## $U_{\text {nit }}$ (7) At The Aquarium <br> في حديقة الأسمـاك:

Vooabulary antüñals

| which | 2. ${ }^{\text {c }}$ | now | يعرف | cut | 12014 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| sure | Hintin | reat | م | Let's | بیا |
| cashier |  | over there | هن | Excuse |  |
| for | يبيثّ | athroom | oho | for |  |
| 0 strai | سر ستقيم | the |  | reb |  |


| Adjectives ${ }^{\text {a }}$ (inal |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| fast | سريع | slow | بط | Thirsty | \% |
| small | - | big | ك | happy | سيد |

## At the Aquariom كاك

| whale | - $\square$ | dolphin $\square$ | - | eel $\square$ | ■ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| shark | 号 | octopus $\square$ |  | carb | كابوريا |

Verbs J-9

| want | wanted $\square$ | يريلد | get | got $\square$ | - |
| :---: | :---: | :---: | :---: | :---: | :---: |
| take | took $\square$ | [ | Throw $\square$ | threw | يرمي |
| chase | chased $\square$ | [ | blow ${ }^{\text {a }}$ | blew | يهب |
| Look at | Looked at[ | [إينظر إلبي | have $\square$ | had | يتناول |


| ar / or |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| /ar/ | barn $\square$ | - | farm | [ | yard $\square$ | [ |
|  | dark ${ }^{\text {a }}$ | ${ }^{\text {a }}$ | smart $\square$ | ] | hard | صعب |
| /or/ | corn $\square$ | [ | fork $\square$ | ${ }^{3}$ | storm | عامفة |
|  | horn $\square$ | - | form $\square$ | 侣 | story | قصة |



## Tape Script \&

Dad : Which one do you want ?

Dad : Well, it's time to go. $\square$
Please, make up your mind. .
Sara : Um, Okay. I'll take this one.
Dad : Are you sure? $\square$
Sara : Yes, I am.
Dad : Great. Let's get it.
Sara : Dad, the cashier is over there. . $\square$

- Which ...? تسأل لتخيير بين أكثر مز شئ

Which fish do you like? -I like the blue fish.

- It's time to + (مــان وقت) فل مصــلـر) - It's time to go .
- It's time for + v.ing
- It's time for going.
- Make up your mind. لطالب من شُخص أن يتخد تراراً
- Let's + (هيـا (...)

| (A) | : Excuse me, I'm looking for the bathroom. .أبعث عن الحعام Is it far? $\square$ |
| :---: | :---: |
| (B) | : Not really. Go straight. It's on the left. |
| (A) | : thanks. |
| (B) | : No problem. |

- Excuse me = pardon me مغدرة
- Look for يبهث عبن
- Is it far? ?لاستفسار عز بعل المكان (هل هو بميد؟)




## 

ه الصفة هي كلعة تصف الاسم أو الفاعل وتأتي بعل V. to be

- The whale is big.
- The turtle is slow.
[as + صفــة + as]
هح عند الــقارنة بيز شخصين او شيئين ( متشابهين أو متساويين في صفة ميينة):
- Rana is as tall as Mona.
- Hany is as fat as Ragab.
- The red fish is as fast as the blue fish. $\square$
[ صفــة er + then ]
هـ عند الــقارنة بين شخصين أو شيئين (تفوق آحلها على الآخر في صفة ميينة):
- Ahmed is taller than Nabil.
- Sara is faster than Noha.
- The eel is smaller than The shark.
© © هاهظ تكرار العرف الآخير في الصفات التالية عند إضـافة (er) :
- The elephant is bigger than the cow.
- Esraa is thinner than Haneen.
- Ahmed is fatter than Wael.


## What's your favourite

- What's your favourite season? My favourite season is spring.
- What's your favourite animal?

My favourite animal is lion.

- What's your favourite subject?

