentences:

1- is – The – the – on – table – computer.

2- at – six – Let's – play – o'clock – tennis.

3- Arabic – Her – is – subject – favourite.

4- likes – Ali – and – Arabic – English.

Punctuate the following sentence:

her favourite subject is arabic

Copy the following sentence:

The computer is between the television and the fan.

SMART



Months of the year

Unit (4)

Let's	هيا بنا	hear	يسمع	month	شهر
play	يلعب	عيد ميلاد		year	سنة
		birthday			
game	لعبة	day	يوم	When	متى
standup	قف	week	اسبوع	blue	أزرق



Months of the year



January	يناير	May	مايو	September	سبتمبر
February	فبراير	June	يونيه	October	أكتوبر
March	مارس	July	يوليو	November	نوفمبر
April	أبريل	August	أغسطس	December	ديسمبر

my تستخدم عند التحدث عن نفسي (ضمير للملكية)
 His تستخدم عند التحدث عن ولد (ضمير للملكية)
 Her تستخدم عند التحدث عن بنت (ضمير للملكية)



When is your birthday?

My birthday is in - - - - -

When is his birthday?

His birthday is in - - - - -

When is her birthday?

Her birthday is in - - - - -





Is your birthday in - - - - -?

Yes, it is.

No, it isn't.

After - before

After: قبل

March comes after February.

Twenty comes after nineteen.

Before:

May comes before June.

Ten comes before eleven.

Exercise

When is your birthday



When is his birthday?



When is her birthday?



Is your birthday in October?

What comes after April?

What comes after ninety nine?

What comes before August?

What comes before twelve?





Punctuate the following sentence:
march comes before april

Copy: The following sentence:
There are twelve months in the year.

Exercise

Read the words and circle the right picture:

a) March.	مارس	مايو	أبريل
b) June.	أغسطس	يوليو	يونيه
c) Birthday.			

Read the sentences and circle the right picture:

a) My birthday is in April.

أبريل مايو مارس

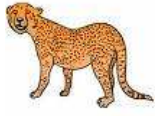
b) seventy comes before sixty.

90 60 70

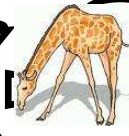
c) It's a birthday party.



Unit (5)



Animals facts



animals	حيوانات	leg	سيقان	fish	سمكة
fact	حقائق	hop	يقفز بسرعة	sing	يغنى
Look at	أنظر إلى	dance	يرقص	thing	أشياء
hippo	فرس النهر	swim	يعوم	family	أسرة - عائلة
can	يستطيع	walk	يمشى	day	أيام
can't	لا يستطيع	lion	أسد	cousin	ابن العم - الخال
but	ولكن	elephant	فيل	neck	رقبة
jump	يقفز	fly	يطير	wear	يرتدى
Has got	يمتلك - عنده	bird	طيور	fruit	فاكهة
short	قصير	giraffe	زرافة	grey	رمادى

Can: يستطيع

I can read English.

Can you - - - - -?

Yea, I can.

No, I can't.

Can he - - - - -?

Yes, he can.

No, he can't.

Can she - - - - -?

Yes, she can.

No, she can't.

Can they - - - - -?

Yes, they can.

No, they can't.

Can't: لا يستطيع

Fish can't sing.



Can it - - - -?

Yes, it can.

No, it can't.

للمضمير غير العاقل نستخدم (it).

للجمع سواء جمع عاقل أو غير عاقل نستخدم (they).

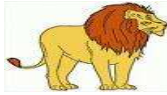
للمفرد المذكر نستخدم (he).

للمفرد المؤنث نستخدم (she).

Look and read:

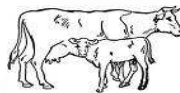
(1) Can a lion fly?

No, it can't.



(2) Can cows fly?

No, they can't.



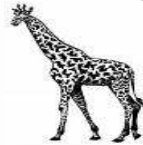
(3) Can fish swim?

Yes, they can.



(4) Can a giraffe swim?

No, it can't.



(5) Can Ali play football?

Yes, he can.





Look and write sentences with:

Can – Can't

- 1-  fly? Birds can fly.
- 2-  sing? Fish can't sing.
- 3-  jump? _____
- 4-  swim? _____
- 5-  run? _____

Opposites

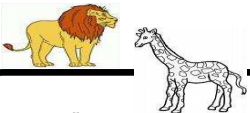
word	opposite
long	قصير
big	صغير
tall	قصير
fat	رفيع
dark	فاتح اللون
happy	حزين
clean	قذر – متسخ
good	سيئ
طويل	short
كبير	small
طويل	short
سمين	thin
غامق اللون	light
سعيد	sad
نظيف	dirty
جيد	bad

نص الدرس

- 1- Look at the animals. That's a hippo
- 2- Yes. Hippos can swim.
- 3- Can crocodiles run? Yes, they can.
- 4- But they can't jump! They've got short legs.



Think, read and write the odd one out:

 Animals	 Things
lion hippo donkey tiger science	table door desk Monday chair

	 Days
sister tiger father uncle mother	Wednesday Tuesday cousin Sunday Friday

Finish the sentences with words from the list:

[Slow – short – thin – dirty – small]

- 1- The opposite of fat is - - - - -
- 2- The opposite of clean is - - - - -
- 3- The opposite of long is - - - - -
- 4- The opposite of big is - - - - -



Animals



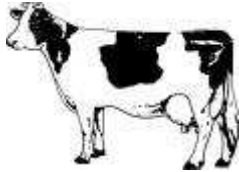
Giraffe



crocodile



hippo



Cow



camel



cat

Finish the sentences with:

Can – can't

- (1) Birds - - - - - fly.
- (2) Hippos - - - - - dance.
- (3) Giraffes - - - - - run.
- (4) Fish - - - - - sing.
- (5) Fish - - - - - swim.
- (6) Elephants - - - - - hop.
- (7) Camels - - - - - swim.
- (8) Cats - - - - - fly.
- (9) Tigers - - - - - run.

