

**Ministry of Education
Counsellor's Office**

Directives for General

Preparatory

School Teachers

Directives, Monthly Distribution & Test Specifications)

English Language

2016-2017

General Aims for TEFL in the Preparatory Cycle

- 1 To develop positive attitudes towards learning foreign languages.
- 2 To enable pupils to appreciate the importance of English in the progress of Science and Technology at both national and international levels.
- 3 To encourage openness to foreign cultures.
- 4 To develop the skills of listening, speaking, reading and writing in an integrated way, with the focus on the development of communication skills.
- 5 To develop the ability to extract information from a listening or reading text or through different forms of mass media.
- 6 To train pupils in the skills of logical and critical thinking.
- 7 To provide for self-realization focusing on this concept through assigning tasks to pupils which contribute to this purpose.
- 8 To train the pupils to participate positively in dialogue and to respect the opinions of others e.g. through debate and discussion and the exploration of concepts.
- 9 To train the pupils in problem-solving, collaborative learning, and the use of different learning resources.
- 10 To develop skills for learner-autonomy by enabling pupils to acquire a set of learning strategies e.g. problem-solving, discovery-learning, creative thinking and critical reading.
- 11 To encourage the development of pupils' creativity.
- 12 To develop moral and social values in pupils by encouraging attitudes of tolerance, cooperation and teamwork.

Lesson plan (Based on new Hello! English for preparatory schools).

Year two

Unit 2 Around the city.

Lesson 1 SB Page 6.

Objectives: By the end of the Lesson, students will be able to.

Read a tourist leaflet about places in the city.

Ask about historical places.

Write a paragraph about an important place.

Resources used: SB, WB and CD year two.

Worldwide Internet

Introduction:

Reading questions

Write the title on the board " Around the city ".

Ask students about their knowledge of the places in the lesson.

Confirm any correct answer during the lesson.

Read the text.

Check the new vocab. by guessing them with students.

End of lesson:

Ask open-ended questions about the lesson. To check understanding of the lesson.

Ask students to tell about other places in the city.

Lesson Plan (Based on Hello! English for Prep Schools)

Date	Period	Class

The Reader

1 Introducing The Reader

- Title:** *Journey to the Centre of the Earth.*
- Original Author:** Jules Verne (French)
- Story:** 42 pages of text (10 chapters)
- Comprehension questions:** at the end of story: pages 43 - 50
- Glossary:** at the end of the book: pages 51 - 55.
- Aim of the Reader:** to give students the opportunity to read for pleasure.
- Pre-Reading Questions:** are found in the *Teacher's Guide*, pages vii - xii.
- Teaching Schedule:** Each chapter should be covered in two weeks.
- Vocabulary:** new words are in italics.

Plot Summary:

The story is told by a young boy named Axel. Along with his uncle, Professor Lidenbrock, and a guide, Hans. He travels to Iceland in order to try to reach the Earth's core. Their journey is long and difficult, but they finally reach the centre of the Earth through a deep volcano crater. There, they have many exciting adventures and encounter interesting creatures. Eventually, they make it back home to Copenhagen to tell about their journey.

2 Teaching the Reader

- 1 Introduce the title of the Reader and the background of the author.
- 2 Skim through pictures in the book.
- 3 Ask warm-up questions based on the pictures in the book.
- 4 Go over the list of characters and place names in the front of the book.
- 5 Point out the glossary at the end of the book.
- 6 Go over the key words in the assigned text.
- 7 Assign a few pages of quick, silent reading as homework.
- 8 Ask pre-questions on the assigned text.
- 9 Explain the importance of not looking up every new word in a dictionary or glossary.
- 10 Discuss the answers to the pre-questions.
- 11 Give detailed comprehension questions.

- 12 Discuss the answers to the comprehension questions.
- 13 Ask students to predict what may happen next.
- 14 Give extra questions.

3 How to teach the Reader?

- 1 **Review Questions:**
Teacher should tackle questions inside the class of the same types and number included in the specifications of the exam (4 open-ended questions and 2 completions)
- 2 **View points:**
Teacher may ask about 10 questions orally in class but he should write only 2 or 3 of the important ones on the blackboard.
- 3 **Preview questions:**
Teacher gives the pupils 3 questions to be answered at home, with the aim of encouraging them to read a certain part in the Reader, then discussed in the next period.