My favourite subject is English .
[big $\Rightarrow$ bigger] [thin $\Rightarrow$ thinner] [fat $\Rightarrow$ fatter]

| What's your favourite ............? $\square$ |  |
| :---: | :---: |
| - What's your favourite season? | (السنة المفضل بلك |
| My favourite season is spring. | هالسنة المفضل لي هو الربيبع |
| - What's your favourite animal? | ور حيوانك المفضّ |
| My favourite animal is lion. - What's your favourite subject? | تك اللدراسية الما |
| My favourite subject is English . |  |

## 1- Listen and Circle : [3M]

(a) shark - form
(b) born - dark
(c) smart - fork

## 2- Listen and rearrange the dialogue: [3M]

$\square$ Really, I like the red fish. It's my favourite.
$\square$ Do you like the turtle? Yes, I do.
$\square$ Which fish do you like? I like the blue fish.

## 3- Listen and Complete : [6 M]

Father ..... ?
Girl : Oh, I don't know. They're all cute.
Father : Well, it's time to go.
Girl: Um, Okay. I'll take this one.
Father ..... ?
Girl : I'm positive.GirlDad, the cashier is over there.
4-7 Circle the odd word and replace it : [ 5 M$]$1- slow - fast - bathroom - big
2- shark - eel - octopus - left
3- cute - look - want - know
4- hard - smart - cute - dad
5- whale - crab - garden - eel
مستر / وليد الشعراوي

5- Fill in the blanks using the words in the box : [4, M]
lizard - corn - storm - chased
yesterday, I went to my uncle's farm. He grow carrots and ............ in the garden. He has many animals in the farm, there are cows, hens, and goats. I saw a small.
There. I .............. it across the yard. There was a in the evening. it rained and the sky was dark.
6- Read the passage, then answer the questions: [5M]


#### Abstract

I go to Alexandria on holiday. It's a beautiful city north of Cairo. There's very nice beach there. Yesterday the weather was cold, but today it's sunny and hot. I'm going to swim this afternoon. It's a wonderful holiday.


## (A) Answer the following:

1- Where is Alexandria?

## 2- What was the weather ?

(B) Mark ( $V$ ) Or $(x)$.

3- " it "refers to the word " holiday ".
4- I'm going to swim this morning.
5-I go to Alexandria in November.

# T- Unscramble and write : [4 M 

1-Dolinph
2- Octocpus
4- Aqaruuim
3-Cshaeir

8-Look and write : [6M]
boy - stories - cards - popcorn


## 9- Write the question and the answer : [3 M]



## مستر / وليد الشعراوي



## Unit（3）At the Safari Park في حديقة الاسفاري ：

 شمــــس وقـــمــــر
# Vocabulary ädre ت 

| guess | خ\％ | quick | بسرعة | shut | اغلق |
| :---: | :---: | :---: | :---: | :---: | :---: |
| look | انظر | cute | ج | scary | مفيف |
| hurt | يؤني／يؤلم | picture | صورة | careful | حريصن |
| try some | جرب بعضها | go away | يذهب بعيداً | worry | يقحق |


| Adjectives \＃ib al |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| tall | طويل | short | تصير | thin | ريّ |
| fat | س | delicious | لديل | fast | سريي |


| At the safari Park |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| elephant | －${ }^{\text {¢ }}$ | cheetah■ | －${ }^{\text {® }}$ | turtle | ¢ |
| chimpanzee | ］ | giraffe $\square$ | －$\square$ | snake | بان |

## Verbs JLig

| Sit down | Sat down $\square$ | 吅 | live | lived | －$\square$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| try | tried $\square$ | ［ | meet $\square$ | met | يقابِل |
| see | saw $\square$ | ＂ | start $\square$ | started | يبلأ |
| look | looked $\square$ | 回 | go $\square$ | went | يذهب |

## ［ OU／OW ］

| ／ou／ | mouth | －$\square$ | cloud | 吅 | couch | ［ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | shout $\square$ | － | trout $\square$ | س سكة سلموز | house | منزل |
| ／ow／ | brown［ | ［］ | gown |  | town | ملمينة |
|  | snow $\square$ | ［ | clown ${ }^{\text {a }}$ | ］ | owl | بومــ冖2 |

## مستر／وليد الشعراوي

## Tape Script \&

| Mona | : Dad ! Guess What ! $\square$ |
| :--- | :--- |

Dad : What? $\square$

Mona : There's a monkey on the car. $\square$
Kareem : Quick ! Shut the window. Look ! there it is.
Mona : Oh, it's cute. $\square$
Kareem : it's not cute. It's scary.
Dad : Don't worry. It won't hurt you.
Mona : Aw ! It's going away. $\square$

- Guess what ! خمن مساذا.
- There's ... يوجل (للمفرد)
- There's a bird on the tree.
- There're - There're airplanes. $\square$
- There it is. هو هو / ها هي هي


## Tape Script \& \& Him

Sokkar : I'm going to take a picture. $\square$
Sokkara : Be very careful. $\square$ Sokkar : oh, no!
Sokkara : I told you to be careful.... 11 .