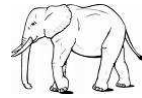
Read the words and circle the right picture:

a) Long.			
b) Giraffe.			
c) Hop			



Read the sentences and circle the right picture:

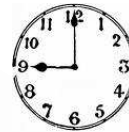
a) An elephant is big.



b) Hippos can swim in water.



c) It's a desk.



Read and circle the odd one out:

1- Wednesday – chair – door – table.

2- Hippo – hop – dance – fly.

3- Uncle – cousin – mother – giraffe.

4- March – Wednesday – Tuesday – Thursday.

Match the questions with the answers:

(A)	(B)
1- Can lions fly?	a- She is wearing a blouse.
2- Can a hippo hop?	b- is short.
3- What is Mona wearing?	c- No, they can't.
4- What is the opposite of long?	d- No, it can't.
	e- is clean.
1- () 2- () 3- () 4- ()	



 Exercise

Read and choose the correct answer from a, b or c:

I went to the zoo last week. I went with my family father, mother and my sister. We saw lots of animals giraffes, lions, monkeys, hippos and elephants. It was a nice day.

1- I went to the zoo with my - - - - -

a) friends

b) teachers

c) family

2- We can see lots of animals at the - - - - -

a) park

b) zoo

c) market

3- Giraffes have got long - - - - -

a) necks

b) arms

c) heads

4- Elephants are - - - - -

a) long

b) big

c) tall

Finish the sentences with words from the list:

[Can't – can – clean – lots – wearing]

1- There are - - - - - of animals in the zoo.

2- Birds - - - - - fly.

3- The opposite of dirty is - - - - -

4- The girl is - - - - - a blue uniform.

Rearrange the following to make meaningful sentences:

1- short – Crocodiles – legs – have got.

2- of – The – short – opposite – is – long.

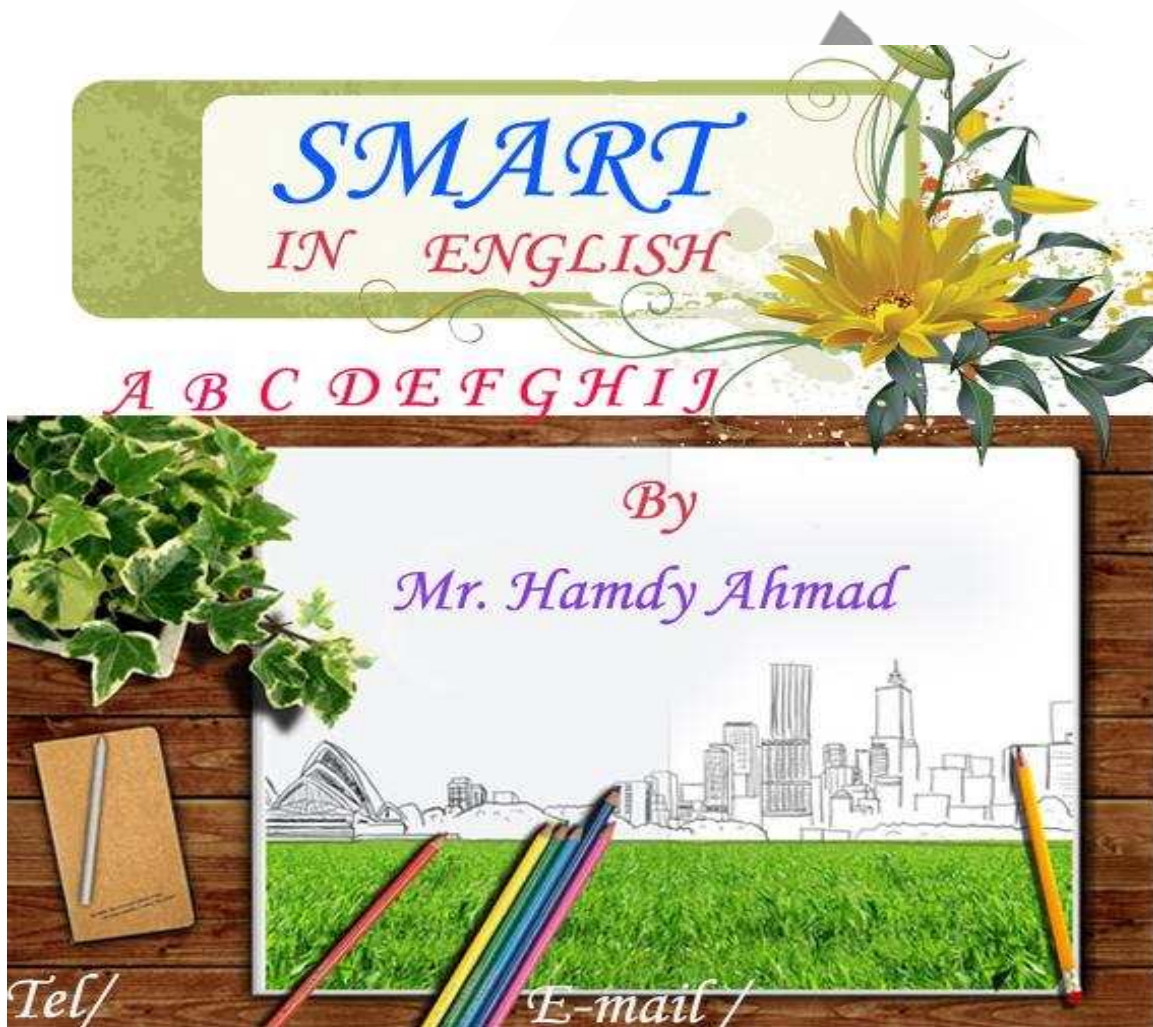


3- Hippos – dance – can't.