توزيع مناهج اللغة الإنجليزية
للسف الأول الإعدادي
للعام الدراسي ٢٠١٦/٢٠١٧م
First Term

Months	New Hello! English for Preparatory Schools Year One (SB+WB)	Reader The Old man and the sea
September	Check your English Test + Unit 1	
October	Units 2 + 3 + Review A	Chapter 1
November	Units 4 + 5 + 6 + Review B	Chapter 2 + 3
December	Units 7 + 8 + 9 + Review C	Chapter 3 Cont. + 4
January 2017	Final Revision	Revision

توزيع مناهج اللغة الإنجليزية
للسف الأول الإعدادي
للعام الدراسي ٢٠١٦/٢٠١٧م
Second Term

Months	New Hello! English for Preparatory Schools Year One (SB+WB)	Reader The Iron Man
February	Units 10 + 11 + 12 + Review D	Chapter 1
March	Units 13 + 14 + 15 + Review E	Chapter 2
April	Units 16 + 17 + 18 + Review F	Chapter 3 + 4
May	Final Revision	Revision

مدير عام تنمية اللغة الإنجليزية
٢٠١٦/٢٠١٧
١٢

توجه العام
٢٠١٦/٢٠١٧

توزيع منهج اللغة الإنجليزية
لصف الثاني الإعدادي
للعام الدراسي ٢٠١٧/٢٠١٦ م
First Term

Months	New Hello! English for Preparatory Schools Year Two (SB+WB)	Reader Rubbison Crusoe
September		
October	Check your English Test + Unit 1	
November	Cont. Units 1 + 2 + 3 + Review A	Chapter 1
December	Units 4 + 5 + 6 + Review B	Chapter 2 + 3
January 2017	Units 7 + 8 + 9 + Review C Final Revision	Chapter 3 Cont. + 4 Revision

توزيع منهج اللغة الإنجليزية
لصف الثاني الإعدادي
للعام الدراسي ٢٠١٧/٢٠١٦ م
Second Term

Months	New Hello! English for Preparatory Schools Year Two (SB+WB)	Reader The Red Headed League
February	Units 10 + 11 + 12 + Review D	Chapter 1
March	Units 13 + 14 + 15 + Review E	Chapter 2
April	Units 16 + 17 + 18 + Review F	Chapter 3 + 4
May	Final Revision	Revision

ملحوظة -

- يجب قراءة أن السهج يُدرس للعام الأول وهناك مروة في التسيذ.

مدير عام تنمية اللغة الإنجليزية

٢٠١٦
٥/١٤

الموجه العام
عظيم
٥/١٤/٢٠١٦

توزيع مناهج اللغة الإنجليزية
للسنة الثالثة الإعدادية
للعام الدراسي ٢٠١٦/٢٠١٧ م
First Term

Months	Hello! English for Preparatory Schools Year Three (SB + WB)	Reader Journey to the Centre of the Earth
September	Unit 1	Chapter 1
October	Units 2 + 3 + Review A	Chapter 2 + 3
November	Units 4 + 5 + 6 + Review B	Chapter 3 (contd.) + 4
December	Units 7 + 8 + 9	Chapter 4 (contd.) + 5
January 2017	Revision C + Practice Tests	Revision

توزيع مناهج اللغة الإنجليزية
للسنة الثالثة الإعدادية
للعام الدراسي ٢٠١٦/٢٠١٧ م
Second Term

Months	New Hello! English for Preparatory Schools Year Three (SB+WB)	Reader Journey to the Centre of the Ear
February	Units 10 + 11	Chapter 6
March	Units 12 Review D + 13 + 14 + 15	Chapter 7 + 8
April	Revision E + Units 16 + 17 + 18	Chapter 8 (contd.) + 9 + 10
May	Revision F + Practico Tests	Revision

مدير عام تنمية اللغة الإنجليزية

الموجه العام

١٤١٦
٧/١٤

٥٧/٦/١٧/١٦