- [am - is - are ] + going to للتبير عز الـستقبل
- I'm going to take a photo.
- He's going to visit Aswan.


## 

Driver : Try some. . . $\square$
Friend : All right. . $\square$
Driver : Here you are. $\square$
Friend : Hey ! it's delicious. . $\square$

- Try some. ..... تستخلدم لكي تعزم بأكل او بششروب
- Here you are .


## مستر / وليد الشهراوي



## Adjectives Mit ni $\square$

ه المفة هي كلمة تصف الاسم أو الفاعل وتأتّي بعل V. to be - The elephant is $\underline{f a t}$. - The bear is $\underline{f a t}$. - The hippo is $\underline{f a t}$
[The + صفــة + est ]


- The elephant is the fattest animal. $\square$
- Ali is the tallest boy in class.
- Manal is the fattest girl in the family .


## Which one is the .... in .... est?

- Which one is the tallest ? ....... أي واحل هو الأطول

The giraffe is the tallest.

- Which one is the shortest? The chimpanzee is the shortest.
- Which one is the slowest? The turtle is the slowest.
- Which one is the fastest? The cheetah is the fastest.
- Which one is the thinnest? The snack is the thinnest.
- Which one is the fattest? The elephant is the fattest.


## There is ...

- Is there a monkey on the car? - Yes, there is.
- Is there a chimpanzee on the car? - No, there isn't.
- Is there a turtle under the table? - Yes, there is.
- Are there airplanes on the sky? - Yes, there are.
- Are there donkeys at the farm? - Yes, there are.
- Are there cows at the house? - No, there aren't.


## 1- Listen and Circle : [3M]

(a)cloud - cow
(b)owl - home
(c)down-shout

2 Listen and rearrange the dialogue: [3M]
$\square$ Can I try some?
Sure. Here you are.
$\square$ What are you eating?
Some biscuits.
$\square$ Hey ! it's delicious.
It's my favourite.
3-Listen and Complete : [6 M]
$\begin{array}{ll}\text { Mona } & \text { : Dad, Guess what ! } \\ \text { Dad } & \text { : ............................? }\end{array}$
Mona : There's a monkey on the car !
Kareem : Quick!
Kareem : Look! there it is .
Mona : Oh, it's cute . ......................................................?
Kareem : Yes, it's scary.
Dad : Don't worry. It won't hurt you.
Mona : Aw!
4-] Circle the odd word and replace it : [5M]
1-careful-tall - big - chimpanzee
2- guess - car - window - picture
3- giraffe - turtle - scary - elephant
4- see - guess - away - look
5- jeep - bus - plane - elephant

5- Fill in the blanks using the words in the box : [4, M]
tennis - don't - sport - tomatoes

We all like healthy food. Dina and Adel like cucumbers and .................. . I am and my sister Laila like carrots and grapes. We all .............. like unhealthy food. It's good to play .............. too. I like football. My sister likes
Dina and Adel like basketball.
6- Read the passage, then answer the questions: [5M]
Kamal goes to school by bus. His favourite subjects are English and maths. He eats healthy food. He likes apples and tomatoes very much. He plays football and tennis. He's got friends at school. It's good to have friends.

## (A) Answer the following: <br> 1- How does kamal go to school?

2-Is it good to have friends ?
(B) Mapk (v) or $(x)$.

3-Kamal's favourite subject is Arabic.
4- Kamal likes to eat healthy food.
5- Kamal plays football and tennis.