4- wearing – She's – a – dress – blue.

Punctuate the following sentence:
lions can t fly

Copy the following sentence:
Giraffes are long animals with long necks.



Unit (6)

What can you hear?

hear	يسمع	tractor	جرار	potatoes	بطاطس
see	يرى	donkey	حمار	tomatoes	طماطم
There's	يوجد هناك	balloon	بالونة	bridge	كوبرى
There're	يوجد هناك	piano	بيانو	butterfly	فراشة
talk	يتحدث	sheet	ملايات	factory	مصنع
together	معاً	In front of	أمام	cotton	قطن
clock	ساعة حائط	behind	خلف	manager	مدير
umbrella	شمسية	between	بين	workers	عمال
flower	زهرة	key	مفتاح	make	يصنع
television	تلفزيون	secretary	سكرتيرة	buy	يشترى

وسائل مواصلات	plane	طائرة	boat	قارب
transport	train	قطار	ship	سفينة
car	lorry	سيارة نقل	cart	عربة كارو
bus	van	شاحنة	tractor	جرار
bicycle				



Learn these words



Factory



workers



sheet



cotton



bridge



lorry



butterfly



dress

What can you hear?

ماذا تستطيع أن تسمع؟

I can hear - - - - -

What can you see?

ماذا تستطيع أن ترى؟

I can see - - - - -

Learn these sentences:

What can you hear?

I can hear a piano.



What can you see?

I can see a plane.



There is – There are

There is - - - - -

يوجد هناك ويليها مفرد.

There is a lorry.

There are - - - - -

يوجد هناك ويليها جمع.

There are two apples.





Singular and المفرد والجمع

لتحويل الكلمة من مفرد إلى جمع يتبع الآتي:

(أ) يضاف إلى آخر الكلمة (s). Apple - apples

(ب) إذا كانت الكلمة بـ y تحول إلى ies مالم تكون مسبقة بحرف متحرك.

Lorry – lorries Factory – factories butterfly – butterflies

(ج) إذا كانت الكلمة تنتهي بـ ch – sh – ss – x – o يضاف إليها es.

Dress – dresses

Buss

Dress

Factory

Butterfly

worker

busses

dresses

factories

butterflies

workers

Look at the pictures and answer the questions:

(1)



(2)



(3)



(4)



(5)



[1] What can you see in number 1?

[2] What can you see in number 2?

[3] What can you see in number 3?

[4] What can you see in number 4?

[5] What can you see in number 5?

Rearrange the following to make meaningful sentences:

[1] What – you – can – see?

[2] two – see – butterflies – can – I



[3] hear – you – can – What?

[4] hear – can – a – I – lorry.

Finish the sentences with words from the list:

[Where – factory – manager – sheets – daughter – market]

My name is Ali. I am the ----- of a cotton factory. Mona is my - -
-----, In the ----- workers make -----
and shirts. We can buy shirts at the -----.

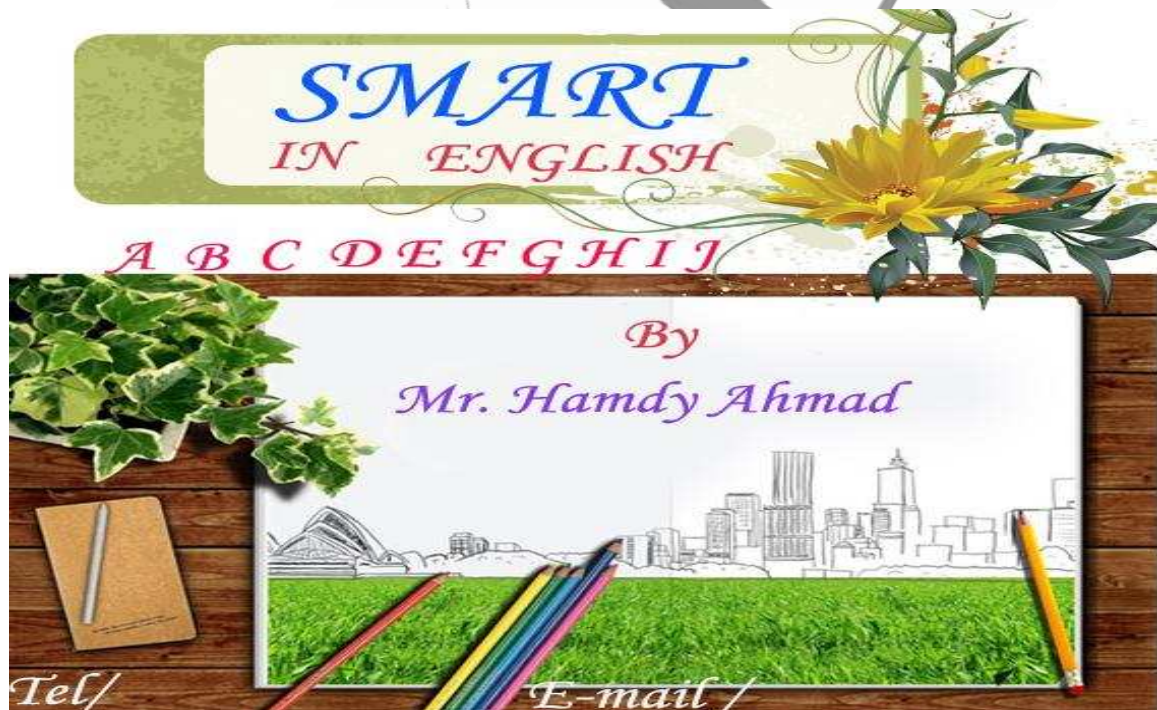
Punctuate the following sentences:

what can you see

let s visit mahala

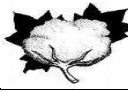
Copy the following sentence:

My father is the manager of a cotton factory.



