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Primary Teachers of
English All Over the World



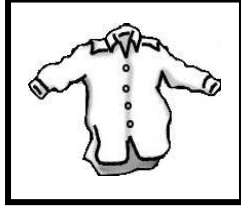
Unit 1

At the pet shop في محل الحيوانات الأليفة



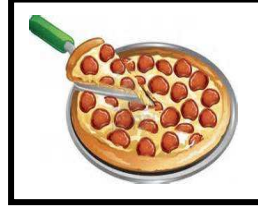
فستان

dress



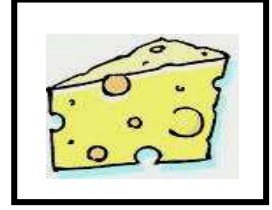
قميص

shirt



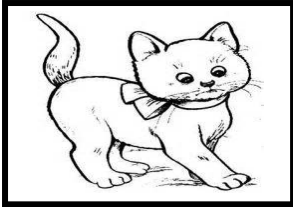
بيتزا

pizza



جبنة

cheese



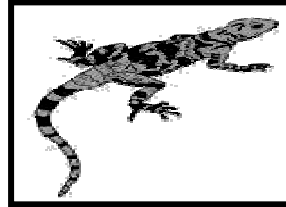
قطعة صغيرة

kitten



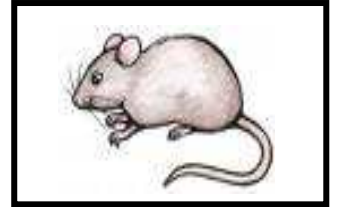
طائر (الكناريا)

canary



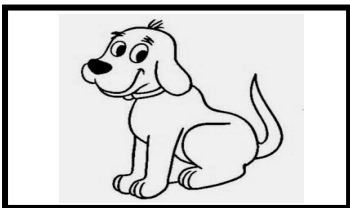
سحلية

lizard



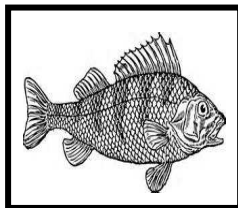
فأر صغير

mouse



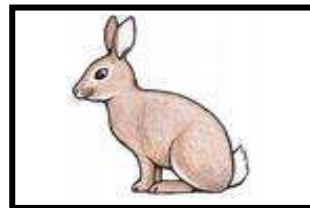
جرو (كلب صغير)

puppy



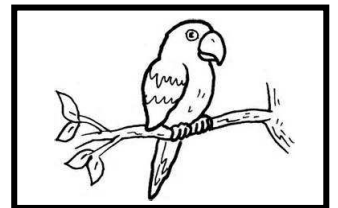
سمكة

fish



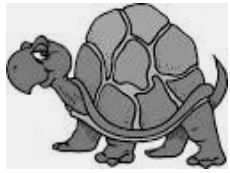
أرنب

rabbit



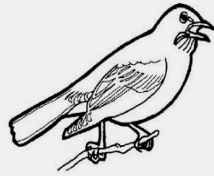
ببغاء (بغبغان)

parrot



سلحفاة

turtle



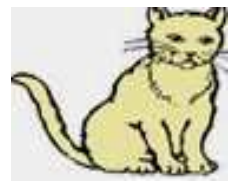
طائر

bird



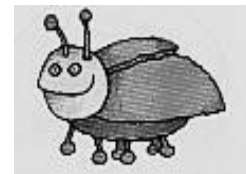
ثعبان

snake



قطة

cat



حشرة

bug



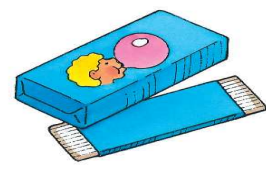
يجرى

run



أعلى

up



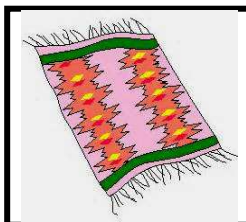
لبان

gum



بطة

duck



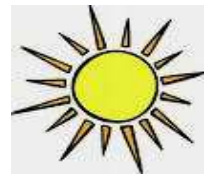
سجادة

rug



فنجان

cup



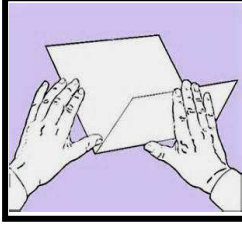
الشمس

sun



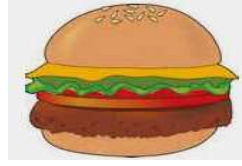
فول سودانى

nut



يثتى

tuck



فطيرة

bun



بندقية

gun



أزرق

blue



صمغ

glue



لحن / نغمة

tune



أنبوبة

tube

JUNE 2013

SUN	MON	TUE	WED	THU	FRI	SAT
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

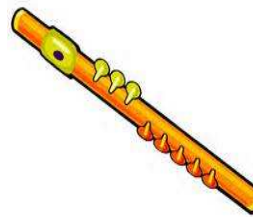
يونيو / يونيه

June

SUN	MON	TUES	WED	THURS	FRI	SAT
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

يوليو

July



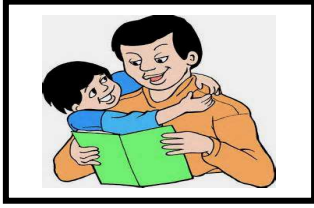
الفلوت / المزمارة

flute



العود

lute



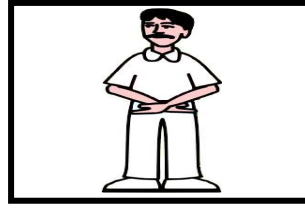
بابا / أبى

dad



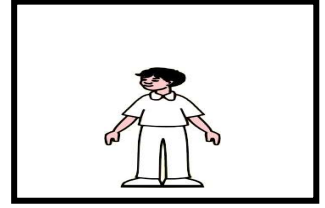
ماما / امى

mum



طويل

tall



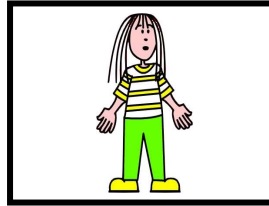
قصير

short



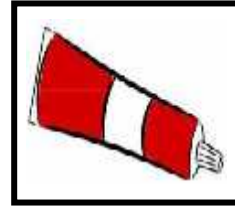
محل حيوانات أليفة

pet shop



رفيع / نحيف

thin



أحمر

red



يرتدى

wear

New words

Pet حيوان أليف (منزلى)	Shop محل	That ذلك / تلك
What .. ? ما / ماذا .. ؟	Look like يشبه	Thanks شكراً
Yes نعم	Here هنا	Please من فضلك
No لا	Wrong خطأ / مشكلة	Help يساعد
Cheese pizza بيتزا بالجبن	What's wrong ? ما الخطأ / ماذا بك ؟	Which one ... ? أى واحدة ... ؟
Cheese pizza بيتزا بالجبن	Doesn't want لا يريد (المفرد)	Don't want لا يريد (الجمع)
Pass يمرر / يناول	At عند / فى	Sue سو (اسم بنت)
Wants يريد (المفرد)	Want يريد (الجمع)	Suzy سوزى (اسم بنت)
Shirt قميص	Find يجد	There هناك

Grammar

زمن المضارع البسيط The present simple tense

تكوينه

يتم تكوين الجملة في زمن المضارع البسيط كالآتي :

الفاعل

الفعل

I
We
They
You
(اسم جمع)

(الفعل) (بدون إضافات)
(want)

He
She
It
(اسم مفرد)

(الفعل مضاف إليه) (s – es – ies)
(wants)

❖ يستخدم زمن المضارع البسيط للتعبير عما يأتي :

(١) الحقائق الثابتة . (٢) العادات المتكررة .

❖ I want a canary.

❖ Heba likes cats.

❖ Adel wants a puppy.

❖ عند السؤال نتبع الآتي :

(١) للسؤال بمعنى (هل) عن أفعال في زمن المضارع البسيط نبدأ السؤال بـ (Does) مع الفاعل المفرد الغائب ، بينما نبدأ السؤال بـ (Do) مع الفاعل الجمع وكذلك الضمير (I) .

(٢) السؤال الذي يبدأ بأداة استفهام قبل (Do – Does) نجيب عليه إجابة كاملة .

❖ Do you want a lizard ?

- Yes, I do. / No, I don't.

❖ Does Ali want a parrot ?

- Yes, he does. / No, he doesn't.

❖ What do your friends like ?

- They like music.

❖ لاحظ أن الفعل في السؤال يكون بدون إضافات (مع الفاعل المفرد وكذلك الجمع) .

❖ عند النفي نستخدم (doesn't) إذا كان الفاعل مفرد ، ونستخدم (don't) إذا كان

الفاعل جمع ، أما (Verb to be) فيتم نفيه بكلمة (not) .

❖ I don't want a turtle.

❖ Noha doesn't want a pizza.

❖ We don't want a snake.

❖ He doesn't want an orange.

وظائف & ملاحظات لغوية Language Functions & Note

❖ (١) للسؤال عن مواصفات (صفات/ شكل) شخص نستخدم الصيغة الآتية :

- ❖ What do you look like ? (صيغة المخاطب / المتكلم)
- ❖ What does he / she look like ? (صيغة المفرد الغائب)
- ❖ I am short and fat. ❖ He is tall and thin.

❖ (٢) للسؤال عما أصاب شخص (عما يعاني منه شخص) :

- ❖ What's wrong (with you) ? / What's the matter (with you) ?
- عند الرد يذكر الشخص ما يعاني منه مثل :

- ❖ I am ill. ❖ I am tired.
- ❖ I am hungry. ❖ I am thirsty.
- ❖ I can't find my mother. ❖ I can't find my book.

❖ (٣) للسؤال عما يرتديه شخص ما :

- ❖ What are you wearing ? (صيغة المخاطب / المتكلم)
- ❖ What is he / she wearing ? (صيغة المفرد الغائب)
- ❖ What are you wearing ? - I am wearing a shirt.
- ❖ What is she wearing ? - She is wearing a blue skirt.

❖ (٤) ادرس التعبيرات الآتية :

- ❖ What's wrong ? ماذا بك / ما الخطأ ؟
- ❖ I can't find my mum. لا أستطيع أن أجد أمي.
- ❖ What does she look like ? ماذا تشبه (ما شكلها) ؟
- ❖ She is tall and thin. هي طويلة ورفيعة (نحيفة).
- ❖ She is wearing a red dress. هي ترتدي فستان أحمر.
- ❖ Is that your mum ? هل هذه والدتك ؟
- ❖ Yes, there she is. نعم ، إنها هناك.
- ❖ Pass the pizza, please. مرر لي (ناولني) البيتزا من فضلك.
- ❖ Which one ? أي واحدة ؟
- ❖ The cheese pizza. بيتزا الجبن.
- ❖ Here. Help yourself. هنا ، تفضل.

❖ (٥) عند إصدار التعليمات أو الأوامر بفعل شيء ما نبدأ الجملة بمصدر الفعل :

- ❖ Pass the pizza, please. مرر لي (ناولني) البيتزا من فضلك.
- ❖ Open the door. افتح الباب.

❖ (٦) نستخدم المضارع المستمر للتعبير عن حدث يحدث الآن وما زال مستمر ويتكون كالتالي :

I	am ('m)	مفرد متكلم	الفاعل	ing
He - She - It	is ('s)	مفرد غائب	الفاعل	ing
We - They - You	are ('re)	جمع	الفاعل	ing

❖ Ali is listening to stories.

❖ Look ! Heba is reading.

❖ They are running.

❖ I'm playing football.

❖ بعض الأفعال يضاف لها (ing) مباشرة :

❖ listen → listening

يستمع الآن

❖ بعض الأفعال تنتهي بحرف (e) ، نحذفه عند إضافة (ing) :

❖ drive → driving

يقود (سيارة) الآن

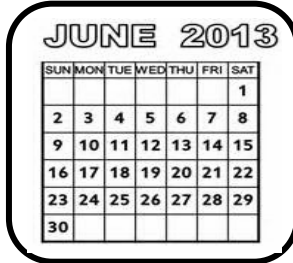
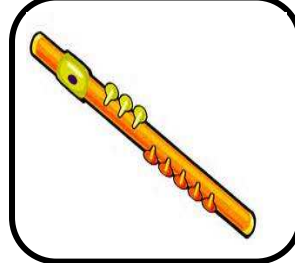
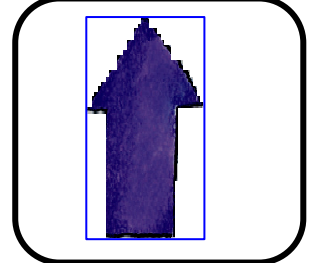
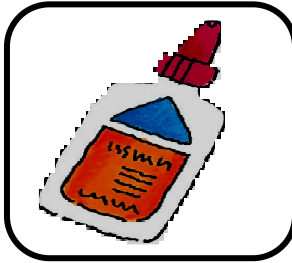
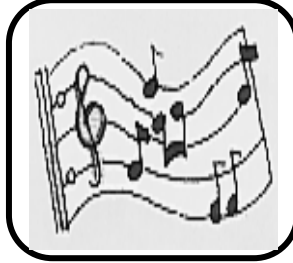
❖ بعض الأفعال يضاعف لها الحرف الأخير أولاً :

❖ run → running

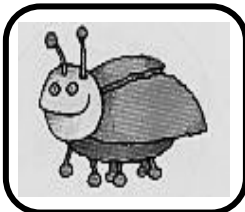
يجرى الآن

Exercises

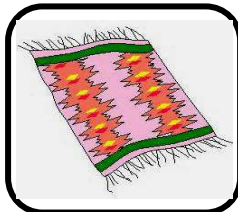
Which picture has a long vowel sound. Listen & write (✓) :

☐☐☐☐☐☐☐☐

Listen and write :



- ug



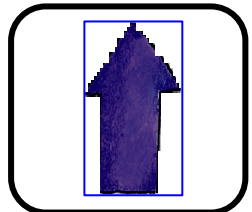
r - g



- us

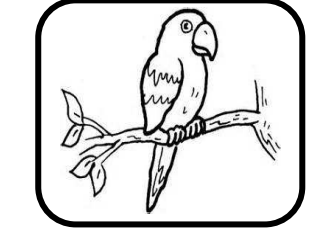
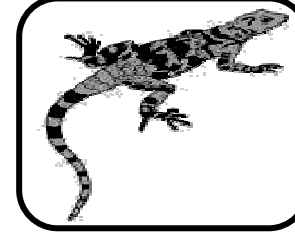
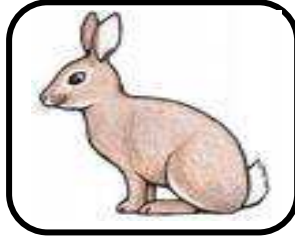
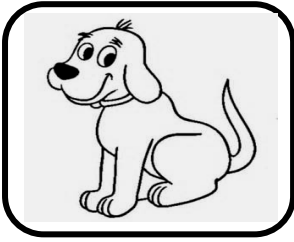
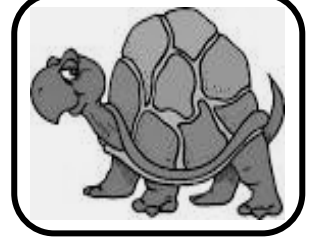
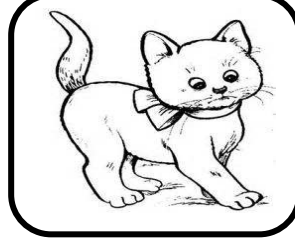
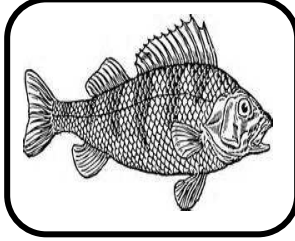


du - k

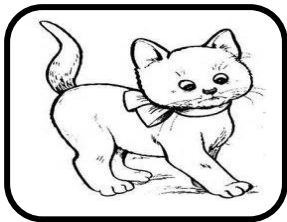


- p

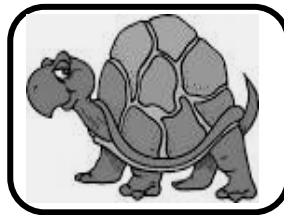
Write the words :



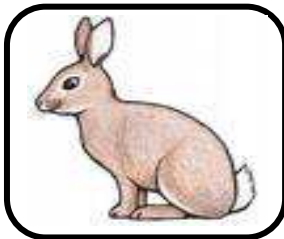
Read and answer :



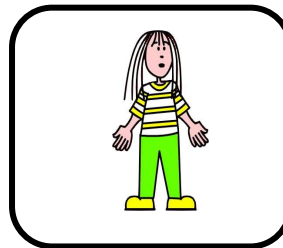
1- What's this ?



