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Primary Teachers of
English All Over the World



Summer 1 Course



My name is :

Date : / /

The Alphabets



Date : / /

The Alphabets

A a B b C c

D d E e F f

G g H h I i

J j K k L l

M m N n O o

P p Q q R r

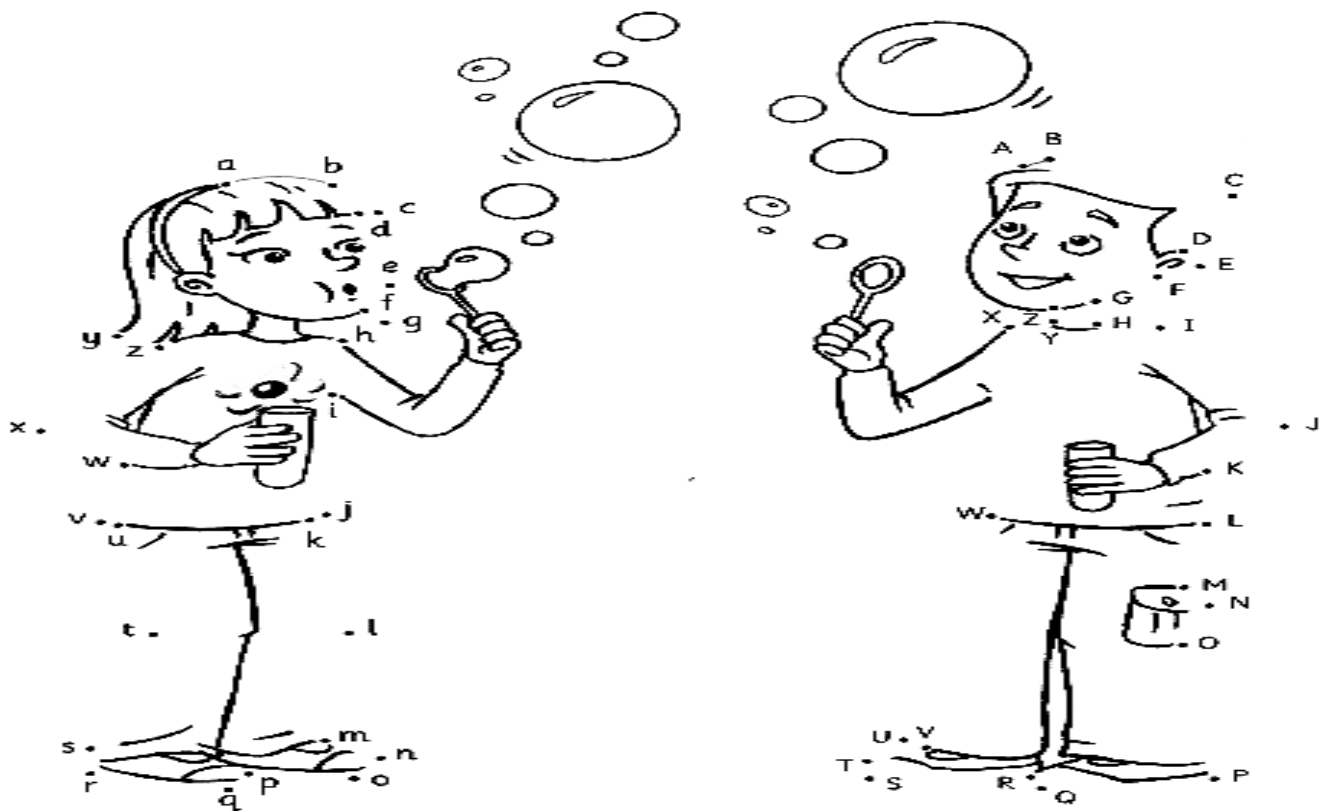
Date : / /

S s T t U u

V v W w X x

Y y Z z

Join letters Aa - Zz



Aa



A a

apple

Bb



B b

ball

Cc



C c

car

Dd



D d

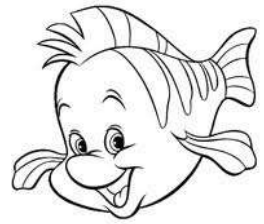
dog

Ee



E e elephant

Ff



F f fish