Exercise

Read the words and circle the right picture:

a) Factory.			
b) Lorry.			
c) Cotton.			

Read the sentences and circle the right picture:

a) She is a secretary.



b) I can see a train.



c) The car is behind the lorry.



Read and circle the odd one out:

1- See – hear – umbrella – like.

2- flower – lorry – bus – train.

3- Strawberries – bus – factories – sheets.

4- Shirts – dresses – sheets – markets.



Match the questions with the answers:

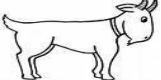
(A)	(B)
1- Can you see a lorry?	a- a bus.
2- Where's the factory?	b- Two buses.
3- I can see two	c- Yes, I can.
4- Where can you buy sheets?	d- At the market.
	e- It's behind the school.
1- () 2- () 3- () 4- ()	



Revision B



Read the words and circle the right picture:

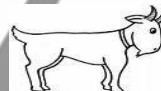
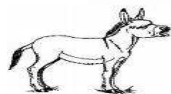
a) Trouser.			
b) Key.			
c) Donkey.			

Read the words and circle the right picture:

a) It has got a long neck.



b) It can swim.

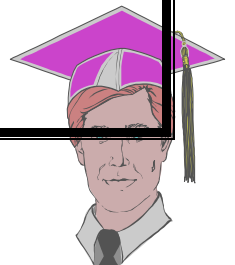


c) It can fly.



Match the question with the answer:

(A)	(B)
1- How many buses can you see?	a- No, they can't.
2- Can crocodiles fly?	b- big teeth.
3- What's that?	c- Two buses.
4- A crocodile has got	d- It's a horse.
	e- Long neck.



1- () 2- () 3- () 4- ()

Exercise

Read and complete:

Tiger – December – blouse – hippo – train – plane – skirt – shirt –
crocodile – February – trousers – March – bicycle – June – bus – egret

Animals

Months

Transports

Clothes



A family party.

Unit (7)



Family عائلة – أسرة	cousin ابن العم – الخال	night ليل
party حفل	fine بخير	never أبداً
father أب	thank شكراً	love يحب
mother أم	there هناك	here هنا
brother أخ	friend صديق	right صحيح
husband زوج	wearing يرتدي – يلبس	after بعد
grandson حفيد	light فاتح	before قبل
granddaughter حفيده	dark غامق	listen يستمع
wife زوجته	who من	find يجد
daughter ابنة	fight يتشاجر	picture صورة

تستخدم الـ 's للملكية سواء مع الإنسان أو الحيوان.

This is my father's car.

This is Ali's pencil.

The giraffe's neck is long.

تستخدم الـ 's للإختصارات.

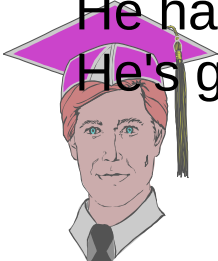
He is = He's

He's a teacher.

She's reading a book.

He has = He's

He's got a black car.



She's got long hair.

The present continuous

المضارع المستمر
يعبر زمن المضارع المستمر عن: أفعال تحدث الآن (أثناء الكلام).

am

is + verb +ing

يتكون من:

are

Ex:

I am eating a sandwich.

She is wearing a blouse.

They are playing football.

الكلمات الدالة على المضارع المستمر هي:

Now

look

listen

Exercise

Finish the sentences with:

[am – is – are]

[1] My brother - - - - wearing light green shirt.

[2] My friends - - - - playing basketball.

[3] I - - - - wearing a hat.

[4] The girl - - - - wearing a hat.

[5] I - - - - fine thank you.



Finish the sentences with:

[after – before]

[1] June comes - - - - - July.

[2] August comes - - - - - September.

[3] April comes - - - - - March.

[4] April comes - - - - - February.

[5] October comes - - - - - September.

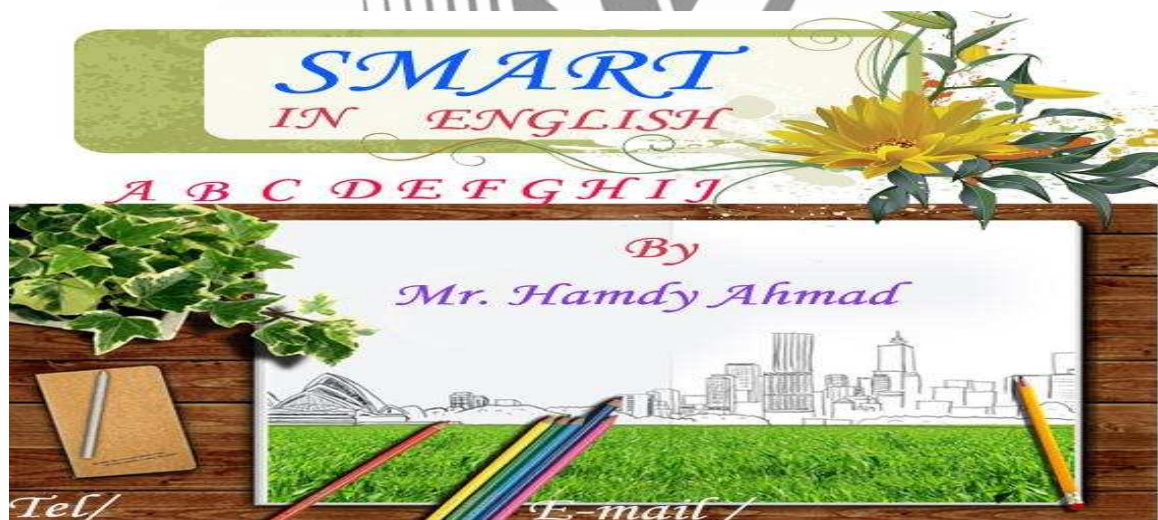
Copy the following sentence:

She's wearing a light blue skirt.