2- Is this a lizard ?



3- What's this ?



4- What does she look like ?

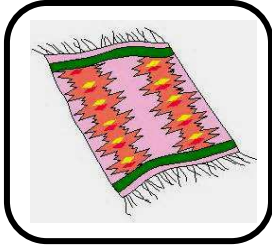


5- Is this a lute ?



6- Who is she ?

Unscramble and write :



gur



htris



btue



nteu

Unscramble and write to make sentences :

1- her – mother – She – helps.

2- want – a lizard – I – don't.

3- parrot – a – I – want.

4- She – a rabbit – want – doesn't.

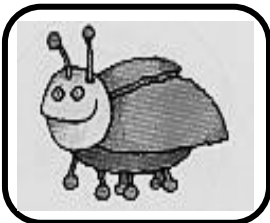
5- doesn't – fish – He – likes.

6- early – sleeps – Ali.

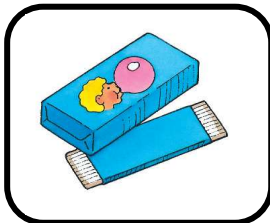
7- your – Is – mum – that ?

8- find – can't – my – I – mum.

Read and circle :



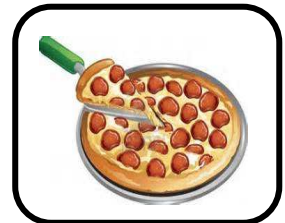
rabbit
bug



gum
parrot



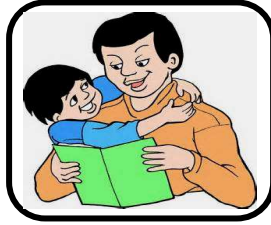
snake
mouse



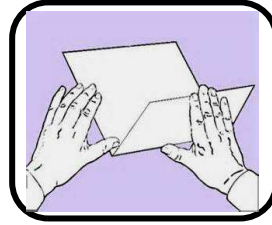
beans
pizza



dress
skirt



father
mother



duck
tuck



flute
lute

Read and choose the correct answer :

- 1- What (do – does) they look like ?
- 2- Here. Help (yourself – you).
- 3- He is (read – reading) a book.
- 4- I (is – am) running.
- 5- She is (wear – wearing) a red dress.
- 6- What (do – does) she look like ?
- 7- I can't (find – finds) my mum.
- 8- She (don't – doesn't) like fish.
- 9- I (like – likes) milk.
- 10- They (want – wants) a kitten.
- 11- Mona and Ali (live – lives) in cairo.
- 12- Ahmed (play – plays) football.
- 13- She doesn't (want – wants) a cat.
- 14- They (don't – doesn't) want a turtle.
- 15- (Is – Are) this a rabbit ?

Fill in the blanks with words from the list :

want – wants – don't – doesn't

- | | |
|-------------------------------|-------------------------|
| (1) They want a lizard. | (2) She a turtle. |
| (3) He want a rabbit. | (4) We a canary. |

Read and circle :

- | | |
|--------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|
| 1 – What's wrong ?
2 – I like cake.
3 – Is that your mum ?
4 – Who's he ?
5 – What does he look like ?
6- Pass the pizza, please. | a) By bus.
b) Mona does.
c) Breakfast.
d) my room.
e) the pots and pans.
f) He sent a letter. |
|--------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|

Fill in the blanks with words from the list :

pizza – wrong – wearing – that – find – tall – look like

A : What's ----- ?

B : I can't ----- my sister.

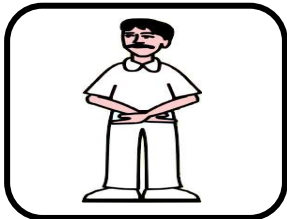
A : What does she ----- ?

B : She's ----- and thin.

A : Is ----- your sister ?

B : Yes, there she is.

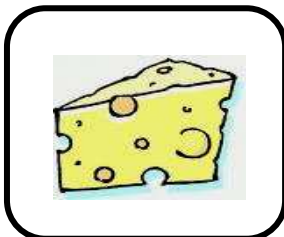
Read and answer :



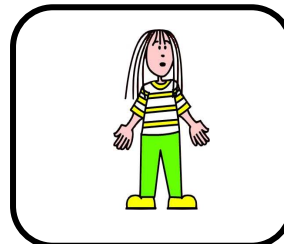
1- What does he look like ?



2- Is she reading ?

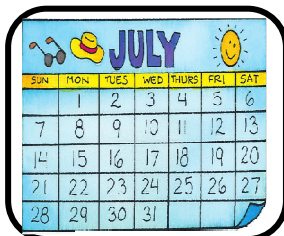


3- Do you like cheese ?



4- What's this ?

Look and circle the correct words :



1- What month is it ?

a) It is June.

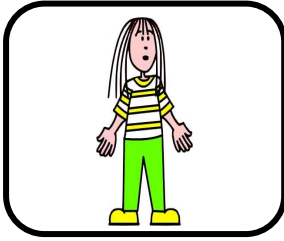
b) It is July.



2- Is it a bird ?

a) Yes, it is.

b) No, it isn't.



3- What does she look like ?

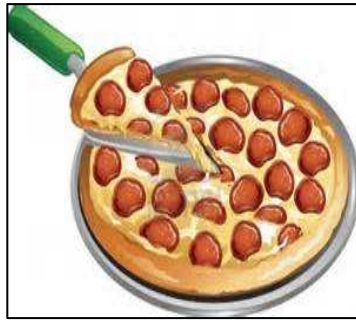
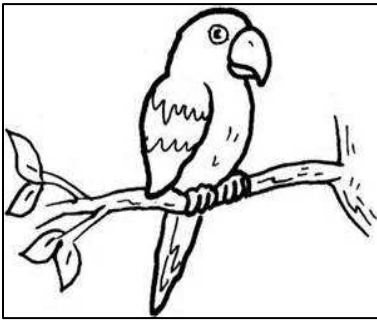
- a) She is short and fat.
- b) She is tall and thin.



4- What is he doing ?

- a) He is swimming.
- b) He is running.

Look and write two sentences about each picture :



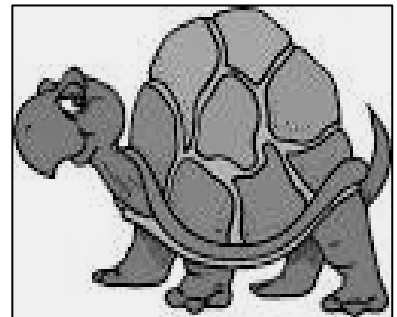
.....

.....

.....

Look and write three separate sentences :

- (1)
- (2)
- (3)



Punctuate the following sentences :

1- eman and I don t want pets

.....

2- what s wrong

.....

3- what does ibrahim want

4- what do you want adel

5- no i don t

Listen and rearrange the dialogue :

1- She – tall – is – thin – and.

(...) -----

2- wrong – What's ?

(...) -----

3- does – look like – What – she ?

(...) -----

4- find – mum – my – can't – find.

(...) -----

Listen and complete :

1- Here. Help -----.

2- I ----- find my mum.

3- Pass the ----- , please.

4- Yes ! ----- she is. Thanks.

Read and answer the questions :

(1) What's this ?

(2) What colour is it ?

(3) Is it blue ?



Listen and circle the word with the short vowel :

1- gum
glue

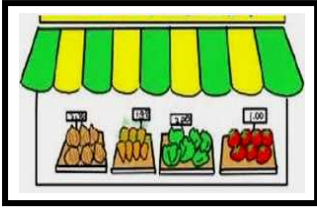
2- tube
bug

3- blue
bus

4- rug
flute

Unit 2

At the supermarket فى المتجر الكبير (السوبر ماركت)



متجر كبير (سوبر ماركت)

supermarket



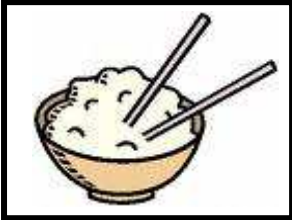
شيبسى

chips



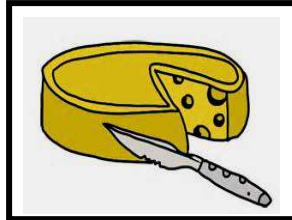
سلطة

salad



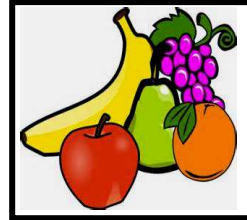
أرز

rice



جبين

cheese



فاكهة

fruit



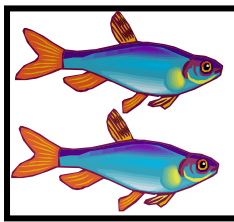
ممر / ممشى

aisle



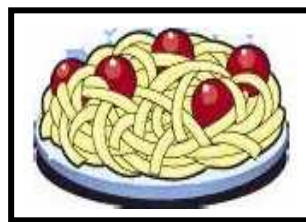
لحمة

meat



سمك

fish



طبق مكرونة

pasta



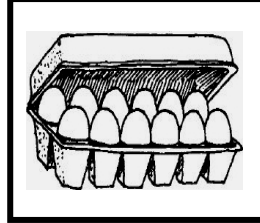
حبوب الذرة

cereal



خضراوات

vegetables



بيض

eggs



كاتشب

ketchup



شاي

tea



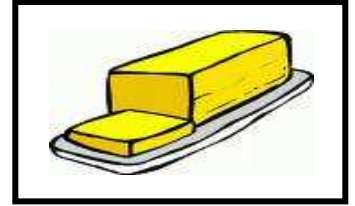
سكر

sugar



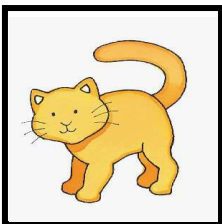
قهوة

coffee



زبد

butter



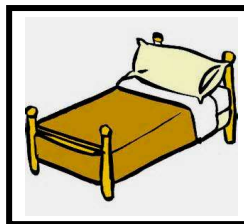
قطة

cat



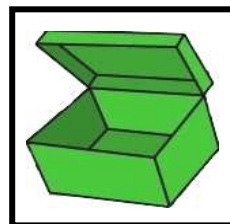
دبوس

pin



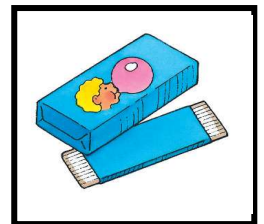
سرير

bed



صندوق

box



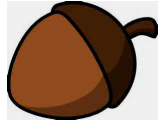
لبان

gum



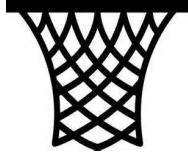
مربى

jam



بندقية

nut



شبكة

net



كلب

dog



حقيرة

bag



نملة

ant



مريض

sick



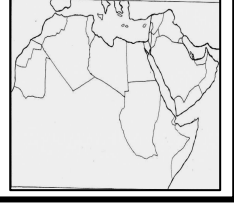
جورب

sock



قلم حبر

pen



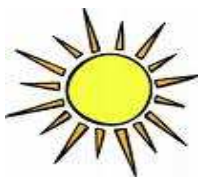
خريطة

map



أتوبيس

bus



الشمس

sun



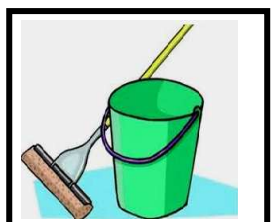
يحفر

dig



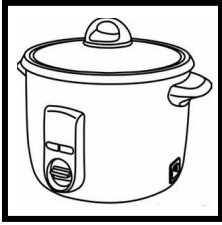
يجلس

sit



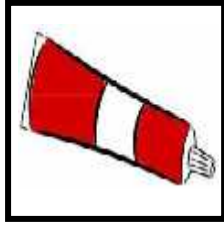
ممسحة

mop



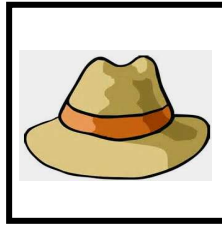
إناء

pot



أحمر

red



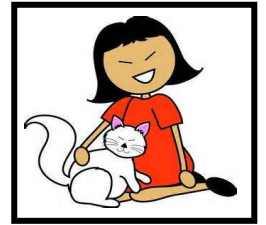
قبعة

hat



حار

hot



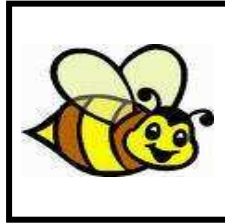
يدلل حيوان

pet



كعكة / كيكة

cake



نحلة

bee



دراجة

bike



بيت

home



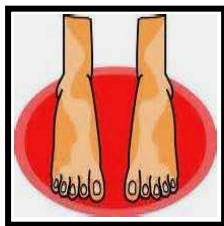
عود

lute



مايو

May



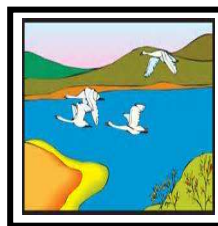
أقدام

feet



معطف

coat



بحيرة

lake



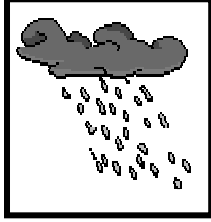
ليل

night



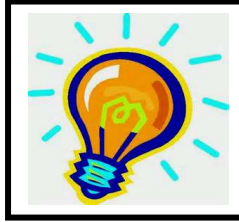
طائرة ورقية

kite



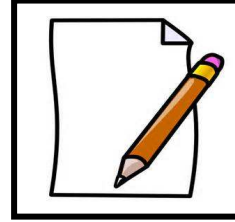
مطر

rain



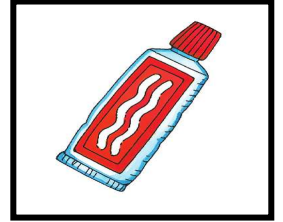
ضوء

light



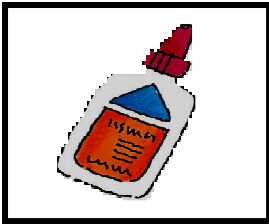
مذكرة

note



أنبوبة

tube



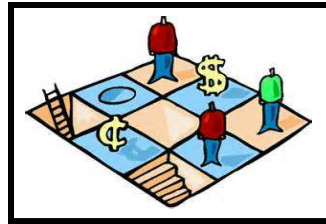
صمغ

glue



قارب

boat



لعبة

game



يلون / يدهن

paint

New words

Next to	بجوار	Sure	بالتأكيد	Time	وقت / مرة
How about ? ?	ماذا عن ؟ ؟	Know	يعلم / يعرف	Wait	ينتظر
Let's	دعنا / هيا بنا	Great	عظيم / هائل	Need	يحتاج
Find	يجد	Wrong	خطأ	Blue	أزرق
Look like	يشبه	Dad	بابا / أب	Excuse me	معذرة
In	في	On	على	Under	تحت

وظائف & ملاحظات لغوية Language Functions & Note

❖ (١) عند طلب المساعدة بطريقة مهذبة من شخص ما نستخدم الصيغة الآتية :

❖ Excuse me. Can you help me ?

- ويكون الرد كالاتي :

- Sure / Certainly / Yes, of course.

❖ (٢) الصيغة الآتية تستخدم للاقتراح وعرض الطلبات والاستفسار عن شيء :

❖ How about + (n) / (v) + ing ? ماذا عن ؟ / ما رأيك في ؟

❖ How about swimming ?

❖ How about pasta ?

❖ (٣) تستخدم الصيغة الآتية عند الاقتراح :

❖ Let's + inf

دعنا / هيا بنا

❖ Let's look.

❖ Let's visit the zoo.

❖ (٤) للسؤال عن الموقع نستخدم (Where) :

❖ Where's the rice ?

أين الأرز ؟

- ويكون الرد بأحد حروف الجر الآتية :

- in / on / under / next to / opposite / behind.

- It is in Aisle 3.

❖ (٥) عند عدم معرفة مكان شيء نقول (I don't know) .

❖ (٦) ادرس التعبيرات الآتية :

❖ Excuse me. Can you help me ?

معذرة. هل تستطيع أن تساعدني ؟

❖ Sure.

بالتأكيد.

❖ Where's the rice ?

أين الأرز ؟

❖ It's in Aisle 3. It's next to the bread.

إنه في الممر الثالث بجوار الخبز.