Gg



G g girl

Hh



H h hat

Date : / /

Ii



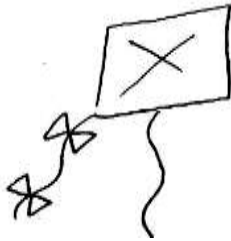
Ii ice cream

Jj



Jj jar

Kk



Kk kite

Ll



Ll lion

Mm



M m

man

Nn



N n

nose

Oo



O o

orange

Pp



P p

pencil

Qq



Q q queen

Rr



R r rabbit

Ss



S s star

Tt



T t tree

Date : / /

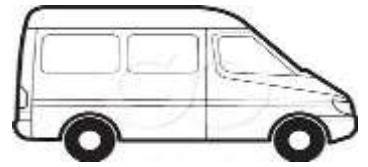
Uu



U u

up

Vv



V v

van

Ww



W w

window

Xx



X x

fox

Date : / /

Yy



y y

yo-yo

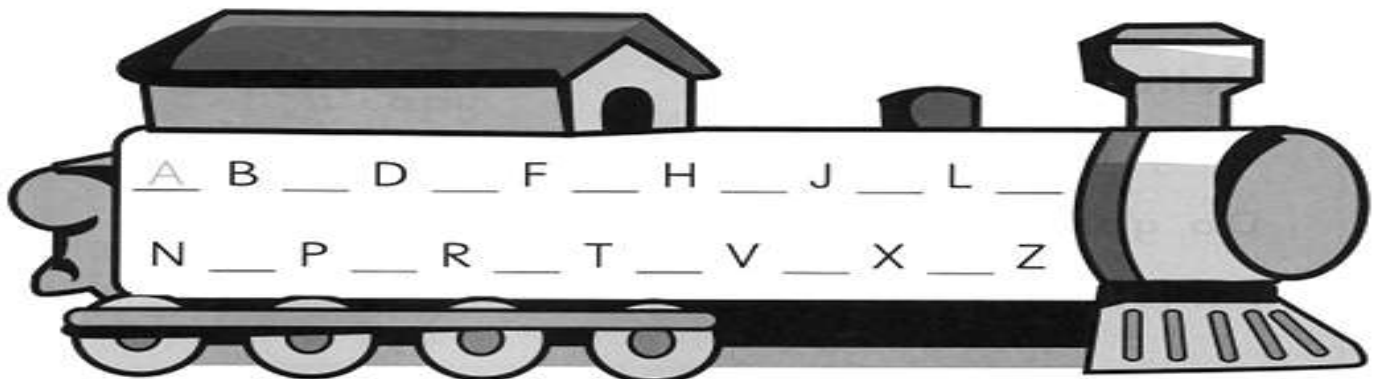
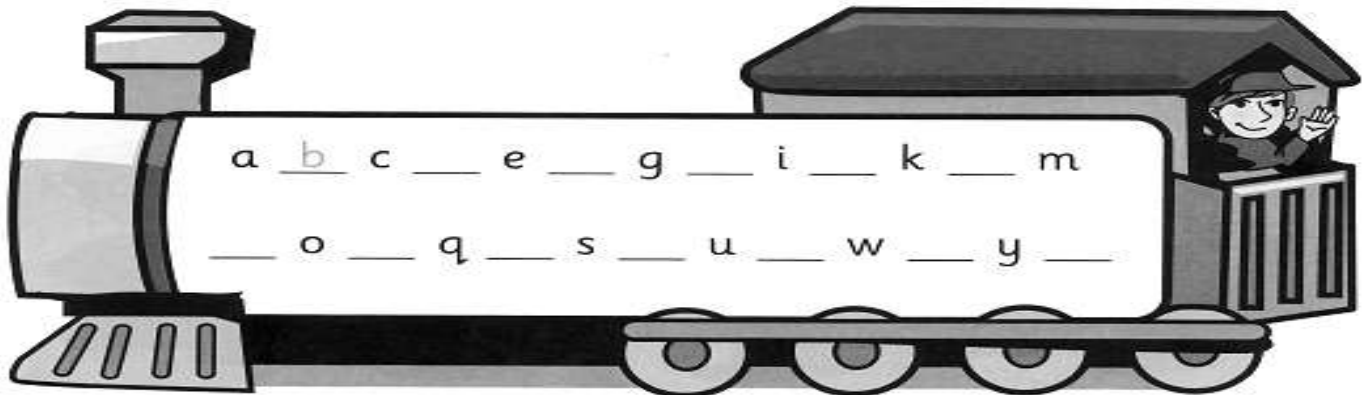
Zz