Exercise

Read the words and circle the right picture:

a) Fight.			
b) Night.			
c) Right.			



Read the sentences and circle the right picture:

a) I can hear a tractor.



b) This is my brother's bike.



c) She's wearing a light blouse



Read and circle the odd one out:

1- Father – hear – mother – sister.

2- Yellow – brown – party – yellow.

3- March – September – November – night.

4- Wear – come – friend – fight.

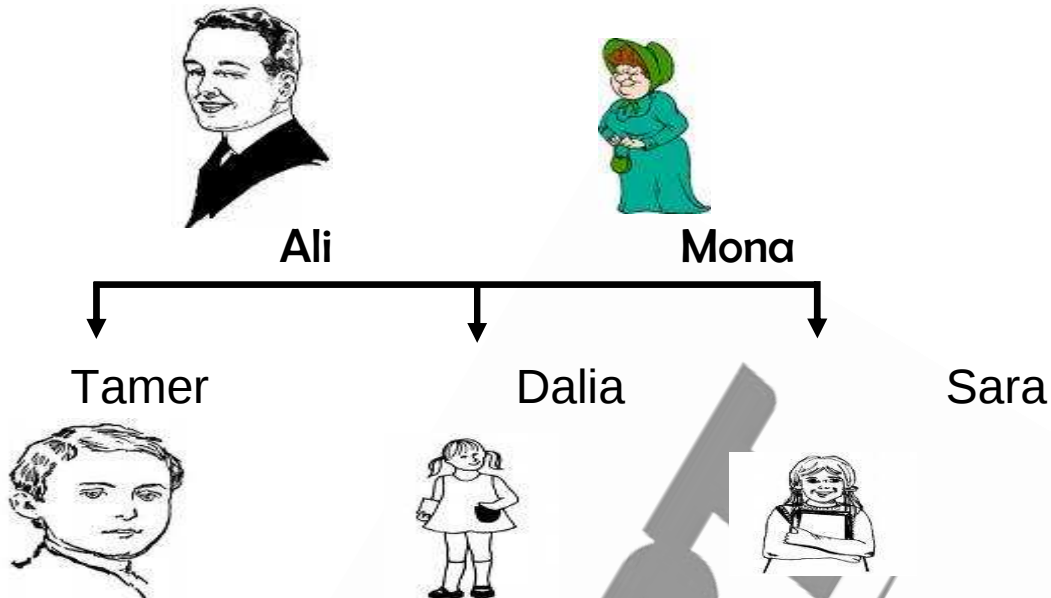
Match the questions with the answers:

(A)	(B)
1- What comes after August?	a- This is my brother.
2- What can you hear?	b- July.
3- Who is this?	c- September.
4- What's he wearing?	d- I can hear a plane.
	e- He's wearing a hat.
1- () 2- () 3- () 4- ()	



Exercise

Look at the pictures and finish the sentences:



- [1] Ali is Tamer's - - - - -
- [2] Mona is Tamer's - - - - -
- [3] Sara is Dalia's - - - - -
- [4] Tamer is Dalia's - - - - -
- [5] Sara is Tamer's - - - - -

Rearrange the following to make meaningful sentences:

(1) wearing – She's – blue – a light – skirt.

(2) September – before – comes – October.

(3) hear – can – a plane – He

(4) unhealthy – are – Crisps – food.

Punctuate the following sentence:

april comes before may



Exercise

Finish the following sentences with words from the list:

[Uncle – wife – after – dark – before]

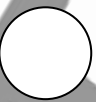
1- May comes - - - - - April.

2- My mother is my father's - - - - -

3- Mona is wearing a - - - - - green dress.

4- May comes - - - - - June.

Read the words and circle the right picture:

a) Light.			
b) Wife.			
c) Crisps.			

Read the sentences and circle the right picture:

a) They are healthy food.



b) They are unhealthy food.



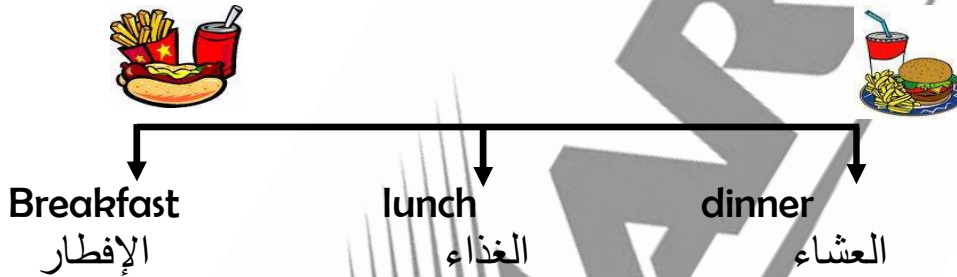
c) This is my grandfather.



