Name / Yasser	Sayed M. Gabr		Subject /	English		English	
<u>Unit :</u> 1	Lesson :	1	Pages: S	1	w		
				_		_	
Title :	J	Learn	ing langu	ages			
Overview Introducing someone					Time:		
						45 <u>M</u>	
	Learning	g Objec	ctves			Teaching aids	
by the end of th	<u>is lesson student </u>	/ pupil	should be a	able to :		Pens	
revise	the present simpl	le / the]	present conti	nuous		The Board	
practice greeting people					Student book		
practice	asking about son	ieone's	health				
practice	reading skills						
Required software					Teaching strategies		
Power Point						Discussion	
					Pair work		
D							
Presentation	on						
Vocabulary		Struc	ture				
introduce		Good morning/ afternoon					
p	hrase	Hello,	Hello, I'm Burhan. How do you do?				
		Please	ed to meet yo	u. I'm Emine.			
Practice / Activ	ities						
Warm-up (0) [©]	 I introduce yourself and say Good morning/afternoon to the students. I have all the students sit in a circle and say their names: Hello, I'm 			5 <u>M</u>			
Evaluation	Hi, my name is	Hi, my name is What is yours?					
The first activity (1) [©]	- Read and number: - Students look at the pictures and describe what the characters are doing and where they are. I ask stud what they know about any of the characters depicted - Students complete the task individually, then form compare and discuss their answers.			students to say		10 <u>M</u>	
Evaluation	- I check answers w	vith the	whole class.				
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The second activity (0) ^①	 Read and choose a, b, c or d Ss look at situations a-d in the purple box and I ask students what they would say in each case. I explain the task. We read through the two speech bubbles and the example to show students what to do. I explain the new word phrase. Students complete the task individually, then form pairs to compare and discuss their answers. 	10 M
Evaluation	- I check answers with the whole class.	i i
Home work	What would you say in the following situations? 1- You meet someone for the first time. 2- You are asked about your health.	5 <u>M</u>

Evaluation					
Time	Enough				
Objectives	Fulfilled				
Participation	Quite Good				

Teacher	Supervisor	School administration