Z z

zebra

Write the missing letters in the alphabet train.



Match.

1 o

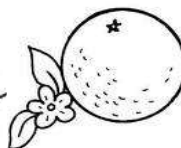
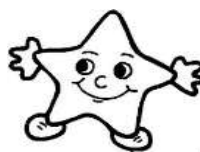
2 s

3 z

4 p

5 u

6 y

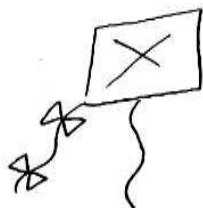


Write the words under the pictures:





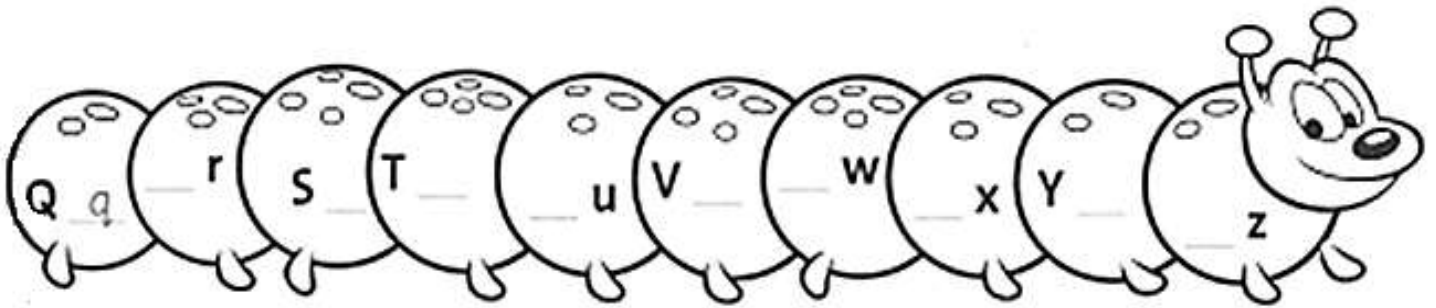








Write the missing letters:



Match the capital letters with the small ones:

D U J R B

u j b d r

4- Match the picture with the letters:



N

E

W

I

What's this?



What's this? is a question. We use it to find out about things.
We can answer with It's a ...

Write and match.

1 What's this?



It's a pencil.

2 What's _____?



_____ door.

3 _____ this?



_____ window.

4 _____?



_____ book.

Write.