# 7 Unscramble and write: [4 M] 

1-Grifafe
2-Ceethah
4- Cahmenpeze

8- Look and write : [6M]
shouting - mountain - flowers - houses


## 9- Write the question and the answer: : 3 M$]$



## Unit 91 <br> By the Seashore

بجوار ش̂ـاطنا البحر
8

## Vocabolary aros étan

| congratulation | تهانينا/مبوك | ag | \| | guess | خهن |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Nice game | مبارة رأينا | sure | بالثّكيلـ | music | موبيقى |
| Don't worry | لا تقلق | volleyb | كرة |  |  |

By the Seashore

| play ping pong | \|-يلبر بينج بونج| | snorkel] | - |
| :---: | :---: | :---: | :---: |
| play volleyball | ويلِيكبرة | go horseback riding | ] |
| go fishing | [ | listen to music $\square$ | - |
| go sailing | يدهبا | in-line skate $\square$ | ( |

## Verhs J-ejyi

| miss | missed $\square$ | [ | hurt | hurt■ | [ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| want | wanted ${ }^{\text {a }}$ | ] | win | won | ] |
| play | played $\square$ | ] | know | knew | يعرف |
| listen | listened ${ }^{\text {a }}$ |  | go口 | went | يدهبر |


| [ /V/, /V8/] |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| /U/ | cook $\square$ | \| | look | [ | wood | \% |
|  | kangaroo | 154 | hood |  | rooster | ديك |
|  | school | \| | book | - | zOO | حلديقة حيوان |
| /u:/ | broom $\square$ | \|-مكنسا | moon | [ ${ }^{\text {ق\% }}$ | noodle | مكرونة |
|  | scooter $\square$ | [10 | hook ${ }^{\text {a }}$ | 口 | moose | غزال إريكيك |
|  | foot | [] | poodle | كابب كثيف شُرهره | soon | قريباً |

## مستر / وليد الشعراوي

## Tape Script \&

Kareem : Oh ! I missed the ball. $\square$
Sara : We won! We won ! ...
Kareem : Congratulations! $\square$
Sara : Nice game . It was close .
Tamer : Yeah, It was. Do you want to play again? $\square$
Kareem : Sure.
Mona : This time we'll win.
Sara : We'll see.

- Congratulations تهانينا (تستغفم لتقديم التثننة في هالات الثفزز النجاح، والأغبار السارة).
- It was close. كانت متكانثة والنتّائج متقارة
- This time (مصلر الثفل + ( + فاعل + هده الــرة). - This time Egypt will win.

Yesterday, Kareem and his sister Mona went to the beach. They met Sara and his brother tamer. They played together by the shore. Sara and Tamer won the match. It was close. Next Friday, They will play again.

## Tape Script \& \& Himi

Sokkara : Guess what! $\square$
Sokkar : What? $\square$
Sokkara : There's a spider on your head.
Sokkar : Oh , no ! $\square$
Sokkara : Don't worry. It's cute. It won't hurt you. It's a butterfly

- Don't worry . لا تقلق
- won't = will not + فعل مصـلـدر
(تستخلم لتهدئلة شضص غاضب أو خالفُ من شيى مـا
- They won't win .


## The present simple tense

Mamal (1)

$\Rightarrow[\mathrm{He}$, She , It ] + . فل (s)

- I like to snorkel.
- They like to play ping pong.
- We like to play volleyball.
- You like to in-line skate.
$\Rightarrow$ في الجِ
$\Rightarrow$ [ He , She , It ] + doesn't + فعل مصلر
- I don't like to eat rice. - He doesn't like to eat fish.
 $\Rightarrow$ Does + [ He, She, It ] + فعل مصلدر ..?
- Do you like to play ping pong? - Yes, I do.
- Do they like to go fishing?
- Does he like to snorkel ? - Yes, he does.
- Does she like to go sailing? - No, she doesn't.

気
 - What do you like to do? -We like to go fishing.

- What do they like to do? - They like to snorkel.
- What does he like to do? - He likes to play tennis.
- What does she like to do? - She likes to play volleyball. $\Rightarrow$ (you) في
$\Rightarrow$ like / likes + (to) + + - I like to play football.
$\Rightarrow$ like / likes + v.ing - I like playing football.