❖ How about the chips ?

وماذا عن الشيبسي ؟

❖ I don't know. Let's look.

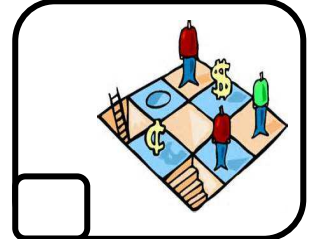
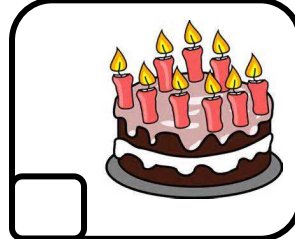
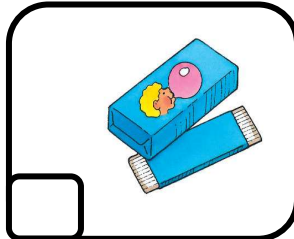
لا أعرف. دعنا نلقي نظرة.

❖ Great ! Thanks.

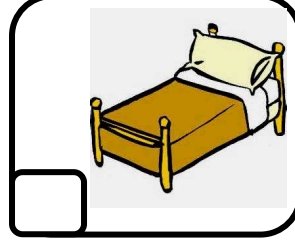
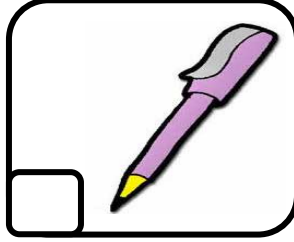
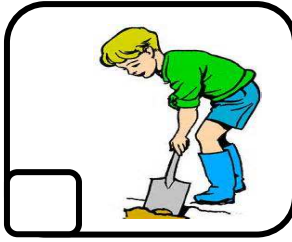
عظيم ! شكراً.

Exercises

Which picture has a long vowel sound. Listen & write (✓) :



Which picture has a short vowel sound. Listen & write (✓) :



Listen and write :



— o —



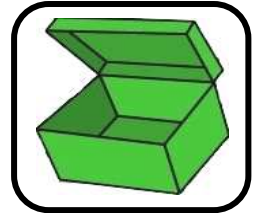
s — —



ni — — t

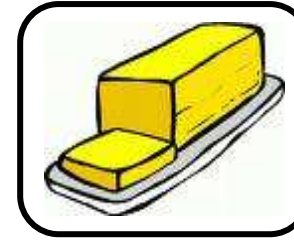
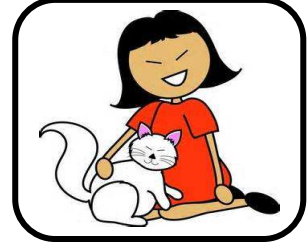
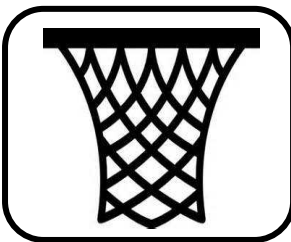


— — t



b — —

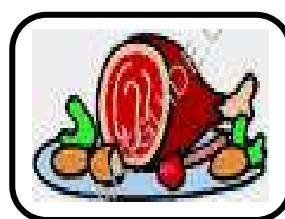
Write the words :



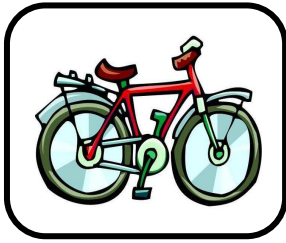
Read and answer :



1- What do you want ?



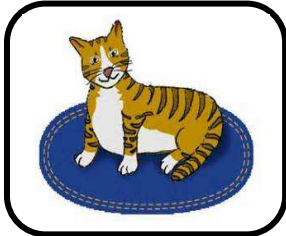
2- Do you want meat ?



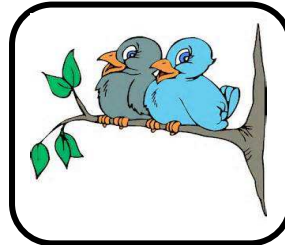
3- What's this ?



4- Is this a pen ?

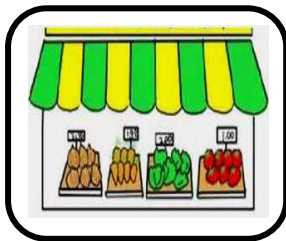


5- Where is the cat ?

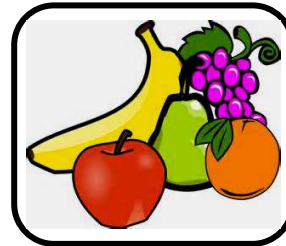


6- Where are the birds ?

Look and circle the correct words :



1- Where did you go ?
a) I went to the supermarket.
b) I went to the pet shop.



2- What do you want ?
a) I want vegetables.
b) I want fruit.



3- Is it hot today ?
a) Yes, it is.
b) No, it isn't.

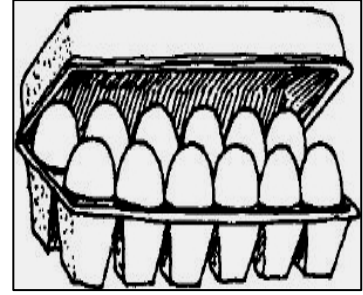


4- What's wrong ?
a) He can't find his mum.
b) He is sick.

Look and write two sentences about each picture :







Look and write three separate sentences :

- (1) -----

 (2) -----

 (3) -----



Punctuate the following sentences :

1- no i don t

2- what do you want samir

3- mona and ali don t want pasta

4- where s the rice

5- can you help me please

Listen and complete :

1- Where's the ----- ?

2- It's ----- the bread.

3- How ----- chips ?

4- I don't -----.

Listen and rearrange the dialogue :

1- Where – the – is – rice ?

(...) -----.

2- It's – aisle – 3 – in. next to – It's – bread – the.

(...) -----.

3- chips – about – How ?

(...) -----.

4- Let's – I – know – look. – don't.

(...) -----.

Read and answer the questions :

(1) Do you want ketchup ?

(2) Do you want cereal ?

(3) Can you see pasta ?



Listen and circle the word with the short vowel :

1- pin
cake

2- dog
lute

3- feet
map

4- night
ant

Unscramble and write :



klea



rausg



pcihs



hlgti

Unscramble and write to make sentences :

1- Mona – want – cake – cheese – and – Does ?

2- want – Do – vegetables – you ?

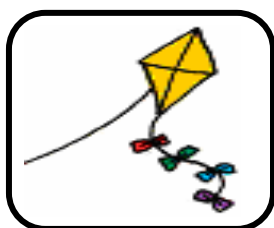
3- Hend – pasta – want – Does ?

4- The – next – is – rice – the – cereal – to.

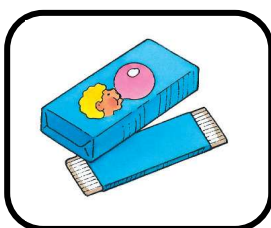
5- fish – and – She – ketchup – wants.

6- meat – I – fish – have – and.

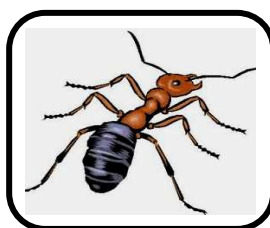
Read and circle :



bike
kite



gum
gun



ant
sock



milk
coffee

Read and choose the correct answer :

- 1- (Do – Does) he want butter ?
- 2- Do you (want – wants) meat ?
- 3- They (have – has) vegetables.
- 4- Mona and Dina (have – has) fish.
- 5- Ali (have – has) fish.
- 6- She is (has – having) rice.
- 7- How about (play – playing) tennis ?
- 8- It is (in – on) aisle 3.
- 9- Let's (eat – eating) fish.

Fill in the blanks with words from the list :

Pass – Where – Can – How

- (1) about the chips ?
- (2) is the rice ?
- (3) you help me ?
- (4) the pizza, please ?

Read and match :

1 – Do you want eggs ?	a) wants pasta.
2 – Does he want fish ?	b) want eggs.
3 – I don't	c) yes, he does.
4 – She	d) No, I don't.
	e) Yes, you do.

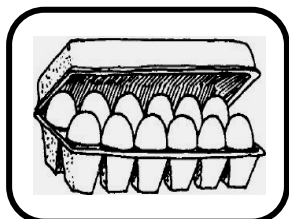
Read and circle the odd one out :

- | | | | |
|------------|------|-------|---------|
| (1) pen | home | cake | coat |
| (2) ant | cat | dog | red |
| (3) bike | kite | bus | coat |
| (4) need | bee | ant | cat |
| (5) fish | meat | rice | know |
| (6) butter | find | chips | ketchup |
| (7) bed | bee | box | pen |
| (8) great | help | know | look |
| (9) bike | gum | house | lute |

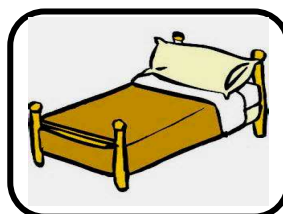
Read and match :

1 – Excuse me. Can you help me ?	a) It's in aisle 3. Next to the rice.
2 – Thank you very much.	b) I don't know. Let's look.
3 – Where's the bread ?	c) Sure.
4 – What's wrong ?	d) You're welcome.
5 – How about the rice ?	e) I can't find my book.

Read and answer :



1- Is this a carton of milk ?



2- Do you sleep on the bed ?



3- What is she doing ?



4- Is this a cup of tea ?

Look and write three separate sentences :

(1) -----

(2) -----

(3) -----

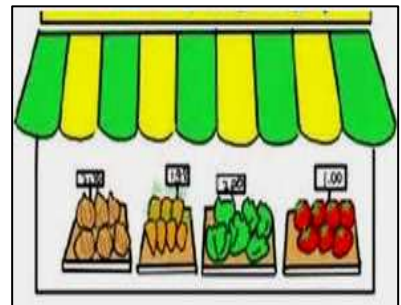


Read and answer the questions :

(1) Is this a pet shop ?

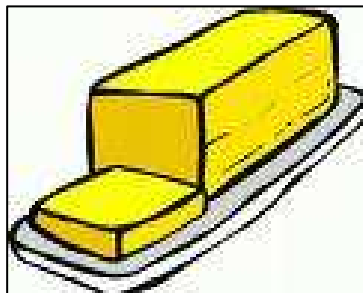
(2) Is this a supermarket ?

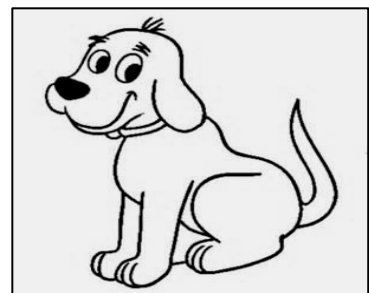
(3) What do you want ?



Look and write two sentences about each picture :







Unit 3

At Mona's house

فى منزل منى



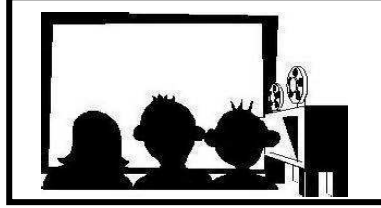
منزل

house



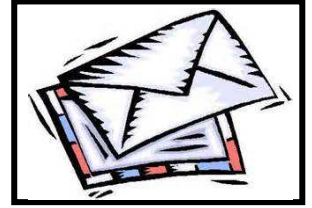
كرة

ball



سينما

cinema



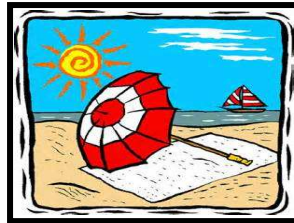
خطاب

letter



الصباح

morning



الظهيرة

afternoon



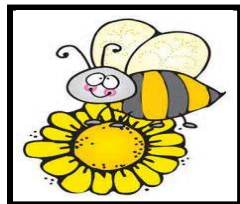
المساء

evening



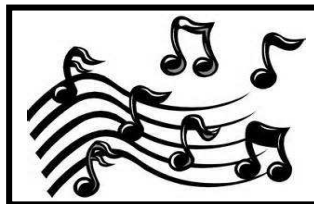
ليل / الليل

night



مشغول

busy



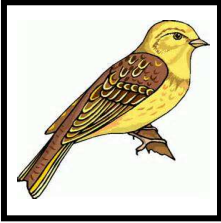
موسيقى

music



فيديوهات

videos



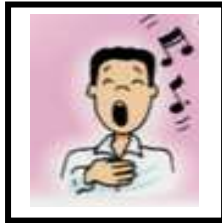
طائر

bird



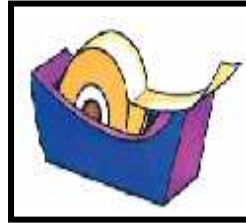
مفتاح

key



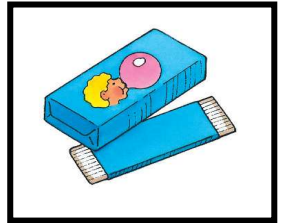
يغنى

sing



شريط

tape



لبان

gum



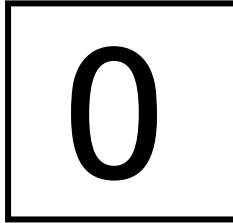
باب

door



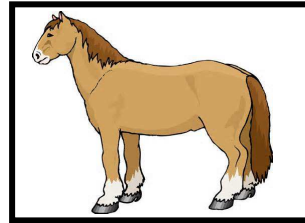
مبتل / مبلل

wet



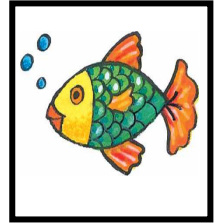
صفر

zero



حصان

horse



سمكة

fish



زند خشب

log



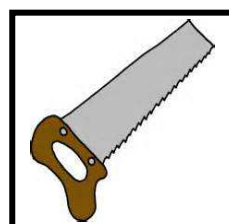
شبكة

net



دلو

pail



أداة

tool



ممرضة

nurse



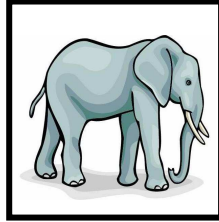
سمين

fat



رابطه عنق

tie



كبير

big



لعبة اليويو

yoyo



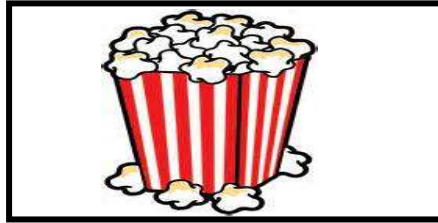
طبيب بيطرى

vet



بطة

duck



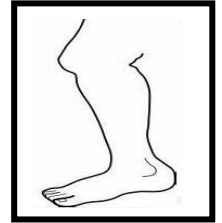
فيشار

popcorn



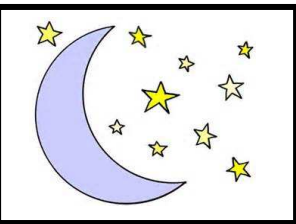
لحمة

meat



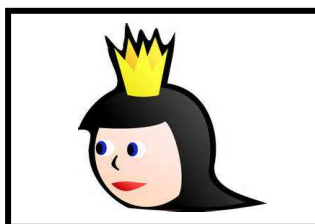
ساق

leg



القمر

moon



ملكة

queen



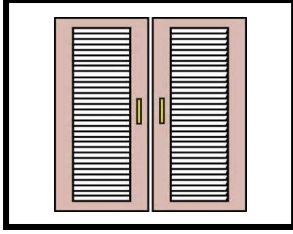
كعكة / كيكة

cake

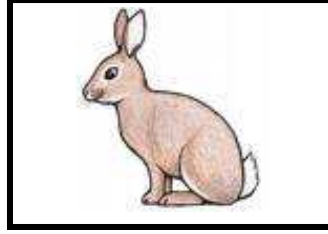


جاكيت

jacket



شباك / نافذة
window



أرنب
rabbit



شهر يونيو
June

السبت

Saturday

الأحد

Sunday

الاثنين

Monday

الثلاثاء

Tuesday

الأربعاء

Wednesday

الخميس

Thursday

الجمعة

Friday

Listen and repeat



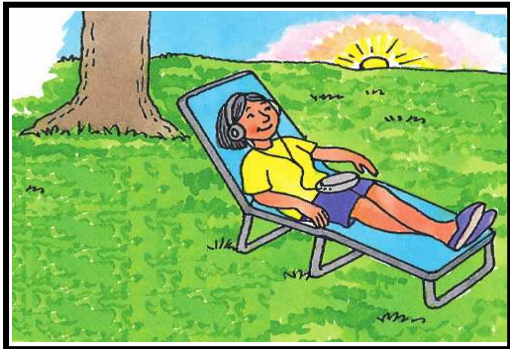
يتناول وجبة (خفيفة)

have a snack



يشاهد الفيديوها

watch videos



يستمتع إلى الموسيقى

listen to music



يغسل السيارة

wash the car



يعمل الواجب المنزلى

do homework



يتمرن / يتدرب

exercise



يستخدم الكمبيوتر

use a computer



ينظف

clean up

New words

Days	أيام	Sounds	يبدو	Kite	طائرة ورقية
Week	أسبوع	How .. ?	كيف .. ؟	Wash	يغسل
Good	جيد	Game	لعبة	Do	يفعل / ينجز
Six	ستة	Paint	يلون / يدهن	Use	يستخدم
Sorry	أسف	Sure	بالتأكيد	Exercise	يتمرن / يتدرب
Okay	حسنًا	Go	يذهب	What about ?	ماذا عن ؟

وظائف & ملاحظات لغوية Language Functions & Notes

❖ (١) عند دعوة الناس لشئ ما نستخدم :

❖ Let's + inf

دعنا / هيا بنا

❖ What / How about + (v) + ing ... ؟ ؟

ماذا عن / ما رأيك فى ؟ ؟

- Let's go the theatre.