1 What's this?

_____.



2 What's this?

_____.



3 What's this?

_____.



4 What's this?

_____.

Date : / /

The Numbers



Date : / /

The Numbers

0 1 2 3 4

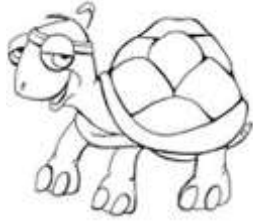
5 6 7 8 9

10 11 12 13

14 15 16 17

18 19 20

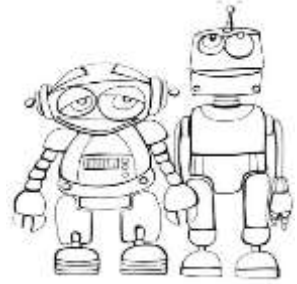
1



1

one

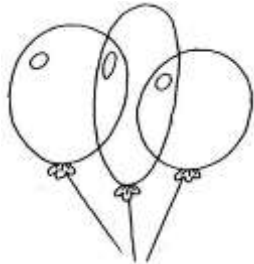
2



2

two

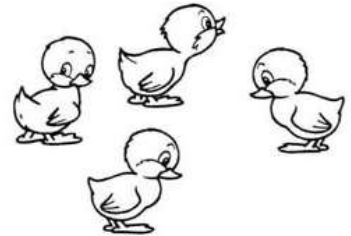
3



3

three

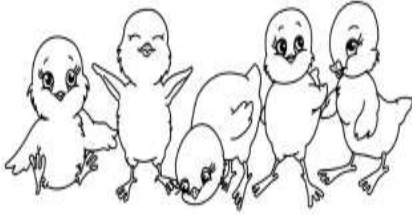
4



4

four

5



5

five

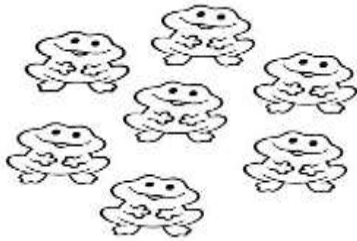
6



6

six

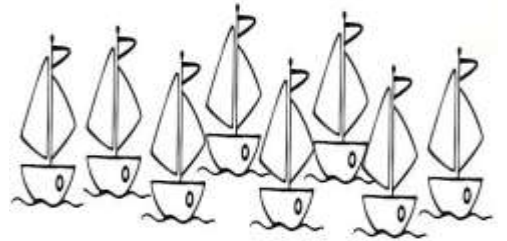
7



7

seven

8



8

eight

Date : / /

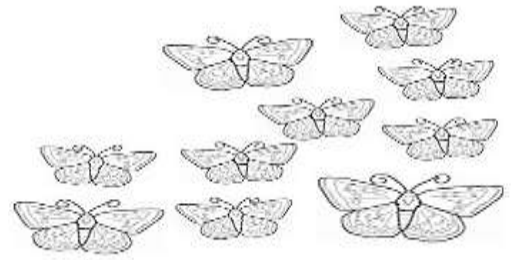
9



9

nine

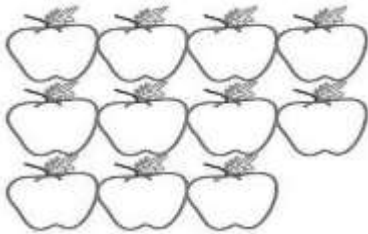
10



10

ten

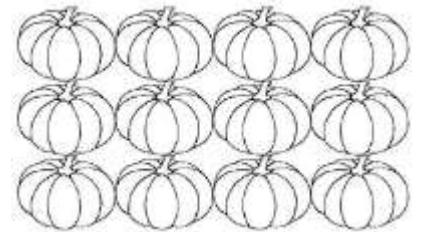
11



11

eleven

12

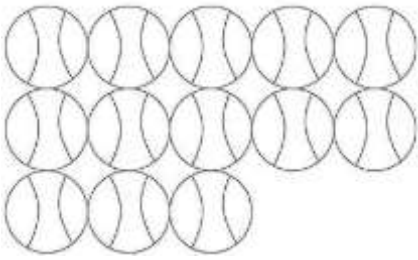


12

twelve

Date : / /

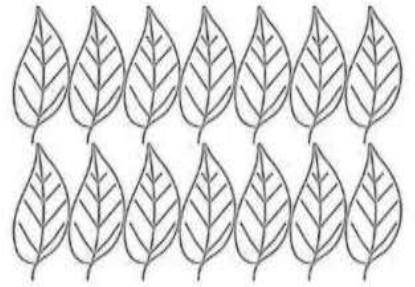
13



13

thirteen

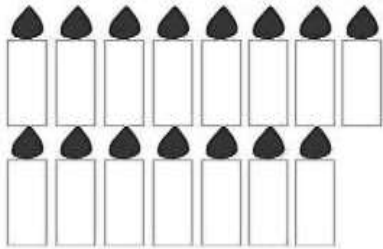
14



14

fourteen

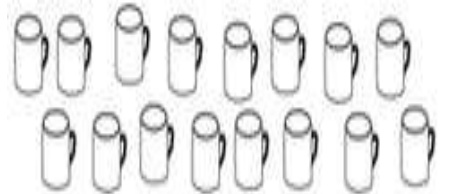
15



15

fifteen

16



16

sixteen

Date : / /

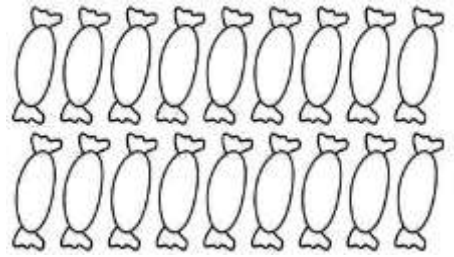
17



17

seventeen

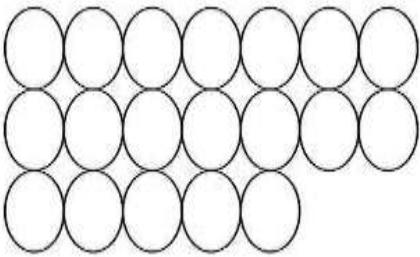
18