## 1- Listen and Circle : [3M]

(a)book - foot
(b) moose - zoo
(c) rooster - took

2- Listen and rearrange the dialogue: [3M]

$\square$Here you are . Thank you.
$\square$ Which one do you want? I don't know.
$\square$ Please , make up you mind. Ok, I will take this.
3- Listen and Complete : [6 M]
Kareem : Oh ! I missed the ball.
Sara : We won! we won!
Kareem
Sara : Nice game.
Tamer : Yeah. It was. ...............................................?
Karrem : Sure.
Mona
Sara : we'll see.
4- Circle the odd word and replace it : [ 5 M$]$
1 - ping pong - fishing - riding - won
2- noodle - cookie - moon - biscuit
3- kangaroo - poodle - rooster - cookie
4- broom - moon - sun - sky
5- play - ride - make - volleyball

5- Fill in the blanks using the words in the box : [4, M] animals - spring - flowers - beautiful Spring is my favourite season. We see ........... in gardens and play football in the parks. We go out to enjoy the ............... weather. We always go to the zoo in We see lots of .......... and birds there. People are very happy in spring.
6- Read the passage, then answer the questions: [5M]
I'm ten years old. I go to a primary school in Zagazig. We start at 8 O'clock in the morning and we finish at 2:30 in the afternoon. We always have homework. I always work very hard. I go home at 3 O'clock. My sister helps me do my homework.

## (A) Answer the following: <br> 1-Where is your school?

## 2- When do you go home ?

## (B) Mark $(\sqrt{ })$ op $(x)$.

3- we start at 8 o'clock in the evening.
4- I never work very hard.
5- My mother does my homework.

1- stoocer
2-retsoor
3- veylloblla

4- cikooe

8-Look and write : [6M] fishing -volleyball - stake - sailing
$\qquad$

$9-$ Write the question and the answer : [3 M]




## 

collect stickers $\quad$ (2) build a model $\quad$ ——— read a comic book



## Verbs J-ayi

| win | won $\square$ | [ | want | wanted $\square$ | - |
| :---: | :---: | :---: | :---: | :---: | :---: |
| know | knew | - | hurry $\square$ | hurried | يسرع |
| build | built | - | cycle | cycled | يركب داجة |
| sing | sang $\square$ | - | collect- | collected | يجيع |


| ar / or |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| /er/ | clerk | [\| | dessert | - $\square$ | stickers | ماكصقات |
| /ir/ | bird | - | shirt | قا] | dirt | قدارة |
| /ur/ | curry | [ | purse | [ | hurry | يسـرع |

## Tape Script \&

Kareem : Wow! What a nice kite! $\square$
Mona $\quad$ : Thanks . I made it myself. $\square$
Kareem : You're kidding! $\square$
Mona : No, it's true. I made it.
Kareem : Was it hard? $\square$
Mona : No, it was easy. l'll show you.
Kareem : Great! What do we need ?
Mona $\quad$ : paper and string. Let's get some. $\square$
$\Rightarrow$ Wow ! تستخلم بللتبير عز الإعجــاب والانلدهاش

$\Rightarrow$ You're kidding. أتت تّزح / بثهزز
$\Rightarrow$ It's true.



## Tape Script \&

| Sokkar | : What do you like to do ? $\square$ |
| :--- | :--- |
| Sok |  |

Sokkara : I like to play ping pong $\square$
Sokkar : Do you want to play?
Sokkara : Sure.
$\Rightarrow$ like to + فل مصـــلـر

- I like to play volleyball.
$\Rightarrow$ like + v.ing $\quad$ I like playing volleyball.



## مستر / وليد الشهراوي

## The present simple tense <br> 


$\Rightarrow$ [ He , She , It ] + . فیل (s)

- I like making videos.
- He likes cycling.
- They like collecting stickers. - She likes reading.
- We like singing songs. - It likes taking a nap.
 $\Rightarrow$ [ He , She , It ] + doesn't + فعل مصلـر - I don't like painting. - He doesn't like reading.
$\Rightarrow$ الأسؤال
$\Rightarrow$ Does + [ He, She, It ] + فلم مصلر ..?
- Do you like reading comic books? - Yes, I do.
- Do they like cycling? - No, they don't.
- Does he like collecting stickers? - Yes, he does.
- Does she like building a modles? - No, she doesn't.