- How about watching the film ?

❖ (٢) عند الرد على الدعوة نستخدم أحد التعبيرات الآتية :

❖ Sure. / Sounds good. / That's a good idea. (الموافقة)

❖ No, I can't. / Sorry, I'm busy. / That's a bad idea. (عدم الموافقة)

❖ (٣) ادرس التعبيرات الآتية :

❖ Where is the ball ? أين الكرة ؟

❖ It's next to the tree. إنها بجوار الشجرة ؟

❖ Where is the kite ? أين الطائرة الورقية ؟

❖ I don't know. Let's look. لا أعرف. هيا نلقى نظرة.

❖ Let's go to the cinema on Thursday. هيا نذهب للسينما يوم الخميس.

❖ I can't. How about Friday ? لا أستطيع. ماذا عن يوم الجمعة ؟

❖ Sorry, I'm busy. Is Saturday okay ?

آسف ، أنا مشغول. هل يوم السبت حسن (مناسب) ؟

❖ No, what about Sunday ? لا. ماذا عن يوم الأحد ؟

❖ Sure. بالتأكيد.

❖ It was a busy day. يبدو جيداً.

❖ (٤) للسؤال عما يفعله شخص أو عدة أشخاص الآن :

❖ What is / are + sub + doing ?

- Sub + am / is / are + (v) + ing.

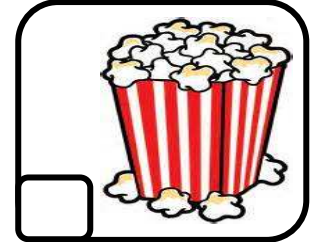
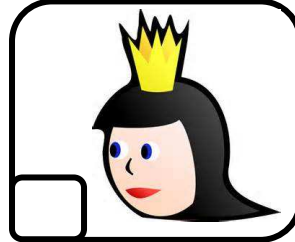
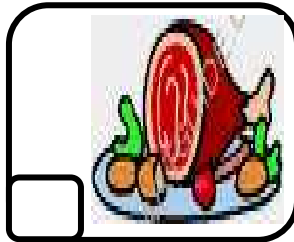
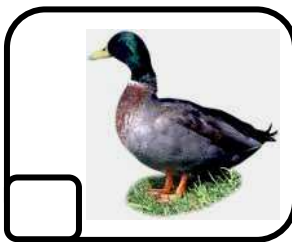
❖ Where are you doing ? - I am reading a book.

❖ What is she doing ? - She is listening to music.

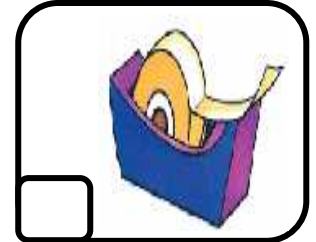
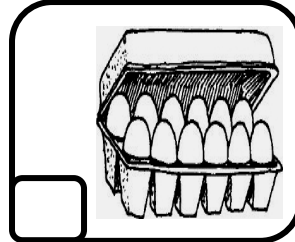
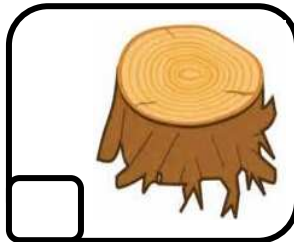
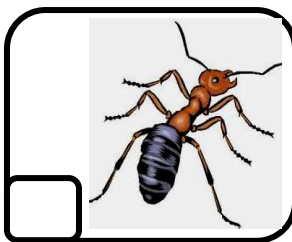
❖ What are they doing ? - They are eating lunch.

Exercises

Does it begin with a consonant. Listen & write (✓) :



Does it begin with a vowel. Listen & write (✓) :



Listen and write :



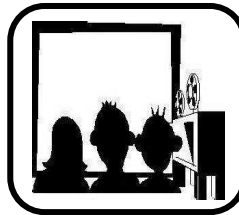
t _ _



p _ _ l



y _ _ o

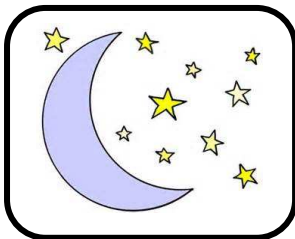
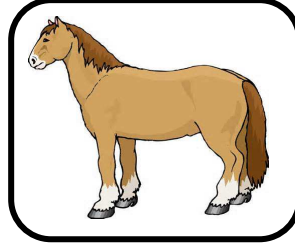
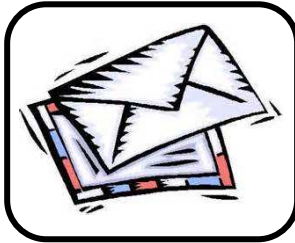


c _ _ ema



w _ _

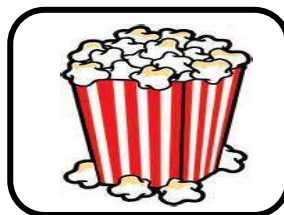
Write the words :



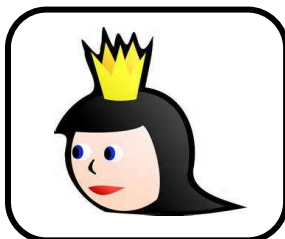
Read and answer :



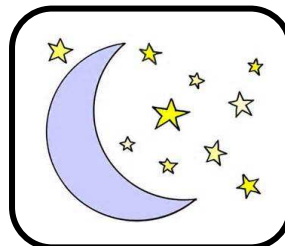
1- How old are you ?



2- Is this popcorn ?



3- Who's she ?



4- What can you see in the sky ?



5- Is this a cup ?



6- What does he look like ?

Look and circle the correct words :



1- When does she clean up ?

- a) In the afternoon.
- b) At home.



2- What is he doing ?

- a) He is using a computer.
- b) He is exercising.



3- What does he do in the morning ?

- a) He watches videos.
- b) He washes the car.



4- Is he doing his homework ?

- a) Yes, he is.
- b) No, he isn't.

Look and write two sentences about each picture :

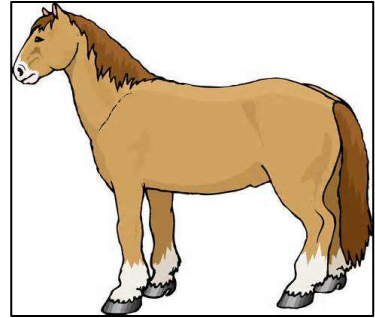


Look and write three separate sentences :

- (1) -----

- (2) -----

- (3) -----



Punctuate the following sentences :

1- i was at mona s house

2- let s go to the zoo on friday

3- sorry i m busy

4- when does ali clean up

5- I exercise in the morning

6- does ali watch videos on monday

7- when do you have a snack dalia

Listen and complete :

1- Let's go to the ----- on Thursday.

2- I can't. ----- about Friday ?

3- Sorry, I'm -----.

4- He has a ----- at night.

Listen and rearrange the dialogue :

1- to – go – the cinema – Let's – on Thursday.

(...) -----.

2- Sorry, – busy – I'm. Saturday – Is – okay ?

(...) -----.

3- about – Sunday – What – No. ?

(...) -----.

4- can't – I. – about – How – Friday ?

(...)

Read and answer the questions :

(1) Are they exercising ?

.....

(2) Are they watching a video ?

.....

(3) How many girls are watching a video ?

.....



Listen and circle the word with the short vowel :

1- tool
ox

2- uncle
tape

3- vet
queen

4- pail
log

Unscramble and write :



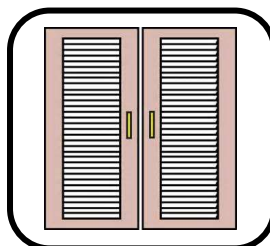
evt

.....



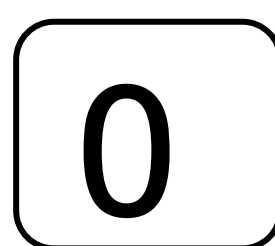
noopcrp

.....



erzo

.....



iwodwn

.....

Unscramble and write to make sentences :

1- to – music – They – listen.

.....

2- the cinema – Let's – to – go – on Monday.

.....

3- to – tree – the – It's – next.

.....

4- does – When – to – listen – music – she ?

.....

5- the car – the – washes – in – He – evening.

.....

6- homework – do – I – night – at.

7- exercise – do – When – you ?

8- the – cinema – to – go – Let's – Monday – on.

9- am – I – Sorry, – busy.

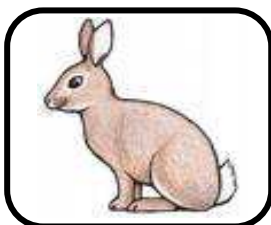
10- using – They – a – are – computer.

11- doesn't – No, – She - . – pasta – she – wants.

Read and circle :



afternoon
evening



kitten
rabbit



mop
tape



jacket
skirt

Read and choose the correct answer :

- 1- (Do – Does) you wash the car ?
- 2- I (have – has) a snack.
- 3- He exercises (in – at) night.
- 4- She exercises (in – at) the evening.
- 5- I am having a (homework – video – snack).
- 6- He is washing (the car – homework – videos).
- 7- What (am – is – are) you doing ?
- 8- They're (washing – watching – doing) videos.
- 9- Let's (go – went – going) to the cinema.
- 10- Sorry, I (am – is – are) busy.
- 11- I can't. How (for – to – about) Friday ?
- 12- It's next (two – to – too) the tree.
- 13- I (don't – doesn't) exercise.
- 14- Zeinab cleans (on – up) at night.

Fill in the blanks with words from the list :

Friday – sounds – about – busy – okay – cinema – can't

- (1) Lets go to the on Thursday.
- (2) I How about ?
- (3) Sorry, I am Is Saturday ?
- (4) No, what Sunday ?
- (5) Sure.
- (6) good !

Read and circle the odd one out :

- | | | | |
|-------------|-----------|----------|-------------|
| (1) do | use | music | wash |
| (2) white | Where | When | Who |
| (3) playing | watching | cleaning | wash |
| (4) is | are | ant | am |
| (5) Sunday | Monday | holiday | Friday |
| (6) run | cinema | house | supermarket |
| (7) sorry | good | busy | sound |
| (8) sure | How about | When | What about |
| (9) busy | Friday | sorry | sure |
| (10) vet | key | box | tie |
| (11) eat | run | music | listen |
| (12) door | key | leg | window |

Read and answer :



1- What are they doing ?



2- What is she doing ?



3- When does he wash the car ?



4- Is she watching a video ?



5- Is he exercising ?



6- What is she doing ?



7- When does he have a snack ?



8- When does she listen to music ?

Read and match :

- 1 – When do you exercise ?
- 2 – When does she clean up ?
- 3 – Where's the ball ?
- 4 – What about Sunday ?

- a) Sounds good !
- b) I exercise in the morning.
- c) She cleans up in the afternoon.
- d) It's next to the tree.
- e) I am exercising.

Write questions using the words in brackets :

1- She uses a computer in the evening. (When)

2- He plays in the club. (Where)

3- I want a fish. (What)

4- I have a snack in the afternoon. (When)

5- They go to school. (Where)

6- It likes milk. (What)

Read and match :

- | | |
|-----------------------------------------|----------------------------|
| 1 – What is she doing ? | a) It's next to the table. |
| 2 – What's wrong ? | b) Sorry, I can't. |
| 3 – Where's the ball ? | c) She is doing homework. |
| 4 – Let's go to the cinema on Thursday. | d) I exercise at night. |
| 5 – When do you exercise ? | e) I can't find my pen. |

Read and answer :



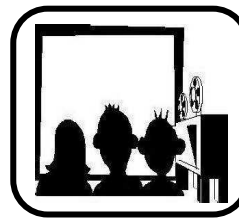
(1)



(2)



(3)



(4)



(5)

1- What's number (1) ?

2- Number (2). Is it a mop ?

3- Number (3). What's this ?

4- Where are they in number (4) ?

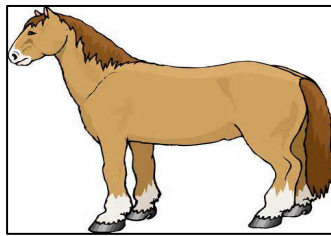
5- Number (5). Is she a nurse ?

Read and tick True or False :



(1) He is exercising.

True False

☐ ☐


(2) It's a bird.

True False

☐ ☐


(3) These are letters.

True False

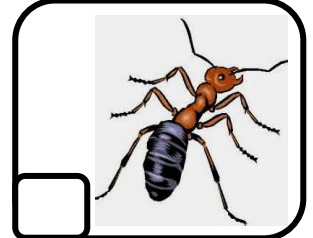
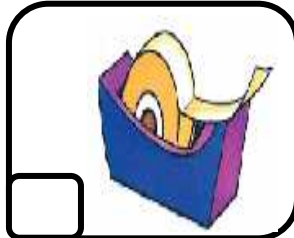
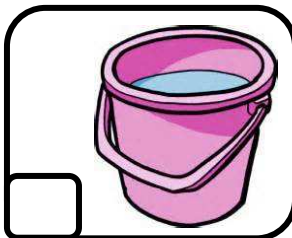
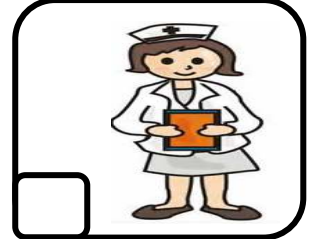
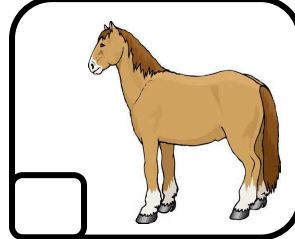
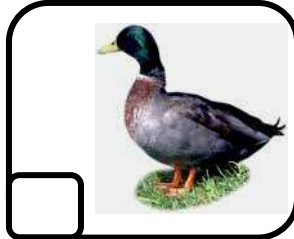
☐ ☐

Review 1

Tall	طويل	Grey	رمادي	Bat	خفاش
Thin	رفيع / نحيف	Carrot	جزرة	Bite	يعض / يقضم
Puppy	جرو / كلب صغير	Cheese	جبنة	Tub	حوض / طشت
Name	اسم	Walk	يمشي	Ox	ثور
Eat	يأكل	Fly	يطير / يسافر بالطائرة	Sock	جورب
Pink	وردي	Bread	خبز	Coat	معطف
Play	يلعب	Rat	فأر كبير	Watch	يشاهد
Ride	يركب	Lake	بحيرة	Videos	فيديوهات
Kitten	قطعة صغيرة	Men	رجال	Clean up	ينظف
Swim	يسبح / يعوم	Boat	قارب	Exercise	يتمرن / يتدرب
Yellow	أصفر	Bake	يخبز	Hi	أهلاً
White	أبيض	Rake	يُجرف	Busy	مشغول
World	عالم	Too	أيضاً	And	و (واو العطف)
Oh	ياه (للتعجب)	Okay	حسناً / وهو كذلك	Hey	مهلاً
Scene	مشهد (مسرحة)	Good morning	صباح الخير	This	هذا / هذه