18

eighteen

19



19

nineteen

20



20

twenty

Date : / /

How many..... ?

How many books ?

One



How many ...? is a question. We use it to **Count** things .

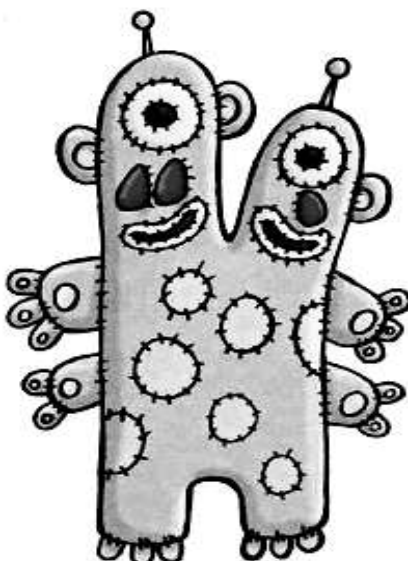
Count and write.

1 How many faces?

Two faces

3 How many ears?

5 How many fingers?



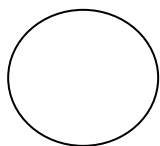
2 How many noses?

4 How many arms?

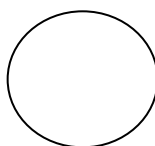
6 How many eyes?

3- Write the number :

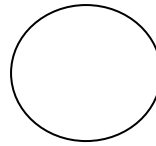
eleven



nineteen



three



How old ...?



How old asks about age.



Write.

1 How old are you?



I'm seven.

2 How old are you?



I'm _____.

3 How old are _____?



I'm _____.

4 How old _____?



I'm _____.

5 How _____?



I'm _____.

Date : / /

The Colours



red



green



orange



yellow



pink



blue



brown



purple



white



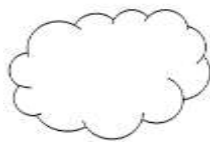
black



red



green



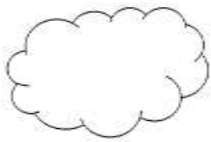
orange



yellow

red	green	orange	yellow

Date : / /



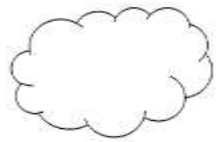
pink



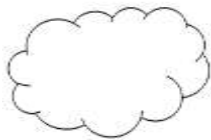
blue



black



white



purple



brown

Date : / /

What colour is it ?