My routine

Unit (8)

routine	نظام حياتى	family	عائلة – أسرة	television	تلفزيون
get up	يستيقظ	time	وقت	day	يوم
go to bed	يذهب للنوم	half past	ونصف	doctor	دكتور
have	يتناول	go	يذهب	donkey	حمار
breakfast	الإفطار	school	مدرسة	holiday	إجازة
lunch	الغذاء	do	يعمل – يفعل	go out	يخرج
dinner	العشاء	homework	واجب	number	رقم
with	مع	watch	يشاهد	complete	أكمل



Has – have

عندما تأتى has – have قبل الوجبات تكون بمعنى يتناول.

I have breakfast with my family. أتناول الإفطار مع عائلتى.

Ali has lunch at two o'clock. يتناول على الغذاء فى الساعة الثانية.

The time



للسؤال عن الوقت نقول:

What's the time?

It's - - - o'clock.

عندما تكون الساعة تماماً نقول:



عندما تكون ونصف نقول:

It's half past - - - - -

Exercise

Look and answer:

(1)



(2)



(3)



(4)



(5)



[1] Number 1. What's the time?

[2] Number 2. What's the time?

[3] Number 3. What's the time?

[4] Number 4. What's the time?

[5] Number 5. What's the time?

Read the words and circle the right picture:

a) School.



b) Television.

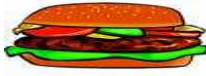


c) Donkey.



Read the sentences and circle the right picture:

a) I have lunch with my family.



b) It's twelve o'clock.



c) I am in a hospital.



Read and circle the odd one out:

[1] Get up – go to bed – watch – television.

[2] Lunch – party – dinner – breakfast.

[3] Doctor – teacher – farmer – donkey.

[4] School – home – watch – factory.

Exercise

Look at the pictures and answer the questions:



[1] What time does Ali have breakfast?

[2] What time does Sara do her homework?

[3] What time does Tamer go to bed?

Finish the following sentences with words from the list:

[On – at – With – lunch – holiday]

[1] I have breakfast - - - - - my family.

[2] I have - - - - - at two o'clock.

[3] I go to school - - - - - half past seven.

[4] On the - - - - - we go out.

Rearrange the following to make meaningful sentences:

[1] It's – six – past – half.

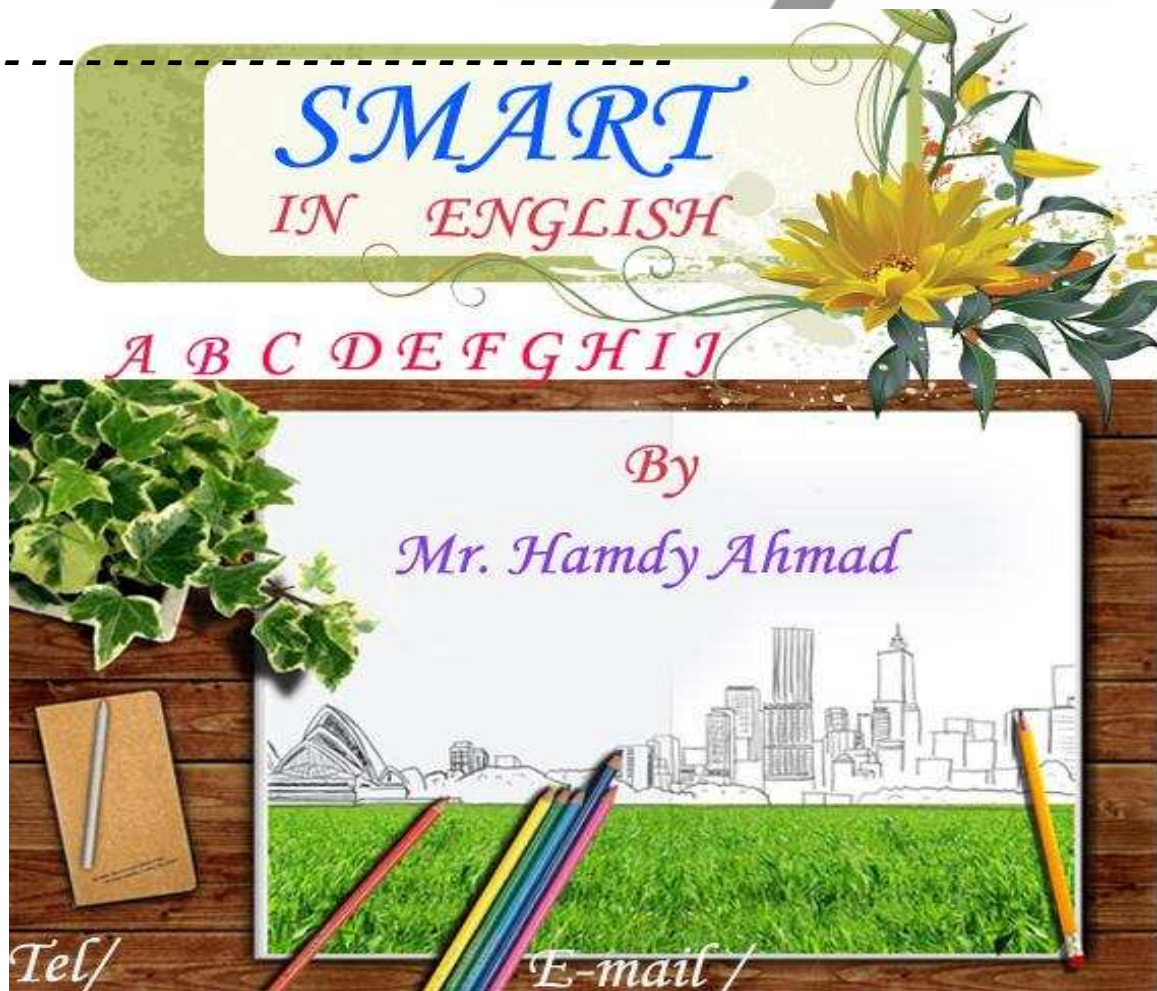
[2] Ali – at – has – eight – dinner – o'clock.