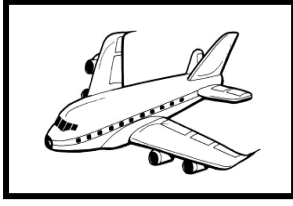
Exercises

Which picture has a short vowel sound. Listen & write (✓) :



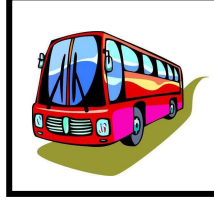
Unit 4

Around Town حول المدينة



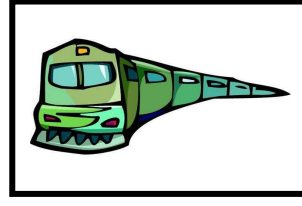
طائرة

aeroplane



أتوبيس

bus



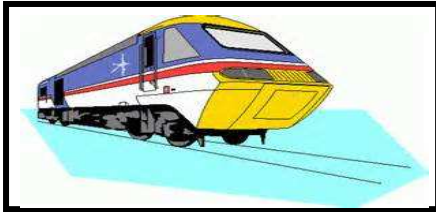
قطار

train



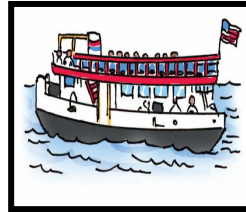
تاكسي

taxi



مترو الأنفاق

underground



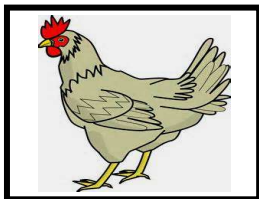
معدية

ferry



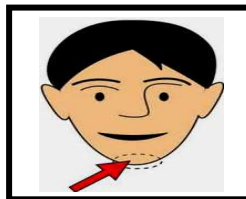
دراجة

bicycle



دجاجة

chicken



ذقن

chin



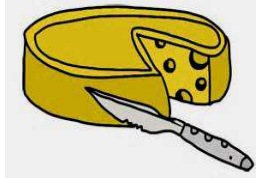
شاطئ

beach



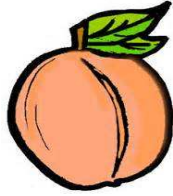
يقطع / يفرم

chop



جبين

cheese



ثمرة (خوخ)

peach



يطارد

chase



طفل

child



ساعة يد

watch



مطبخ

kitchen



ساحرة

witch



يمسك

catch



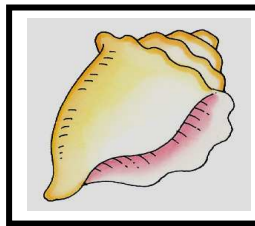
شاطئ البحر

seashore



طبق

dish



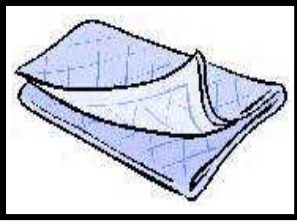
محار

shell



قميص

shirt



ملاءة سرير

sheet



يغسل

wash



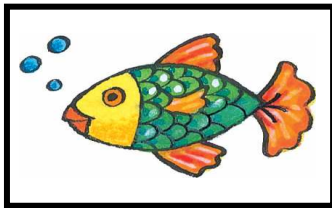
أوراق مالية

cash



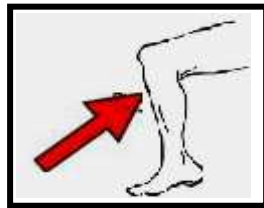
يجلد / كرباج

lash



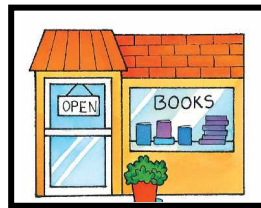
سمكة

fish



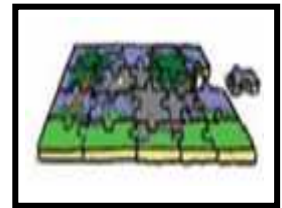
قصبة الرجل

shin



محل

shop



لغز / لعبة ألغاز

puzzle

New words

Around	حول	Wait	ينتظر	Worry	يقلق
Ticket	تذكرة	Single	تذكرة ذهاب / مفرد	Down	أسفل
Return	تذكرة ذهاب وإياب	What time ... ?	ما الوقت ... ؟	Across	للأمام
Leave	يغادر	Hurry	أسرع	Cheat	يخدع / يغش
Snack	وجبة خفيفة	Sounds	تبدو	March	شهر مارس
May	ربما / قد	Ways	طرق	Lunch	الغداء
By	بواسطة / عن طريق	How .. ?	كيف .. ؟	Leash	يقيد / يربط

وظائف & ملاحظات لغوية Language Functions & Notes

❖ (١) عند عرض خدمة أو مساعدة على شخص ما نقول :

- ❖ May I help you ? هل يمكنني مساعدتك ؟
- ❖ Can I help you ? هل يمكنني مساعدتك ؟
- ❖ Do you want ? هل تريد ... ؟

- عند الرد نقول :

- ❖ Yes, please. / No, thanks.

❖ (٢) للسؤال عن الساعة (الوقت) نقول :

- ❖ What time is it ? / What's the time, please ?

- It's o'clock. في حالة تمام الساعة.

❖ (٣) للسؤال عن موعد أو وقت شيء ما (في زمن المضارع البسيط) :

- ❖ What time + do / does + Sub + inf ?

- ❖ What time does the train leave ? - At 3 o'clock.

- ❖ What time do you go to bed ? - At 2 : 45.

❖ (٤) للسؤال عن الزمان بشكل عام :

- ❖ When ?

- ❖ When does it leave ? - At 3 o'clock. / In the morning / On Friday.

❖ (٤) ادرس التعبيرات الآتية :

- ❖ Let's have a snack. هيا بنا نتناول وجبة خفيفة (سريعة).

- ❖ Sounds good ! تبدو جيدة (لذيذة) !

- ❖ Do you want vegetables ? هل تريد الخضراوات ؟

- ❖ No, I don't. I want fruit. لا أريد. أريد فاكهة.

- ❖ May I help you ? هل يمكنني مساعدتك ؟

- ❖ Yes, please. One ticket to نعم من فضلك ، تذكرة واحدة إلى

- ❖ Single or return ? تذكرة مفردة أم تذكرة ذهاب وعودة ؟

- ❖ What time does it leave ? ما الوقت الذي سيغادر فيه ؟

- ❖ Please hurry. من فضلك أسرع.

- ❖ Don't worry. لا تقلق.

- ❖ Please wait. انتظر من فضلك.

❖ (٥) للسؤال عن وسيلة المواصلات المستخدمة للذهاب إلى مكان ما في زمن المضارع البسيط :

- ❖ How do / does + Sub + inf (go) + to + (place) ?

- He / She / It goes to by

- I / We / They / You go to by

- ❖ How does he go to school ? - He goes to school by car.

- ❖ How do they go to work ? - They go to work by bus.

Demonstrative Pronouns

❖ This is a / an

❖ This is a plane.

❖ That is a / an

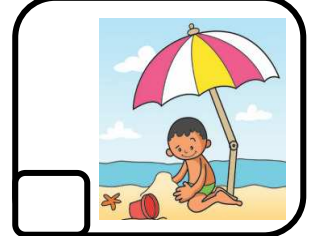
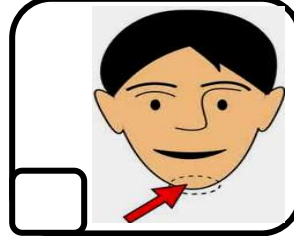
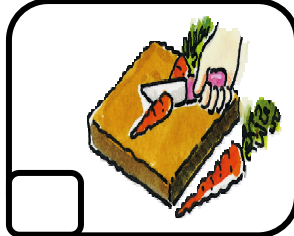
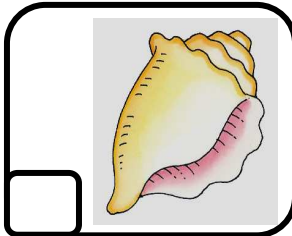
❖ That is an apple.

❖ عند الإشارة إلى اسم مفرد قريب :
هذا يكون / هذه تكون

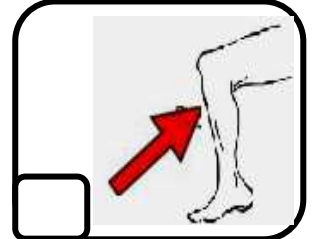
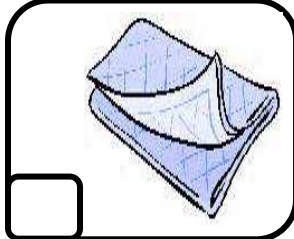
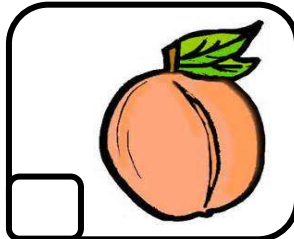
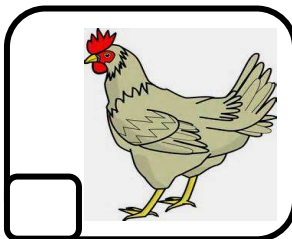
❖ عند الإشارة إلى اسم مفرد بعيد :
ذلك يكون / تلك تكون

Exercises

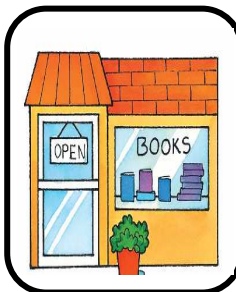
Does it begin with / ch / sound. Listen & write (✓) :



Does it begin with / sh / sound. Listen & write (✓) :



Listen and write :



wit - -

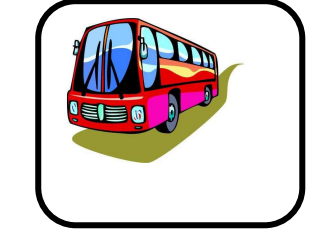
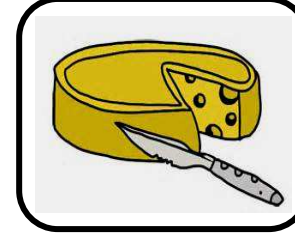
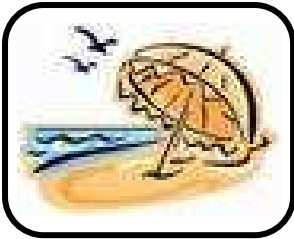
l - - h

s - - p

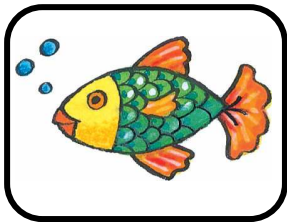
f - - ry

pl - - e

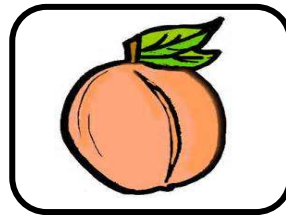
Write the words :



Read and answer :



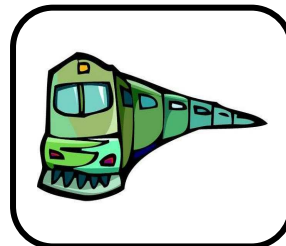
1- What's that ?



2- Is this a banana ?



3- Who's she ?



4- What's this ?

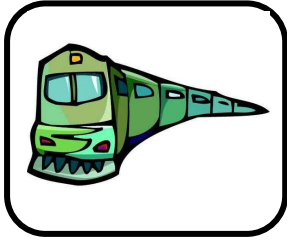


5- How do you go to school ?



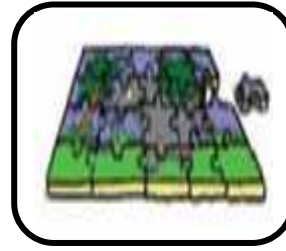
6- Where does mum cook food ?

Look and circle the correct words :



1- How does he go to school ?

- a) He goes to school by car.
- b) He goes to school by train.



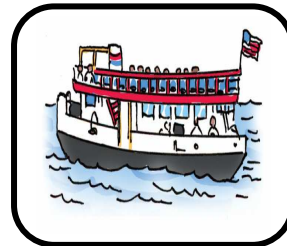
2- What can you see ?

- a) I can see a puzzle.
- b) I can see a lash.



3- How do you go to work ?

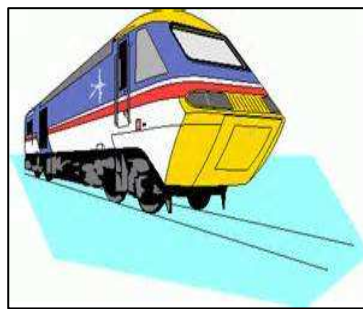
- a) I go to work by bicycle.
- b) I go to work by bus.



4- Is this a ferry ?

- a) Yes, it is.
- b) No, it isn't.

Look and write two sentences about each picture :



.....

.....

.....

Punctuate the following sentences :

1- may i help you mum

.....

2- how do ali and nada go to school

.....

3- how does fatma go to work

4- there s a peach on the table

5- have you got your hat soha

6- mona visited tanta on monday

7- nora and Mariam live in giza

Look and write three separate sentences :

(1) -----

(2) -----

(3) -----



Listen and complete :

1- Can I ----- you ?

2- Please ----- !

3- What ----- does it leave ?

4- Yes, -----.

Read and answer the questions :

(1) Can you see a shop ?

(2) Where is the child ?

(3) Is there an umbrella ?



Listen and rearrange the dialogue :

1- you – May – help – I ?

(...) -----.

2- or – Single – return.

(...)

3- please - , - Single.

(...)

4- please – Yes, – . – ticket – Alex – One – to.

(...)

Listen and circle the word with the / ch / sound :

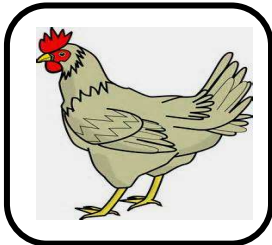
1- cheese
shirt

2- cash
watch

3- shell
beach

4- chop
fish

Unscramble and write :



apenl



rfeyr



iekchnc



cctha

Unscramble and write to make sentences :

1- help – May – I – you ?

.....

2- to – Alex – ticket – one.

.....

3- does – it – leave – time – What ?

.....

4- vegetables – you – want – Do ?

.....

5- a – This – car – is.

.....

6- a – That – bus – is.

.....

7- car – He – evening – washes – the – in – the.

.....

8- do – How – they – work – to – go ?

9- work – I – to – go – aeroplane – by.

10- school – go – does – How – She – to ?

11- by – She – school – to – bus – goes.

12- return – single – or – Do – want – you ?

13- reading – father – is – a book – My.

14- plays – She – tennis – Friday – on.

15- see – I – trees – two – can.

16- is – What – time – it ?

17- car – They – go – school – to – buy.

Read and choose the correct answer :

1- They (go – goes) to work by bus.

2- How (does – do) they go to school ?

3- She (go – goes) to school by ferry.

4- I go to school (on – by – in) car.

5- (This – These) is a bus.

6- (May – Do) I help you ?

7- Single (about – and – or) return ?

8- One ticket (two – to – too) Alex.

9- May I (help – helping) you ?

10- What (time – ticket) does it leave ?

11- No, (thanks – please).

12- Yes, (thanks – please).

13- He (visit – visits) his grandfather on Friday.

14- (Do – Does) he go to school by bus ?

Fill in the blanks with words from the list :

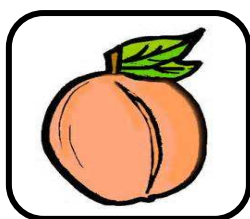
ticket – time – May – please – single – hurry

- (1) I help you ?
- (2) Yes, One to Alex.
- (3) Single or return ?
- (4) , please.
- (5) What does it leave ?
- (6) 2:45. Please ,

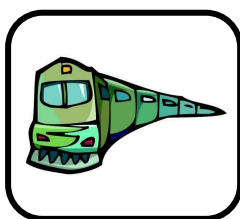
Read and circle the odd one out :

- | | | | |
|-------------|----------|--------|-------------|
| (1) peach | beach | cheese | chin |
| (2) Alex | help | hurry | leave |
| (3) cheese | chicken | peach | shell |
| (4) bus | car | taxi | train |
| (5) beach | seashore | shop | watch |
| (6) Marwa | school | Nadia | Eman |
| (7) in | at | by | two |
| (8) bus | taxi | go | car |
| (9) three | to | four | five |
| (10) father | thin | mother | feather |
| (11) fish | shell | shop | watch |
| (12) car | bus | pen | underground |

Read and answer :



(1)



(2)



(3)



(4)



(5)

1- What's number (1) ?