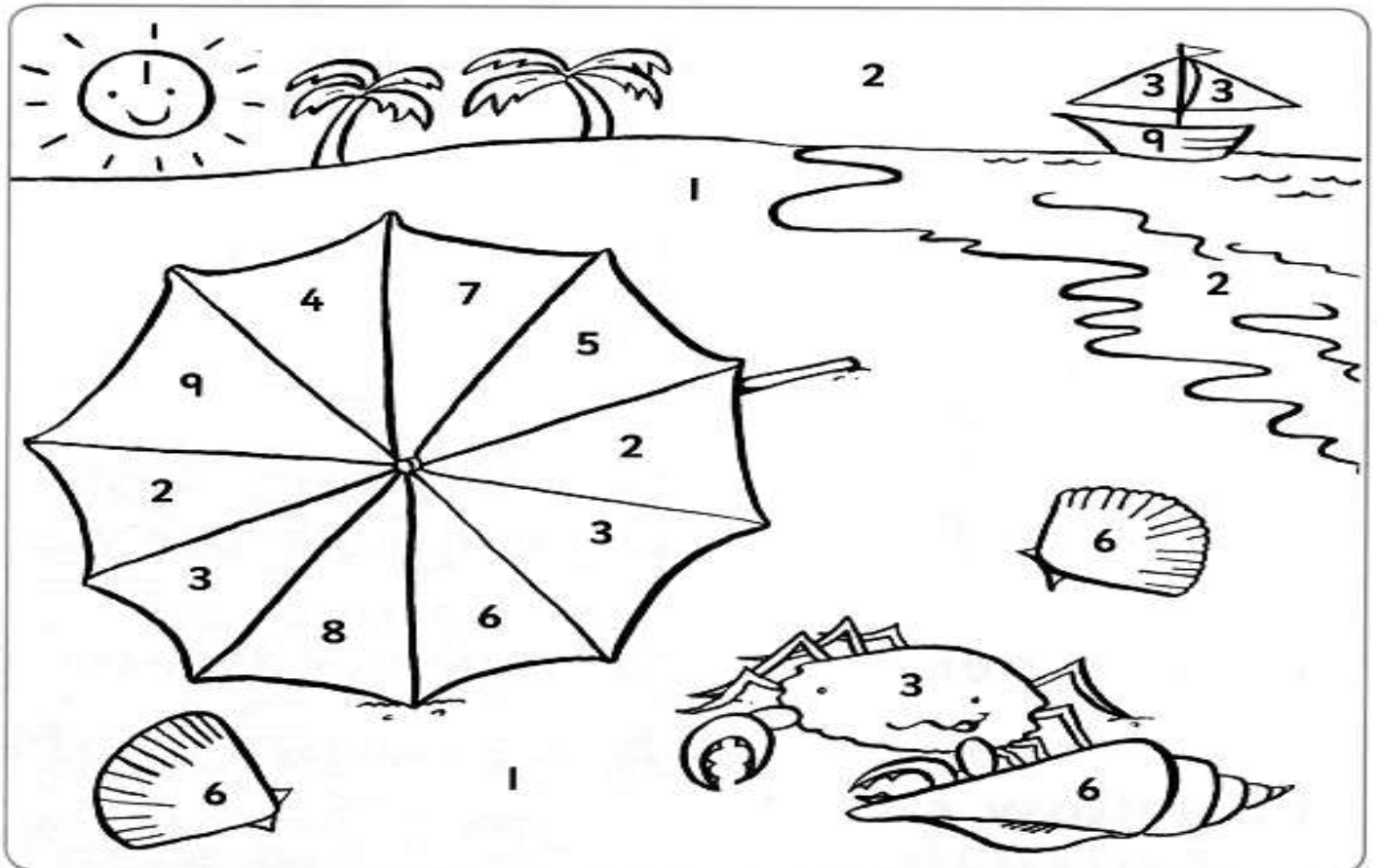
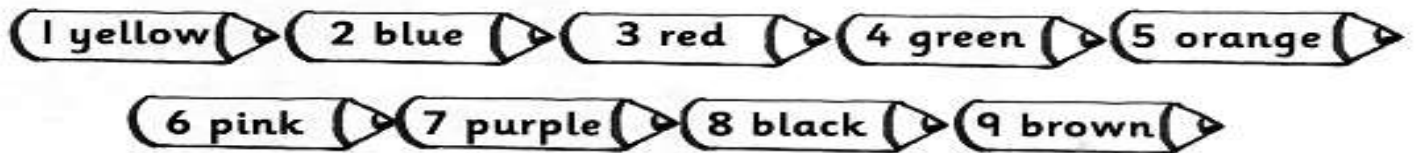
What colour is it ?