- What do you like?
- We like cycling .
- What does he like? - He likes playing tennis.
- What does she like? - She likes playing volleyball.
$\Rightarrow$ (you) (I , We )
$\Rightarrow$ like / likes + (to) + - I like to play football.
$\Rightarrow$ like / likes + v.ing - I like playing football.
$\Rightarrow$ but تستخلم للربط بين جملين مثناقضتين / محالة مثبثة وجملة منفية (لكز)
- I like reading, but I don't like painting.

1- Listen and Circle : [3M]
(a) dirt - hurt
(b) clerk - shirt
(c) hurry - nurse

2- Listen and rearrange the dialogue: [3M]
$\square$ Are there any airplanes?
No, there aren't.
$\square$ Are there any clouds?
Yes, there are.
$\square$ What are you looking at?
I'm looking at the birds.
3- Listen and Complete : [6M]
Kareem : Wow! What a nice kite! $\square$
Mona : Thanks . I made it myself. $\square$
Kareem : ......................................! ! $\square$
Mona : No, it's true.
Kareem $:$ Was it hard? $\square$
Mona : ............................ I'll show you.
Kareem : Great ! ..................................?
Mona : paper and string. Let's get some.
4- Circle the odd word and replace it : [ 5 M$]$
1-hard-nice - kite - small
2- true - sing - collect - build
3- sticker - model - book - paint
4- ate - burned - collected - nurse
5- curry - dessert - cloud - pizza

5- Fill in the blanks using the words in the box : [4 M]
birds - corn - farm - lot

Last Friday, I visited my uncle. He lives in Tanta. He has a small .................. . I saw a ........ of animals and on the farm. He grows ............ and rice.
6- Read the passage, then answer the questions: [5M]

> I went to Alexandria on holiday. Alexandria is a beautiful city. There are nice beaches there. Yesterday the weather was sunny and hot . I swam in the sea in the afternoon. My father was reading. My mother was painting. My sister and my brother were collecting stickers. It was a wonderful holiday. We enjoyed it very much.

## (A) Answer the following: <br> 1 - Where did you go ?

2- What was mother doing ?
(B) Mark ( $\checkmark$ ) or $(x)$.

3- Father was painting .
4- We don't enjoy the holiday.
5- My sister was collecting stickers .

1-stckeirs
2-srnitg

## 4- cryaons

8- Look and write : [6M]
painting - nap - stickers - reading


9- Write the question and the answer: : 3 M ]


## Unit 111) At $T_{h}$ p planetarium <br> 

في مبنى القابة الفاكبية:
8

| planets | كواكب | stars | نجوم | show | عـرضن |
| :---: | :---: | :---: | :---: | :---: | :---: |
| snack bar | عربة طهام | kids | أطفّال | thirsty | ع |
| gift shop | مهل هلايا | sorry | آسف | bus | أتوبيس |

## Verbs \& Nouns sLamig ل

buy a gift
catch the bus


| Mercury | \% $\square$ | Venus $\square$ |  | Earth $\square$ | ) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Mars |  | Jupiter $\square$ | [ | Saturn | زهـ |
| Uranus | [أوراثوبر | Neptune $\square$ | [بتبنو | Pluto | بلوتو |

Verbs JLeivi

| help | helped $\square$ | [ | see | saw $\square$ | - |
| :---: | :---: | :---: | :---: | :---: | :---: |
| cook | cooked $\square$ | - | buy $\square$ | bought | يشتري |
| worry | worried | ] | put $\square$ | put | يضع |
| jump | jumped] | ] | find $\square$ | found | يجبر |
| watch | watch | [ | break | broke | يكسر |
| love | love | يحب | fall | fell | يسقط |


| oi/ oy |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| /oi/ | boil | [ | oil | " | point[ | يشي | foil | رقاقة إلمونيوم للطهام |
| /oy/ | boy |  | joy | [ | oyster[ | محـر\| | toy | لمبة بلاستيك |

## مستر / وليد الشهراوي

## Tape Script \&

| Mona | : Wow! Did you see all the planets and stars? $\square$ |
| :--- | :--- |

Kareem : Yeah! That was a great show. $\square$
Mona $\quad$ : Miss Nadia, Can we go to the snack bar? $\square$
Kareem : Can we go to the gift shops?
Nadia : No, kids. We don't have time. $\square$
Mona : Aw! But I want to buy a gift for my dad.
Kareem : And I'm thirsty.
Mona : Please, Miss Nadia. We'll hurry. $\square$
Nadia : Sorry, kids. We have to catch the bus.
$\Rightarrow$ Can + تستخلم لطالب الأذز لفهل شئ مـا . .........
Can we go to the gift shop.