[3] time – What – TV – does – Mona – watch?

[4] What – the – is – time?

Punctuate the following sentence:
dina has lunch with her friend mona

Copy the following sentence:
What time do you do your homework?



My feelings

Unit (9)

My feeling; مشاعري	good جيد - حسن	grapes عنب
hot حار	glass كوب	sweets حلوى
tired متعب	water ماء	biscuits بسكويت
thirsty عطشان	food طعام	معجون أسنان toothpaste
hungry جوعان	sandwiches ساندوتشات	crisps مقرمشات
cheese جبن	Cake كيك	coffee قهوة
not لا - ليس	rice أرز	milk لبن
Here's; تفضل	bananas موز	tea شاي

crane وئش (رافعة)	seagull طائر النورس	Next to بجانب
Suez canal قناة السويس	port ميناء	near بالقرب من
building مبنى	Port said بورسعيد	famous مشهور
ship سفينة	Look at ينظر الى	city مدينة



A bunch of [grapes – bananas]

a cup of [tea – coffee]

عنقود من العنب – سباطة من الموز

فنجان من (الشاي – القهوة)



A glass of [milk – water]

a bottle of



milk]

كوب من (اللبن – الماء)

زجاجة من (اللبن – الماء)



A tube of [toothpaste]

أنبوبة من معجون الأسنان



a plate of [grapes – bananas]

طبق من (العنب – الموز)





a bag of [crisps – sweets]

كيس من (الحلوى – المقرمشات)



a packet of [Biscuits – butter]

باكو من (البسكويت – الزبد)

Here's

تفضل – خذ وتستخدم عند تقديم شيء لشخص

Here's a cup of tea.

تفضل فنجان من الشاي.

Here' a bottle of water.

تفضل زجاجة من الماء.

Has got – have got

يمتلك – عنده – لديه

I

We

They + have got

You

Ex:

I have got a packet of crisps.

They have got a bunch of bananas.

He

She + has got

It



Ex:

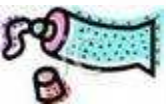
He has got a cup of tea.

She has got a bag of sweets.

Is he - - - - -? Yes, he is. No, he isn't.

Are you - - - - -? Yes, I am. No, I am not.

Read the words and circle the right picture:

a) Crane.			
b) Ship.			
c) Seagull.			

Read the sentences and circle the right picture:

a) She's thirsty.



b) It's a bunch of bananas.



c) I can see seagulls.



Read and circle the odd one out:

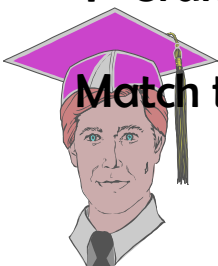
1- Seagulls – ships – birds – egrets.

2- River – sea – lake – building.

3- Crisps – butter – city – biscuits.

4- Crane – ship – city – boat.

Match the questions with the answers:



(A)	(B)
1- Are you tired? 2- Is she thirsty? 3- What has he got? 4- Where can you see cranes?	a- Yes, she is. b- Yes. I am. c- in the port. d- He has got a car.
1- () 2- () 3- () 4- ()	

Look and answer the questions:

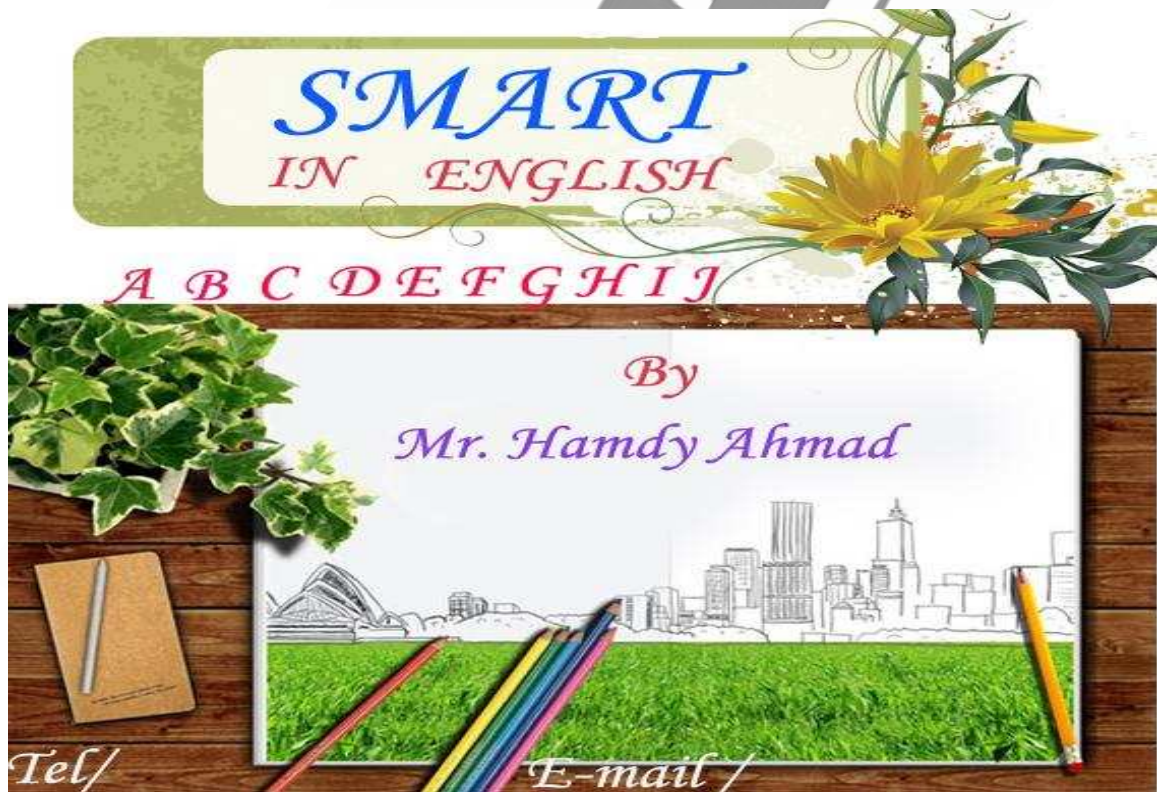
[1] What has he got?