It's red.



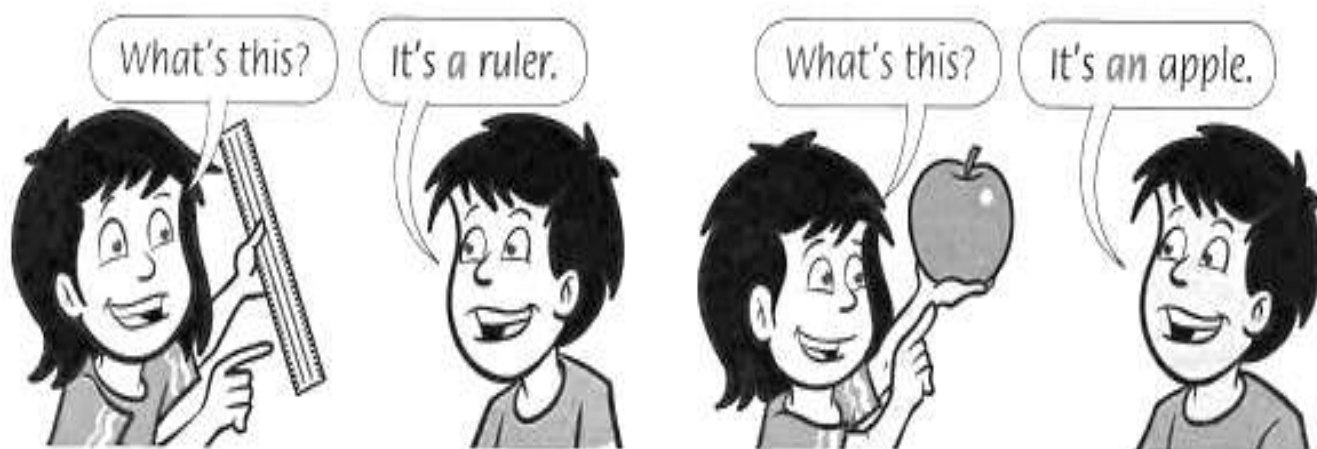
What colour is it ? is a question . We use it to identify things colour . We can answer with . It's

Read and colour:





A and an



A and an are articles. They come before singular nouns.

It's a pencil.

It's a book.

We use **an** before **a, e, i, o** or **u**.

It's an apple.

Write the words in the correct box.



pen



apple



pencil



rubber



ruler



book



orange

a

pen

an

apple

Write a or an.

1 What's this?



It's a bag.

2 what's this?



It's _____ orange.

3 What's this?



It's _____ book.

4 What's this?



It's _____ apple.

Date : / /

The Prepositions



in



on



under



Next to



between

Where's ...?