2- Number (2). Is it a bicycle ?

3- Number (3). What's this ?

4- Number (4). Is she a witch ?

5- Are they washing the dishes in number (5) ?

Read and circle the odd one out :

- | | | | |
|------------|---------|--------|------------|
| (1) school | cinema | Mona | shop |
| (2) How | Are | What | When |
| (3) do | is | he | does |
| (4) boat | ship | ferry | taxi |
| (5) bus | bicycle | car | taxi |
| (6) town | city | cinema | What |
| (7) fruit | eggs | vet | vegetables |
| (8) help | leave | hurry | TV |

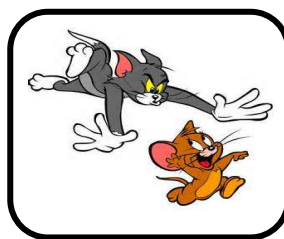
Read and match :

- | | |
|--------------------------------|-------------------------------|
| 1 – How does she go to work ? | a) you go to work ? |
| 2 – how do they go to school ? | b) she go to school ? |
| 3 – How does | c) They go to school by bus. |
| 4 – How do | d) She goes to work by plane. |

Read and answer :



1- Is this a bedroom ?



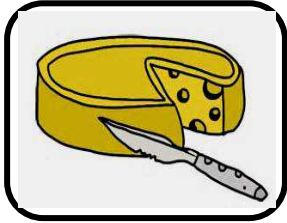
2- What is the cat doing ?



3- What colour is your shirt ?



4- Do you go to work by taxi ?



5- What food is it ?



6- Where do you go in summer ?



7- What is the boy doing ?

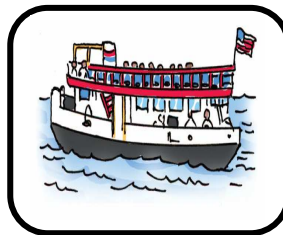


8- Is it a means of transport ?

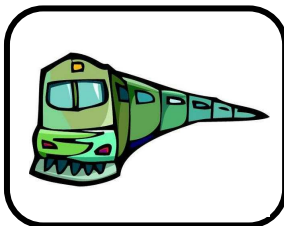
Look and write questions and answers :



1- he / work / plane ?



2- she / school / ferry ?



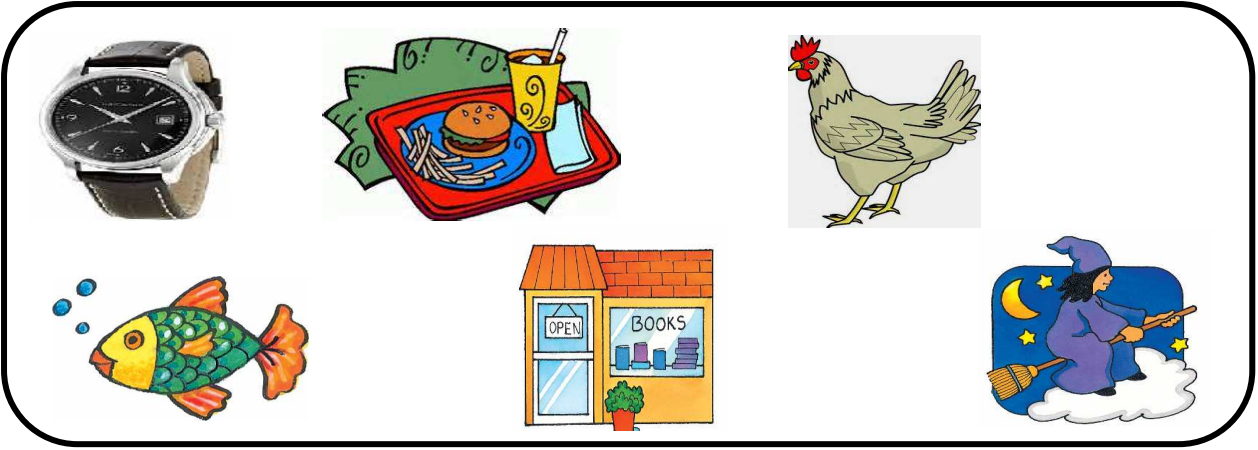
3- they / school / train ?



4- you / work / taxi ?

Read and fill in the chart :

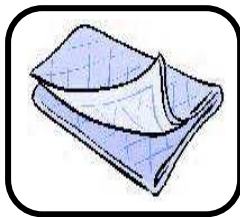
ch	tch	sh



Does it have ch, tch or sh ? Listen and circle :



ch sh



tch sh



ch sh



tch sh

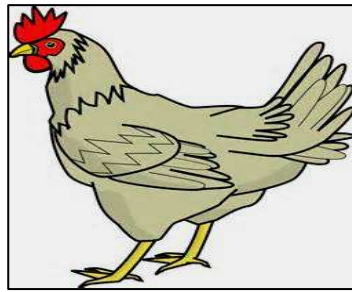


ch sh

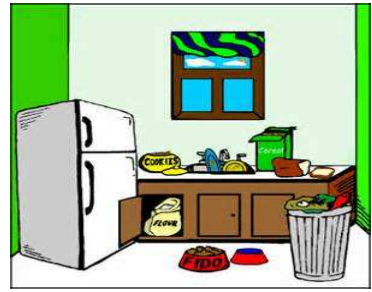
Look and write two sentences about each picture :



.....



.....



.....

Read and answer the questions :

(1) Do you go to school by car ?

.....

(2) Is this a plane ?

.....

(3) Can a plane fly ?

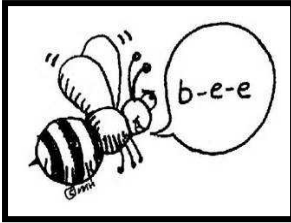
.....



Unit 5

At the hospital

فى المستشفى



يتهجى

spell



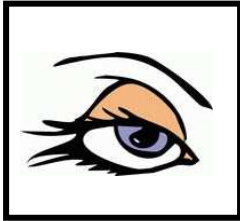
شارع

street



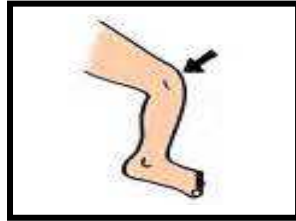
تليفون

telephone



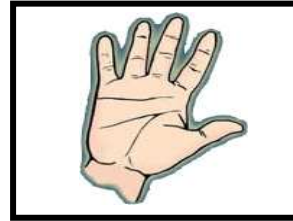
عين

eye



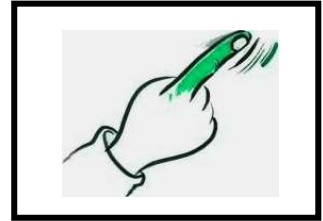
ركبة

knee



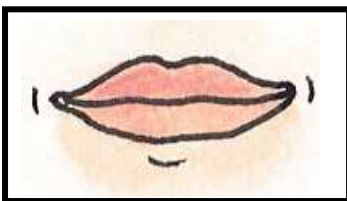
يد

hand



إصبع اليد

finger



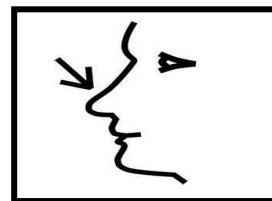
فم

mouth



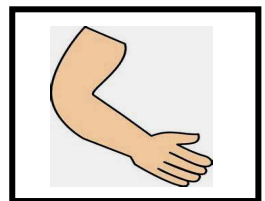
رأس

head



أنف

nose



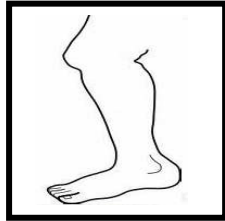
ذراع

arm



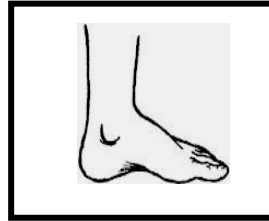
أذن

ear



ساق

leg



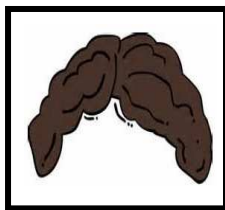
قدم

foot



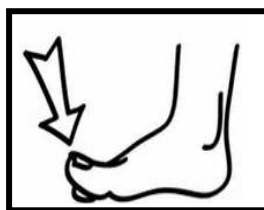
أقدام

feet



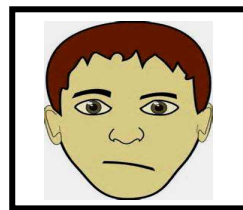
شعر

hair



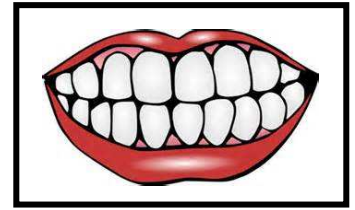
أصابع القدم

toes



وجه

face



أسنان

teeth



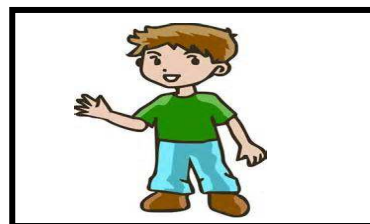
أب

father



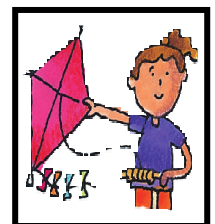
أم

mother



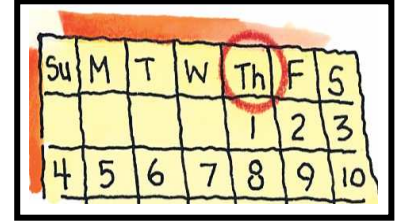
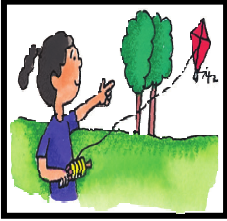
أخ

brother



هذا / هذه

this



ذلك / تلك

that

حمام

bath

عطشان

thirsty

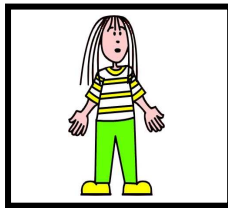
الخميس

Thursday



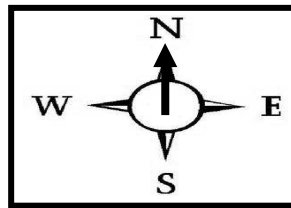
الرياضيات

maths



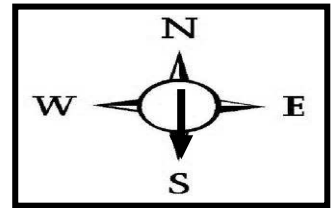
رفيع

thin



شمال

north



جنوب

south



عيد ميلاد

birthday



يفكر

think



هم

they



طبيب

doctor

New words

Tahrir	التحرير	How ... ?	كيف ... ؟	These	هؤلاء
Seat	مقعد	Work	يعمل / عمل	Those	أولئك
Address	عنوان (سكن)	Haram	الهرم	Their	لهم / ملكهم
Thanks	شكراً	Has	يملك (المفرد)	Thick	سميك
Please	من فضلك	Have	يملك (الجمع)	Thank	يشكر
Number	ي رقم / رقم	Hurt	يؤلم / يضر	Hug	يعانق
Pardon	عفواً	With	مع / بـ	Start	يبدأ

Grammar

Singular & Plural nouns

❖ عند تحويل الاسم المفرد إلى جمع نضيف حرف (s) لمعظم الأسماء مثل :

- ❖ ear → ears
- ❖ cat → cats
- ❖ ant → ants
- ❖ eye → eyes
- ❖ knee → knees
- ❖ girl → girls

❖ بعض الأسماء نضيف لها (es) ، تلك الأسماء المنتهية بـ (s – ss – sh – ch – o – x) :

- ❖ watch → watches
- ❖ tomato → tomatoes
- ❖ dish → dishes
- ❖ glass → glasses
- ❖ box → boxes
- ❖ bus → buses

❖ ولكن لاحظ الأسماء الآتية :

- ❖ photo → photos
- ❖ kilo → kilos
- ❖ oasis → oases
- ❖ hippo → hippos
- ❖ ox → oxen

❖ بعض الأسماء نضيف لها (ies) ، تلك الأسماء المنتهية بـ (y) مسبقاً بحرف ساكن :

- ❖ lorry → lorries
- ❖ factory → factories
- ❖ city → cities
- ❖ baby → babies
- ❖ story → stories
- ❖ butterfly → butterflies

❖ أما الأسماء المنتهية بـ (y) مسبقاً بحرف متحرك فنضيف لها (s) مباشرة :

- ❖ day → days
- ❖ boy → boys

❖ الأسماء المنتهية بـ (f / fe) نحذف هذه الحروف ونضيف (ves) :

- ❖ wife → wives
- ❖ knife → knives

❖ ولكن لاحظ الأسماء الآتية :

- ❖ giraffe → giraffes
- ❖ roof → roofs

❖ هناك أسماء شاذة (تحفظ كما هي) مثل :

- | | |
|--------------------|-----------------|
| ❖ child → children | ❖ mouse → mice |
| ❖ man → men | ❖ foot → feet |
| ❖ ox → oxen | ❖ tooth → teeth |

وظائف & ملاحظات لغوية Language Functions & Notes

❖ (١) عندما نسأل شخص عن عنوان سكنه :

- ❖ What's your address ?
- It's
- It's 30 Ahmed Orabi Street.

❖ (٢) عند السؤال عن كيفية تهجى كلمة ما :

- ❖ How do you spell
- ❖ How do you spell " Tahrir " ?
- T-A-H-R-I-R.

❖ (٣) عندما نسأل شخص عن رقم تليفونه :

- ❖ What's your telephone number ?
- It's (It's 3481382).

❖ (٤) ادرس التعبيرات الآتية :

- | | |
|-----------------------------------|---------------------------------------------------------------|
| ❖ What's your address ? | ما عنوان سكنك ؟ |
| ❖ 31 Tahrir Street. | ٣١ شارع التحرير. |
| ❖ Pardon me ? | معذرة (مرة أخرى) تستخدم للمعذرة لعدم فهم أو سماع الطرف الآخر. |
| ❖ How do you spell " Tahrir " ? | كيف تتهجى كلمة تحرير ؟ |
| ❖ Thank you. Have a seat, please. | شكراً لك. اجلس من فضلك. |
| ❖ What's your telephone number ? | ما رقم تليفونك ؟ |

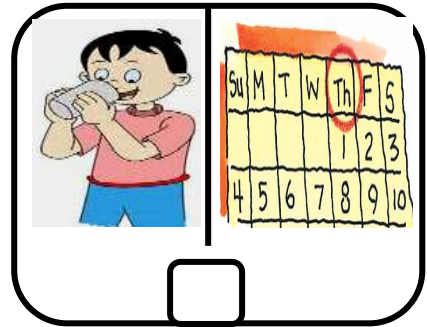
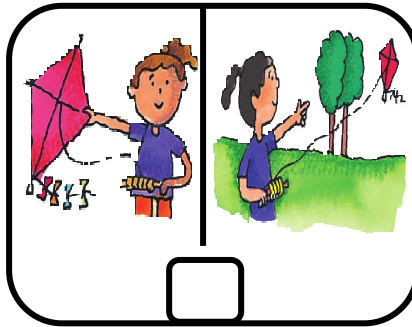
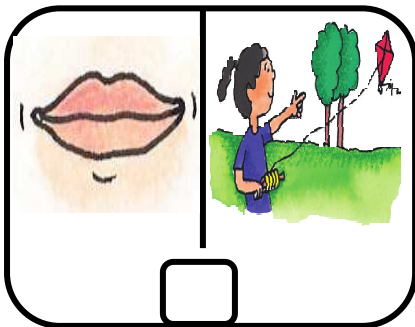
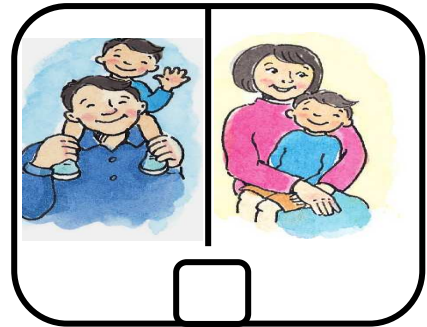
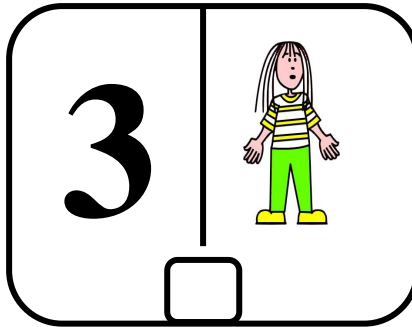
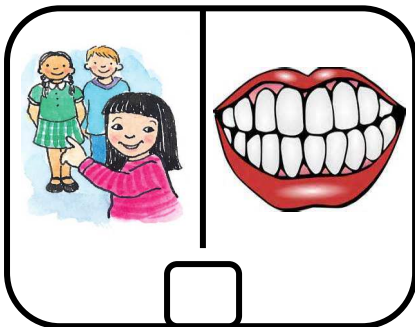
Possessive adjectives

Subject Pronouns		Possessive Pronouns	
I	أنا	My	لى / ملكى
He	هو	His	له / ملكه
She	هى	Her	لها / ملكها
It	هو / هى (لغير العاقل)	Its	له / ملكها (لغير العاقل)
We	نحن	Our	لنا / ملكنا
They	هم / هن	Their	لهم / ملكهم
You	أنت / أنتم	Your	لك / ملكك

- ❖ My foot hurts. ❖ His feet hurt. ❖ Our school is nice.