- No, we can't.
 We have to catch the bus.
He has to eat the breakfast.
 I want to buy a gift for my dad.
He wants to play football.
$\Rightarrow$ We don't have time. ليس للدينـا وقت
$\Rightarrow$ We'll hurry. سوف ذـســرع

| 俍 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| [ | 1 1- | He وها | She | [it | They هn | We ${ }_{\text {[ }}$ | You انك |
|  | me[ | him[ | her ${ }^{\text {\| }}$ | it $\square$ | them | US | you |

- He wants to see Mars. . . لاحظ أن : ضمـائر الفاعل تأتئ في أول الجملة دائملاً



## The Past Simple Tense



- I played tennis . -He cooked the dinner.
- They saw a film last night. - She went to school yesterday.


## $\Rightarrow$ الكلمات الدالة

* yesterday أمس - I played football yesterday.
* last + ملـة - He visited Aswan last [year/week/month]
* مدة + ago - She went to luxury two weeks ago .
* in سنة طاضية 1999.

- I didn't wash the car. -He didn't clean the room.
- They didn't go to the planetarium .

- Did you wash the car yesterday? -Yes, I did.
- Did they have lunch? - No, they didn't.
- Did he go to school?
- Did she see a film yesterday?
- Yes, he did.
- No, she didn't .
$\Rightarrow$ 䧺
- How did you like eggs?
- I loved them boiled.
- Where did you go yesterday? - We went to the zoo.
- Where did he go last night? - He went to the cinema.
$\Rightarrow$ (you) في


1 - Listen and Circle : [3M]
(a) join - joy
(b) boil - nose
(c) son - soy

2-1 Listen and rearrange the dialogue: [3M]

$\square$Can I try some?
Sure. Here you are.
$\square$ What are you eating?
Some biscuits .
$\square$ Hey! it's delicious.
It's my favourite.
3- Listen and Complete : [6 M]
Mona : Wow! ...............................................................? $[$
Kareem : Yeah! That was a great show. $\square$
Mona : Miss Nadia, Can we go to the snack bar? $\square$
Kareem $:$.....................................................
Nadia
: No, kids. We don't have time.
Mona : Aw!
Kareem : And I'm thirsty.
Mona : Please, Miss Nadia. We'll hurry. $\square$
Nadia : Sorry, kids.
4-1 Circle the odd word and replace it : [ 5 M$]$
1- saw - buy - look - have
2- Pluto - Neptune - thirsty - Uranus
3- son - sister - brother - love
4- juice - sauce - cake - joy
5- camera - ticket - picture - teacher

5- Fill in the blanks using the words in the box : [4, M]
boiled - bread - foil - with

I have breakfast my friends. My brother Ahmed likes .............. eggs. My father eats cheese and To keep my sandwiches hot my mum put them in
6- Read the passage, then answer the questions:[5M]

> My mum is a good cook. She cooks nice food. We like her food, but sometimes we go out to have dinner. She gets sad when we say the food in the restaurant is better than her food. Of course, we're kidding. We like her food very much.

## (A) Answer the following:

1-Where do they sometimes have dinner?
2- How do they make mum sad?
(B) Mark ( $V$ ) or $(x)$.

3- Mum is a good cook .
4- They don't like mum's food.
5- They always have dinner out .

1- Nptuene
2-Mesuum
3- Plaent $\qquad$ 4- Mcerruy
$\qquad$
$\qquad$
$\qquad$
$\qquad$


9-Write the question and the answer : [3 M]


مستر / وليد الشهراوي

شمـــس وقـــمــــر

## Unit 1121) At The school $\square$



|  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| play | يعزف/ يلعب | well |  | music | موسيقى |
| sing | يغنيو | practise | يتمرن | together | 0 |
| practice | التهرين | perfect | مبتاز | idea |  |