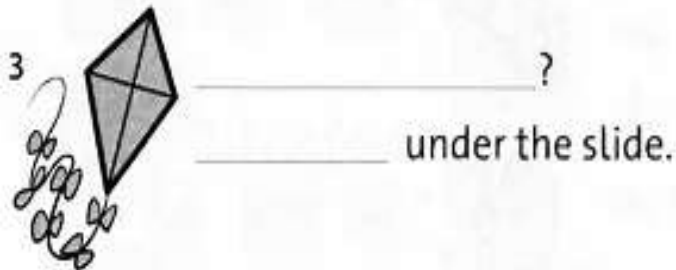
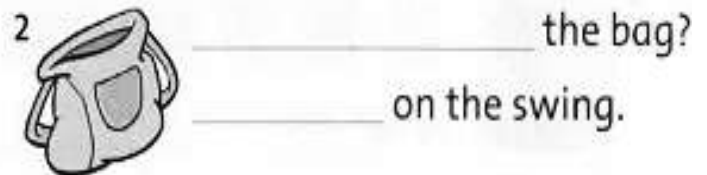
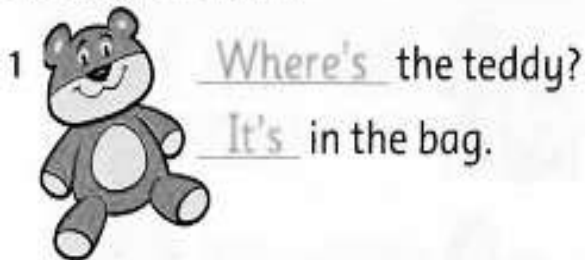


Where's ...? is a wh- question. We can use it to ask about the place or position of something. We can reply with **It's ...**

We can also use **Where's ...?** to ask about the place or position of someone. Then we can reply with **He's ...** or **She's ...**

Where's ...? = Where is ...?

Look and write.



Date : / /

My family



father



mother



brother



sister



happy



sad



hot



cold

What ...? Who ...? How ...?



What, who and how are question words.

What

What's your name?

Alison Rosy
Tim
Jamie Billy

Who

Who's this?



How

How are you?



In a question, what asks about things and who asks about people.
We say How are you? when we meet someone.

Match.

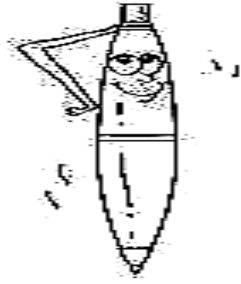
- 1 Hello.
- 2 What's your name?
- 3 How are you?
- 4 Who's this?

- I'm fine, thank you.
This is Alison.
My name's Jamie.
Hello.

Date : / /



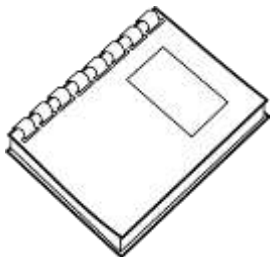
Book



pen



pencil



notebook



ruler



eraser

Is it? Yes, it is. No, it isn't.



We use **is** to identify someone or something. **Is** comes from the verb **be**.



She is Alison.



It is my car.

Is it ...? is a yes/no question. We change the word order in questions.

Statement

Question

This is your teddy.

Is it your teddy?

Yes, it is and No, it isn't are short answers. We can use them if the question begins with **Is it ...?**

Is it your car?

Yes, it is.

No, it isn't.

isn't = is not



Write.

Yes, it is. No, it isn't.



1

1 Is it a doll?

Yes, it is.



2

2 Is it a teddy?



3

3 Is it a puzzle?



4

4 Is it a ball?

Date : / /



Sleep



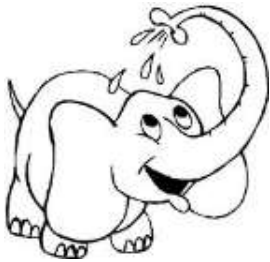
get up



go



play



elephant



bird

Date : / /

Days Of The Week

Saturday Sunday Monday Tuesday

Saturday	Sunday	Monday	Tuesday

Wednesday Thursday Friday

Wednesday	Thursday	Friday

Date : / /

Complete.

1 S _ u _ n _ d a y	
2 M _ _ d a y	
3 T _ e _ d _ y	
4 W e d n e s d a y	
5 T _ u _ s d a y	
6 F _ _ d a y	
7 S a t u r d a y	