Exercises

Do they both have the same sound ? Listen & write (✓) :



Listen and write :



do - - or

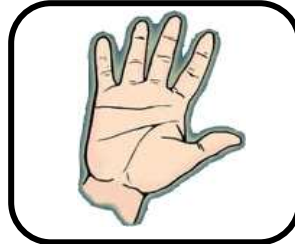
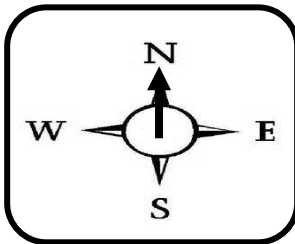
ba - -

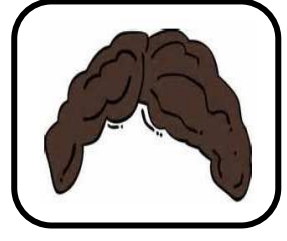
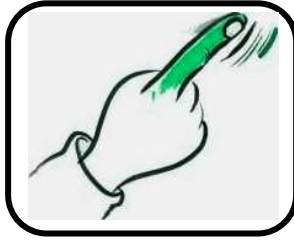
th - - k

bro - - er

m - - hs

Write the words :





Read and answer :



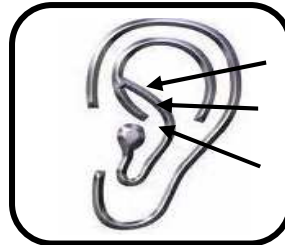
1- What's wrong ?



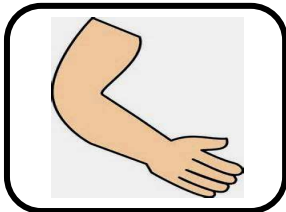
2- What's wrong ?



3- What's wrong ?



4- What's wrong ?

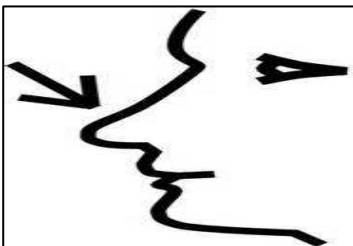


5- What's this ?



6- Is this a television ?

Look and write two sentences about each picture :



.....
.....



.....
.....



.....
.....

Look and circle the correct words :



- 1- What's wrong ?
a) She hurt her leg.
b) She cut her finger.



- 2- What's wrong ?
a) He hurt his knee.
b) He hurt his arm.



- 3- What's this ?
a) This is my birthday party.
b) This is my address.



- 4- Where do you wash ?
a) I wash in the kitchen.
b) I wash in the bath.

Punctuate the following sentences :

1- my address is 6 tahrir street

2- i can see with my eyes

3- have a seat please

4- mona s birthday is in october

5- osama lives in manyal street

6- huda visited alexandria on monday

7- ibrahim and adam are brothers

8- how do you go to school ahmed

9- jody and salma went to luxor on holiday

Look and write three separate sentences :

- (1) -----

- (2) -----

- (3) -----



Listen and complete :

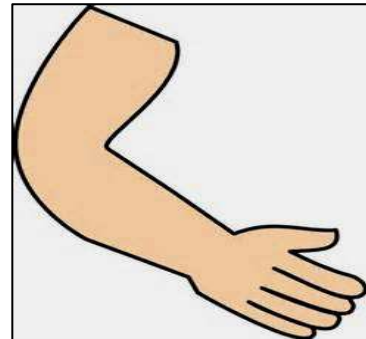
- 1- What's your ----- ?
- 2- Thank you. Have a -----.
- 3- ----- me ?
- 4- ----- do you exercise ?

Read and answer the questions :

- (1) Can you see an arm ?

- (2) How many fingers do we have in each hand ?

- (3) How many arms do we have ?



Listen and rearrange the dialogue :

- 1- do - " Tahrir " - How - spell - you ?
(...) -----.
- 2- 31 - Street - Tahrir - It's.
(...) -----.
- 3- me - Pardon ?
(...) -----.
- 4- your - What's - address ?
(...) -----.

Listen and circle the word with the / ch / sound :

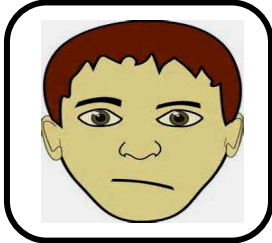
1- mother
thirsty

2- they
this

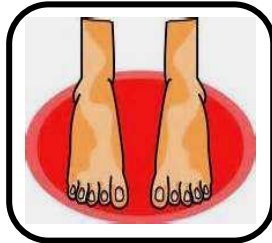
3- think
that

4- bath
brother

Unscramble and write :



etfe



afec



etyh



rsette

Unscramble and write to make sentences :

1- have – I – hands – two.

2- cat – The – four – has – legs.

3- see – We – with – can – eyes – our.

4- ten – fingers – I – have.

5- hurt – feet – My.

6- arms – Their – hurt.

7- too ! – exercise – and – Hey ! – Let's – eat.

8- brother – Sara's – thirsty – is.

9- Thursday – My – is – on – birthday.

10- She – her – thanks – with – mother – a hug.

11- ears – We – can – our – hear – with.

Read and choose the correct answer :

- 1- My birthday is (in – on) Thursday.
- 2- The thin brothers (is – are) in the bath.
- 3- Their mother (is – are) thirsty.
- 4- What (is – has) wrong ?
- 5- My head (hurt – hurts).
- 6- My hands (hurt – hurts).
- 7- What's (your – you) address ?
- 8- How do (he – you) spell " Tahrir " ?
- 9- Pardon (my – me – mine) ?
- 10- (Thank – Thanks) you.
- 11- Thank you. (Had – Has – Have) a seat, please.

Fill in the blanks with words from the list :

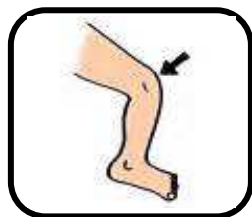
seat – How – What's – Tahrir – me

- (1) your address ?
- (2) 31 Street.
- (3) Pardon ?
- (4) 31 Tahrir Street.
- (5) do you spell " Tahrir " ?
- (6) Thank you, Have a , please.

Read and circle the odd one out :

- | | | | |
|-------------|---------|---------|---------|
| (1) have | address | spell | thank |
| (2) arm | ear | eye | feet |
| (3) bath | brother | mother | father |
| (4) thick | thin | thirsty | this |
| (5) brother | mother | sister | father |
| (6) knee | sister | father | mother |
| (7) doctor | queen | teacher | Nada |
| (8) feet | fingers | foot | hands |
| (9) the | mother | they | thick |
| (10) thin | that | thick | thirsty |
| (11) thank | this | bath | thin |
| (12) finger | feel | knee | foot |

Read and answer :



(1)



(2)



(3)



(4)



(5)

1- What's number (1) ?

2- Number (2). Is he hungry ?

3- Number (3). What are they doing ?

4- Number (4). When is your birthday ?

5- Number (5). How many feet do we have ?

Read and match :

1- What's your address ?

2- What's your telephone number ?

3- When is your birthday ?

4- How many hands do you have ?

a) We have two hands.

b) It's on March.

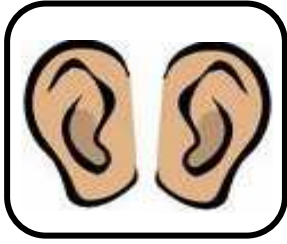
c) It's 3481382.

d) 15 Saad Zaghloul Street.

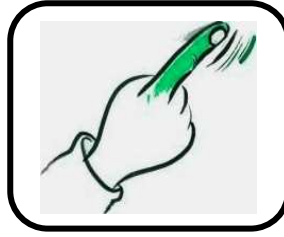
Read and circle the odd one out :

- | | | | |
|-------------|--------|---------|----------|
| (1) think | start | thin | thank |
| (2) father | mother | brother | mouth |
| (3) these | they | thick | this |
| (4) eyes | arm | legs | knees |
| (5) fingers | women | men | children |
| (6) lorries | legs | cats | ants |
| (7) arm | foot | hand | boy |
| (8) mouse | foot | face | leg |
| (9) her | hair | eye | nose |

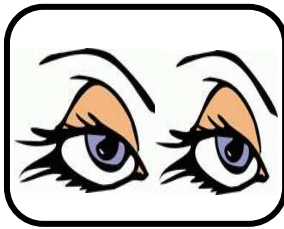
Look and write questions and answers :



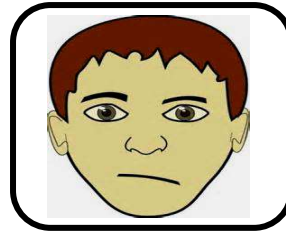
1- ears / have / two ?



2- fingers / have / ten ?



3- eyes / have / two ?



4- faces / have / one ?

Look and write sentences :



1- Our / eyes



2- Your / foot



3- Their / legs



4- Its / ear

Read and answer :



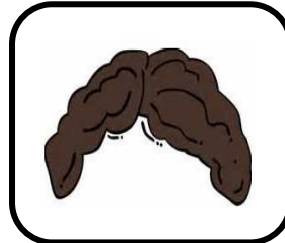
1- What's wrong ?



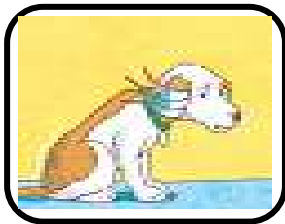
2- What's wrong ?



3- What's wrong ?



4- What colour is your hair ?



5- Does it hurt its ear ?



6- How can we see ?

Read and answer the questions :

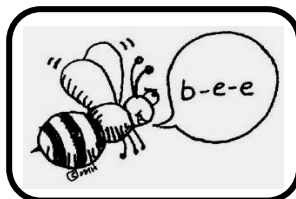
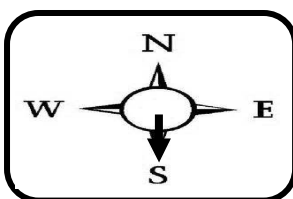
(1) How many brothers are there ?

(2) What do they look like ?

(3) Where are they ?



Look and write :



Unit 6

At the lost and found table

في طاولة المفقودات والموجودات



معطف

coat



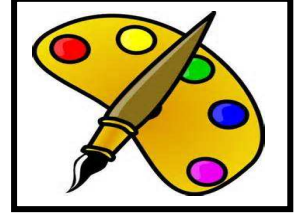
بارد / بردان

cold



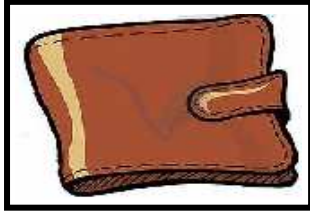
ممرضة

nurse



لون

colour



محفظة رجالي

wallet



جاكيت

jacket



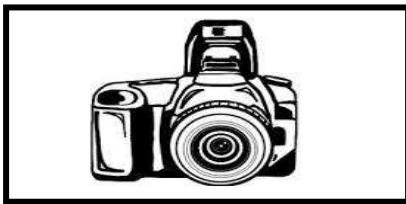
مفاتيح

keys



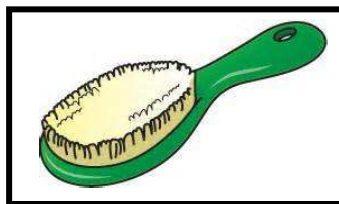
محفظة نساء

purse



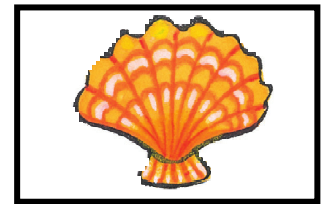
كاميرا / آلة تصوير

camera



فرشاة شعر

hairbrush



المحار

shellfish



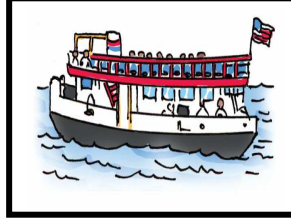
قبعة

cap



تاكسي

taxi



معدية

ferry



نظارة

glasses



شمسية

umbrella



صندوق الغداء

lunch box



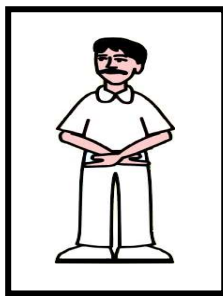
دراجة

bicycle



كرة

ball



طويل

tall



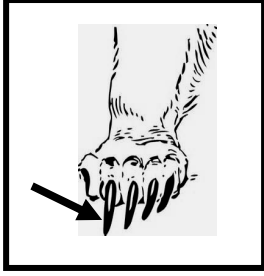
يتصل

call



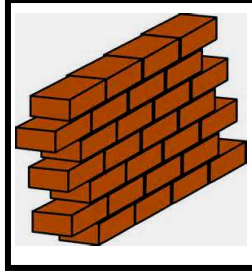
طباشيرة

chalk



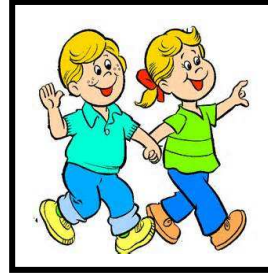
مخلب

paw



حائط / جدار

wall



يمشى

walk



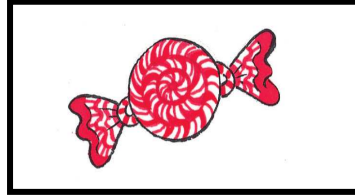
صالة / طريقة

hall



طفل رضيع

baby



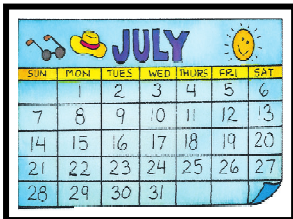
حلوى

candy



حفلة

party



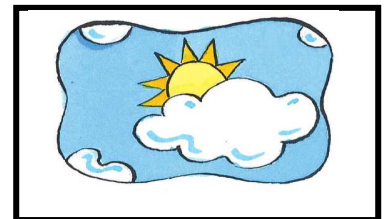
يوليو

July



خجول

shy



السماء

sky

New words

Lost	مفقود	Brown	بنى	My	لى / ملكى
Look for	يبحث عن	Pink	وردى	Puppy	جرو / كلب صغير
Don't	لا	Green	أخضر	Family	عائلة / أسرة
Help	يساعد / مساعدة	Black	أسود	Lady	سيدة
Thanks	شكراً	Purple	أرجوانى	Lazy	كسول
Wrong	خطأ / مشكلة	Yellow	أصفر	Lucky	محظوظ
Table	منضدة / طاولة	White	أبيض	Money	نقود / مال
Find	يجد	Blue	أزرق	Bunny	أرنب / سنجاب
Will = 'll	سوف	Wear	يرتدى	Pity	شفقة / رحمة
Okay	حسناً	Whose	لمن / ملك من .. ؟	Berry	توت
Fine	بخير / رائع	Fly	يطير	Thirty	ثلاثون
Found	موجود	Try	يحاول / يجرب	Carry	يحمل
Watch	يشاهد	By	بواسطة	Nosy	فضولى
Worry	يقلق / قلق	Buy	يشترى	Sunny	مشمس
Red	أحمر	Fry	يقلى	City	مدينة كبيرة

Grammar

زمن المستقبل البسيط The future simple tense

❖ يستخدم زمن المستقبل البسيط للتعبير عن احتمال حدوث شئ فى المستقبل أو التنبؤ بحدوث شئ فى المستقبل.

❖ يستخدم أيضاً للتعبير عن القرارات السريعة وكذلك عند العرض والطلب.