## Verbs \& Nouns s andg ane il

| take care of people | يعنّي بالناس | play the violin $\square$ | [ |
| :---: | :---: | :---: | :---: |
| build things | [ | help animals $\square$ | [- |
| program computers | [ايبرمج كبيوترات | play with a ball | [يلعب بالكرة |



| engineer | ماهند | programmer | [ | vet $\square$ | بابيطري |
| :---: | :---: | :---: | :---: | :---: | :---: |
| nurse |  | doctor $\square$ | ] | teacher | مدرس |
| singer | \|0in | artist $\square$ | - | musician | موسيقي |

Verbs JLeg

| practise | practised | [ | make | made[ | [] |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Walk | walked $\square$ | - | have $\square$ | had | يتناول |
| play | played | - | sing $\square$ | sang | يغثّ |

机

| marker | [ | saucer | + | for | \% | d | M |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| shower | $\rightarrow$ | spoon- | 20م10 | purse | - | clerk | موظف |
| coin | - | shirt | [0] | cook | [إيطبغ | draw | م |

## مستر / وليد الشهراوي

## Tape Script \&

## Kareem : You play very well. $\square$

Sara : Thanks. I love playing music.
I don't sing very well. $\square$
Kareem : Sure you do . You're a good singer. $\square$
Sara : But I don't practise enough.
Kareem : Well, practice makes you perfect. I have an idea. Let's practise together. $\square$
Sara : That's a great idea. Thanks.

تستخلم لتقليم اقتزاح أو عرضن فكرة مـا .
Let's practise together .

- Let's go to the zoo .
$\Rightarrow$ That's a great idea. Thanks..............الموافقة : فكرة عظيم ، شُكـرآ


## Tape Script \&

Sokkar : What's your favourite subject? $\square$
Sokkara : I like art. Look at my kite. $\square$
Sokkar : That's great. Did you make it? $\square$
Sokkara : Yes, I did. It was easy.

> Why (
> $\Rightarrow$ Why + do/does + [الفاعل] + want to be a / an + وظيفة..
$\Rightarrow$ Because + الفاعل + like / likes + ving .

- Why do you want to be an engineer?

Because I like building things.

- Why does he want to be a vet? Because He like helping animals.

مستر / وليد الشهراوي


1-1 Listen and Circle : [3M]
(a) soy - yarn
(b) food - call
(c) fork - tall

2- Listen and rearrange the dialogue: [3M]
$\square$ What do you want to be?
I want to be a vet.
$\square$ Animals are cute. I like cats.
Me, too.
$\square$ Why do you want to be a vet?
Because I like helping animals.

## 3- Listen and Complete : [6M]

Kareem : You play very well. $\square$
Sara : Thanks. I love playing music. ..............................[
Kareem : Sure you do . ................................................ $\square$
Sara : But I don't practise enough.
Kareem : Well, practice makes you perfect. I have an
idea. .......................................................... $\square$
Sara : That's a great idea. .......................................
4- Circle the odd word and replace it : [ 5 M$]$
1- nurse - vet - violin - doctor
2- salad - noodles - cake - park
3- went - Dalia - bought - cooked
4- Emad - Samir - Ahmed - Sara
5- build - take - draw - red

مستر / وليد الشهراوي

5- Fill in the blanks using the words in the box : [4, M]
school - bed - o'clock - home

My name is Rania. I always get up at six ........... and go to school early. My father always drives me to ............ I never walk to school. I go ............ at two o'clock. I always do my homework at seven o'clock and go to ....... at nine o'clock.
6- Read the passage, then answer the questions:[5M]
My name is Ahmed. I'm in primary five. My school is next to my house. I've got two sisters, Dalia and Manal. Dalia is in class two. Manal is taller than Dalia. I like them very much.

## (A) Answer the following:

1- Is Ahmed a teacher?

## 2- What does the underlined word "them" refer to?

(B) Mark ( $\sqrt{ }$ ) OR $(x)$.

3- He goes to school by bus.
4- Manal is taller than Dalia.
5- Ahmed like his sisters .

# T- Unscramble and wite: [4. M] 

1- ctumpoer
3- Enngieer $\qquad$

2- atsirt $\qquad$
4-Msuciain $\qquad$

## 8-Look and write : [6M]

Father - children - happy - play


9- Write the question and the answer : [3 M]