[2] What has she got?



[3] What have you got?





Rearrange the following to make meaningful sentences:

[1] I am – Yes – tired – very.

[2] She – of – a – biscuits – has got – packet – biscuits.

[3] a – it's – seagull.

[4] What – you – have – got?

Finish the following sentences with words from the list:

[Packet – bottle – bag – bunch – tube]

[1] It 's a - - - - - of water.

[2] I have got a - - - - - of toothpaste.

[3] She has got a - - - - - of crisps.

[4] it is a - - - - - of grapes.

Punctuate the following sentence:

mona s got a tube of toothpaste

Copy the following sentence:

There are lots of cranes and ships in the port.

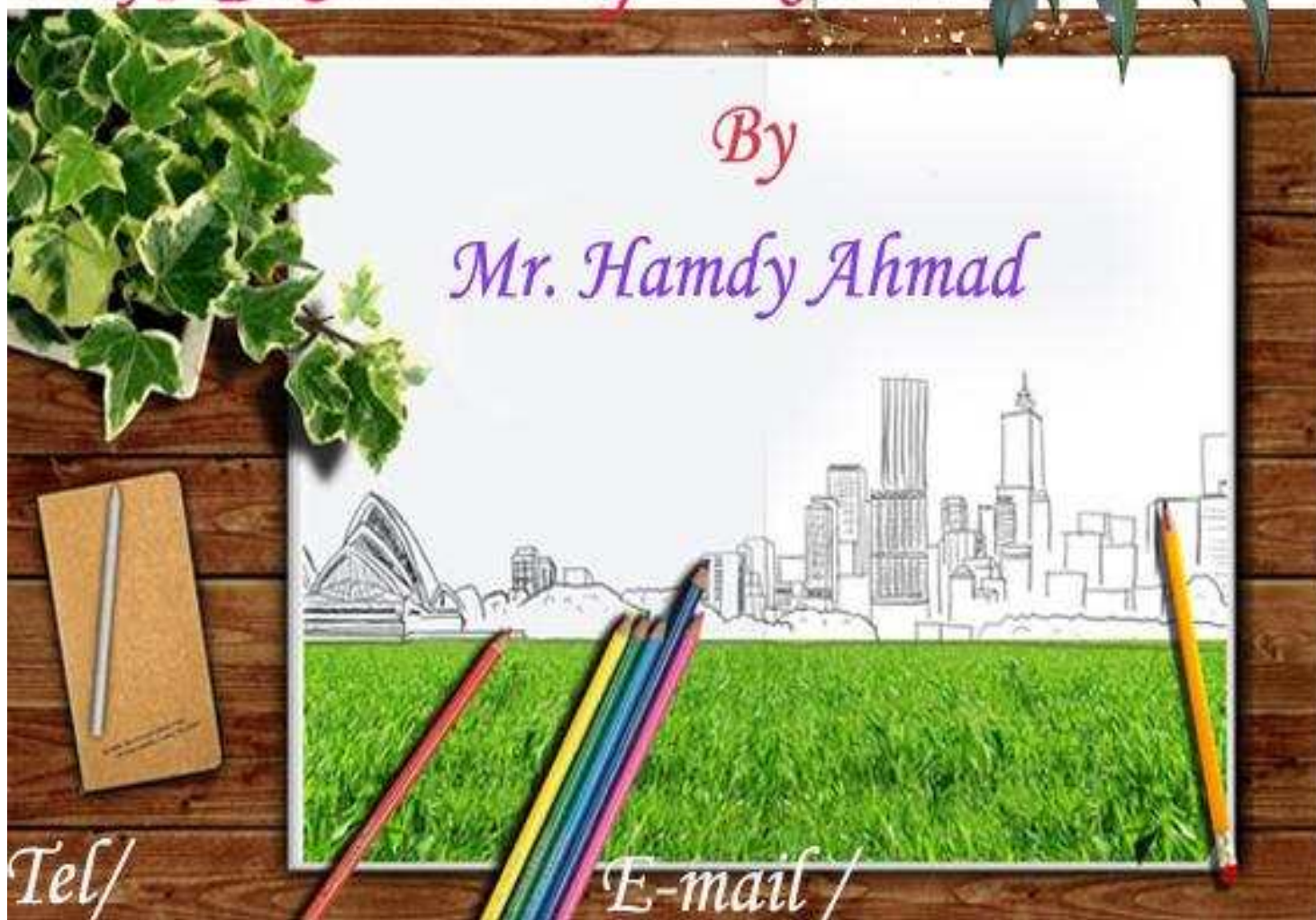


SMART *IN ENGLISH*

A B C D E F G H I J

By

Mr. Hamdy Ahmad



Tel/

E-mail /