❖ تكون جملة المستقبل البسيط كالآتى :

❖ Sub —————→ will + inf. ... سوف

❖ I will go to Alexandria.

❖ We will visit the Pyramids.

❖ She'll do homework.

❖ It will rain.

❖ لاحظ أن كلمة (will) تأتى مع جميع الضمائر (المفرد / الجمع).

❖ عند نفي المستقبل البسيط نستخدم الصيغة الآتية :

❖ Sub —————→ will not (won't) + inf. سوف لا

❖ I won't play in the street.

❖ He will not go to the beach.

❖ لاحظ ما يأتى :

❖ will = 'll

سوف

❖ will not = won't

سوف لا

❖ عند السؤال بمعنى (هل سوف ؟) نتبع الآتى :

❖ Will + sub. + inf. ?

❖ سؤال يحتاج لإجابة كاملة : Question Word + will + sub. + inf ?

- ❖ Will you eat apples ? - Yes, I will. / No, I won't.
- ❖ Will she cook breakfast ? - Yes, she will. / No, she won't.
- ❖ What will they do ? - They will plant flowers.

❖ يستخدم زمن المستقبل البسيط فى وجود كلمات مثل :

- ☺ tomorrow غداً
- ☺ next + فترة زمنية القادم
- ☺ in (the) future فى المستقبل
- ☺ in + اسم سنة قادمة فى عام
- ☺ tonight الليلة

يمتلك / يملك / عنده Verb to (have)

- ❖ He / She / It —————→ has يمتلك (المفرد)
- ❖ I / We / They / You —————→ have يمتلك (الجمع)
- ❖ He has a camera. ❖ She has a lunch box.
- ❖ They have cars. ❖ We have a nice house.

أدوات النكرة (a / an)

- ❖ (١) تأتى (a) أمام الاسم المفرد النكرة الذى يعد ويبدأ بحرف ساكن :
- ❖ (٢) تأتى (an) أمام الاسم المفرد النكرة الذى يعد ويبدأ بحرف متحرك :

(a / e / i / o / u)

- ❖ a pen / a car / a bus / a girl / a leg / a tomato
- ❖ an apple / an umbrella / an egg / an ice cream

وظائف & ملاحظات لغوية Language Functions & Notes

- ❖ (١) عندما نسأل عن لون شئ مفرد غير عاقل :
 - ❖ What colour is ? - It's
 - ❖ What colour is your bag ? - It's red.
- ❖ (٢) عندما نسأل عن لون شئ جمع غير عاقل :
 - ❖ What colour are ? - They are
 - ❖ What colour are the pens ? - They are blue.

❖ (٣) ادرس التعبيرات الآتية :

- ❖ What are you looking for ? ما الذى تبحث عنه ؟
- ❖ My watch ! I can't find it. ساعة اليد خاصتى. لا أستطيع أن أجدها.
- ❖ Don't worry. I'll help you look for it. لا تقلق. أنا سوف أساعدك فى البحث عنها.
- ❖ Okay. Thanks. حسناً. شكراً.
- ❖ What colour is it ? ما لونها ؟
- ❖ It's red and blue. إنها حمراء وزرقاء.

❖ (٤) عندما نسأل عن ملكية شئ مفرد غير عاقل :

- ❖ Whose is this / that ? - It's
- ❖ Whose bag is this ? - It's Mona's. / It's hers.

❖ (٥) عندما نسأل عن ملكية شئ جمع غير عاقل :

- ❖ Whose are these / those ? - They are
- ❖ Whose clothes are these ? - They're my clothes. / They're mine.

❖ لاحظ أننا نستخدم عند الإجابة أحد صيغ الملكية مثل :

- * صفات الملكية. (Possessive Adjectives)
- * ضمائر الملكية. (Possessive Pronouns)
- * ('s) الملكية. (Possessive) (s)

Subject Pronouns ضمائر الفاعل	Possessive Adjectives صفات الملكية	Possessive Pronouns ضمائر الملكية
تأتى قبل فعل الجملة	يأتى بعدها دائماً الشئ الممتلك	لا يأتى بعدها الشئ الممتلك
I أنا	My لى / ملكى	Mine لى / ملكى
He هو	His له / ملكه	His له / ملكه
She هى	Her لها / ملكها	Hers لها / ملكها
It هو / هى (لغير العاقل)	Its ملكها (لغير العاقل)	-----
We نحن	Our لنا / ملكنا	Ours لنا / ملكنا
They هم / هن	Their لهم / ملكهم	Theirs لهم / ملكهم
You أنت / أنتم	Your ملكك / ملككم	Yours ملكك / ملككم

Exercises

Punctuate the following sentences :

1- i ll help you my dad

2- what s doaa looking for

3- it s hot and sunny in july

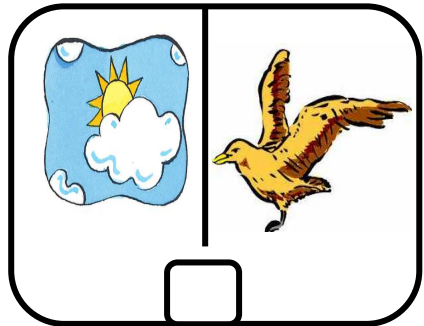
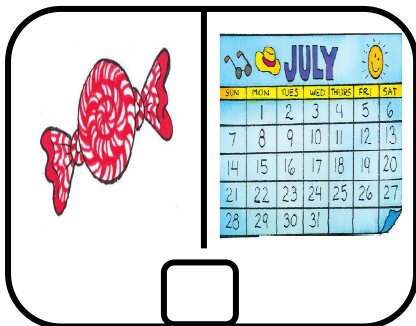
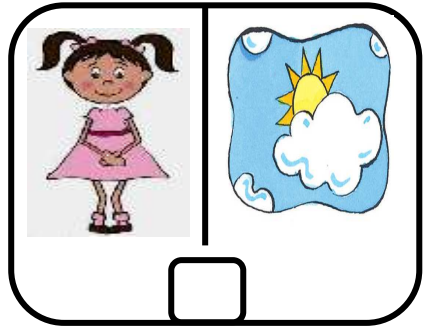
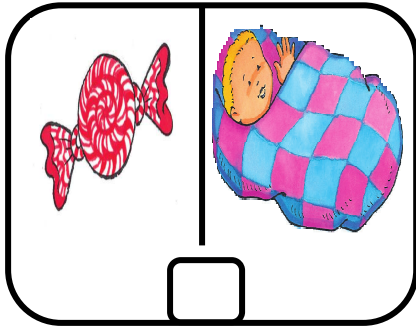
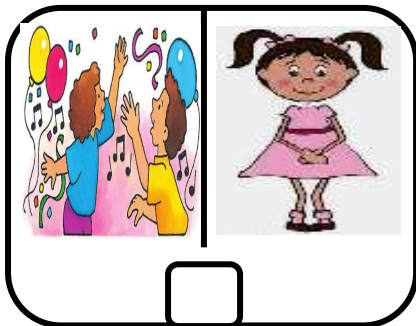
4- the birds fly in the sky in july

5- does hany go to school on friday

6- let s visit giza

7- what colour is reham s coat

Do they both have the same sound ? Listen & write (✓) :



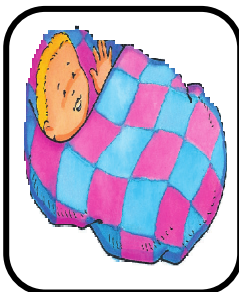
Listen and write :



gla -- es



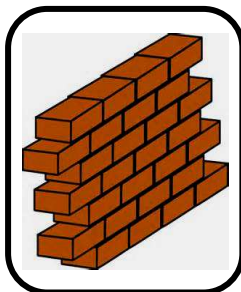
c -- t



b -- y

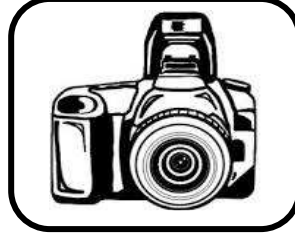
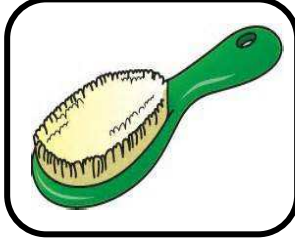


w -- ll -- t

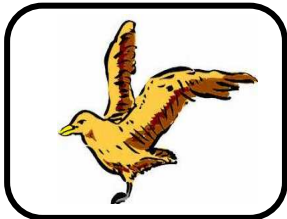


w -- l

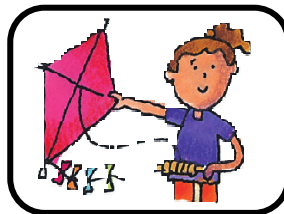
Write the words :



Read and answer :



1- What's that ?



2- What's this ?



3- What colour is the ball ?



4- What are they doing ?

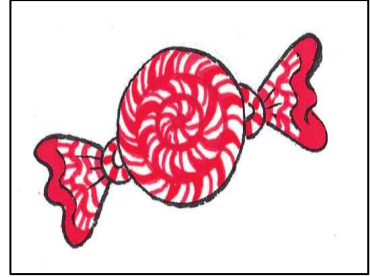
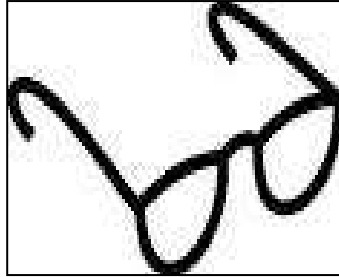
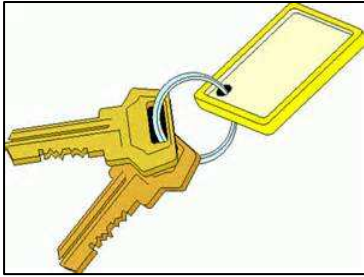


5- What's wrong ?



6- Is this a baby ?

Look and write two sentences about each picture :



Look and circle the correct words :



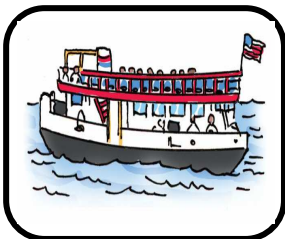
1- What's wrong ?

- a) She is shy.
- b) She is crying.



2- What's that ?

- a) That is a party.
- b) That is a kite.



3- How do you go to school ?

- a) I go to school by taxi.
- b) I go to school by ferry.



4- What's this ?

- a) It's a wallet.
- b) It's a wall.

Listen and circle the word with the long / y / sound :

1- bunny
shy

2- city
sky

3- sky
city

4- try
carry

Look and write three separate sentences :

- (1) -----

- (2) -----

- (3) -----



Listen and complete :

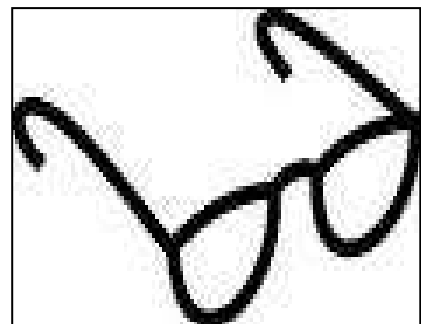
- 1- What are you looking ----- ?
- 2- I ----- find it.
- 3- What ----- is it ?
- 4- I'll ----- you look for it.

Read and answer the questions :

- (1) Are they pants ?

- (2) Are they glasses ?

- (3) What colour are they ?



Listen and rearrange the dialogue :

- 1- Thanks. – Okay.
(...) -----.
- 2- worry. – I'll – you – Don't – look – help – for – it.
(...) -----.
- 3- for – What – looking – you – are ?
(...) -----.
- 4- I – watch ! – find – My – can't – it.
(...) -----.

Unscramble and write to make sentences :

- 1- to – Oh. – nurse – go – the – Let's.

- 2- and – It's – blue – red.

3- is – What – it – colour ?

4- glasses – Mai – wearing – is.

5- hairbrush – Doaa – a – has.

6- umbrella – She – a – camera – and – an – has.

7- lunch box – Hesham – has – a.

8- sandwich – will – I – a – you – make.

9- 'll – She – homework – do.

10- the – watch – is – colour – What ?

11- wearing – Karim – cap – is – a.

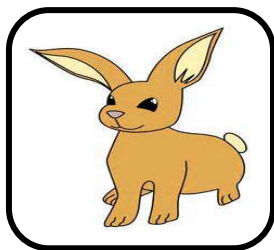
12- keys – are – Whose – these ?

13- is – this – Whose – book ?

14- book – is – mine – This.

15- ours – They – are.

Unscramble and write :



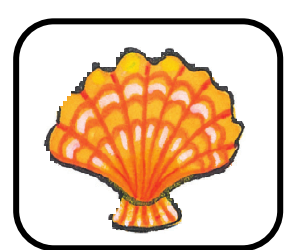
oculro



nunyb



fshhsilel



nusyn

Read and choose the correct answer :

- 1- (This – These) are glasses.
- 2- (That – Those) is a boy.
- 3- Whose (key – keys) are these ?
- 4- Whose hairbrush (is – are) this ?
- 5- Let's (go – goes – going) to the nurse.
- 6- What colour (is – are) the bags ?
- 7- What colour (is – are) the watch ?
- 8- I will (help – helping – helps) you.
- 9- I (cann't – can't) find my watch.
- 10- It (is – are) red and yellow.
- 11- What (am – is – are) Dina looking for ?

Fill in the blanks with words from the list :

Okay – looking – find – watch – worry – colour

- (1) What are you for ?
- (2) My ! I can't it.
- (3) Don't I'll help you look for it.
- (4) Thanks.
- (5) What is it ?
- (6) It's red and blue.

Read and circle the odd one out :

- | | | | |
|-------------|----------|-----------|----------|
| (1) find | help | What | worry |
| (2) camera | jacket | keys | umbrella |
| (3) baby | candy | july | party |
| (4) cry | fly | fry | thirty |
| (5) home | hospital | teacher | school |
| (6) glasses | keys | pens | camera |
| (7) Ramy | fly | Sally | Hany |
| (8) ferry | candy | bunny | July |
| (9) glasses | keys | caps | jacket |
| (10) eggs | pasta | lunch box | fish |
| (11) bus | taxi | purse | bicycle |
| (12) What | White | Where | When |
| (13) kitten | fish | bird | keys |

Read and answer :



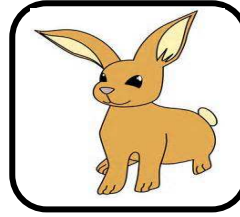
(1)



(2)



(3)



(4)



(5)

1- What's number (1) ?

2- Number (2). Is this a hall ?

3- Number (3). What's her job ?

4- Number (4). Is this a baby ?

5- Number (5). What's wrong ?

Read and match :

1- What's wrong ?

2- What colour is the bag ?

3- I'll

4- What are

a) you looking for ?

b) help you look for it.

c) My ear hurts.

d) It's red and blue.

Look and write questions and answers :



1- hairbrush / this / hers



2- keys / these / ours



3- umbrella / this / mine



4- wallet / this / his

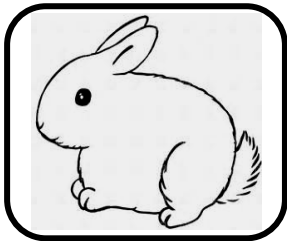


5- camera / this / theirs



6- glasses / these / yours

Read and answer :



1- What colour is the bunny ?



2- Where do women put money ?



3- What is the bird doing ?



4- Is this a party ?

Read and answer the questions :

(1) Can you see a paw ?

(2) What's this ?

(3) What colour is it ?

(4) Can we take photos with it ?



Review 2

May	ربما	Nile	النيل	Monday	الاثنين
Address	عنوان (سكن)	Whose	ملك من / لمن ؟	Sky	سما
Feel	يشعر	Please	مكن فضلك	Peach	ثمرة (خوخ)
Sorry	أسف	Teacher	معلم / معلمة	Seat	مقعد (ثابت)
Hurt	يؤلم	Baby	طفل (رضيع)	Umbrella	شمسية
How	كيف ؟	Chicken	دجاجة	Spell	يتهجى
Sick	مريض	Maths	مادة الرياضيات	Foot	قدم
Doctor	طبيب / طبيبة	Bath	حمام	Arm	ذراع
Name	اسم	Thirsty	عطشان	Leave	يغادر / يرحل
Fish	سمكة	Train	قطار	Look for	يبحث عن
Ferry	معدية	Bicycle	دراجة	Mother	أم



Mr / Ashraf Shaheen